

Title I LEA Plan Requirements

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OVERVIEW

Purpose: A Title I Local Education Agency (LEA) Plan lays out the educational objectives for the district/charter school. These objectives, in turn, serve as goals for the use of funds in the Every Student Succeeds Act (ESSA) Title I application. The purpose of this document is to assist LEAs in preparing plans and to facilitate the application approval process in the UT Grants System.

Requirements: Submission of Title I LEA Plan is required by ESSA. The specifics of the plan are defined in [Section 1112](#). All LEAs requesting Title I federal funding must have an approved Title I LEA Plan on file in the UT Grants System. The State educational agency (SEA) shall approve an LEA's plan only if the SEA determines that the plan—

- (i) provides that schools served under this part substantially help children served under this part meet the challenging State academic standards; and
- (ii) meets the requirements of this section.

Consultation: An LEA's Title I Plan must be developed after timely and meaningful consultation with teachers; principals; administrators; specialized instructional support personnel; charter and other school leaders; paraprofessionals; parents of children in the schools served under Title I; and other appropriate school personnel, including those involved with other programs defined under ESSA § 1112(a)(1)(A).

Coordination: Coordination of services should take into account other Title programs, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3103 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate.

Duration: These plans will remain in effect for the duration of the LEA's participation in Title I programs. The LEA must periodically review and, if necessary, revise its plan. The LEA is responsible for providing any requested information or updates to the Title I plan and then must resubmit the plan for review after receiving the local school board's approval.

Every Student Succeeds Act (ESSA)	Adult Education and Family Literacy Act
Individuals with Disabilities Education Act (IDEA)	Others?
Carl D. Perkins Career and Technical Education Act	
Workforce Innovation and Opportunity Act (WIOA)	
Head Start Act	
McKinney-Vento Homeless Assistance Act	

The table below includes the LEA plan requirements as outlined in ESSA.

LEA plan requirements for the receipt of Title I Part A funds

IA	ESSA Citation	Requirements	Description or Assurance	LEA Responses
1.	§ 1112(b)(1)(A) § 1112(b)(1)(B) § 1112(b)(1)(C) § 1112(b)(1)(D)	Describe how the LEA will monitor students' progress in meeting challenging State academic standards by (please address the following elements): <ul style="list-style-type: none"> ● Developing and implementing a well-rounded program of instruction to meet the academic needs of all students ● Identifying students who may be at risk for academic failure. ● Providing additional educational assistance to individual students the LEA or school determines need help in meeting the challenging State academic standards. ● Identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning. 	Description	<p>Description: Establish every student's present level of performance in Reading, Language Arts, and Mathematics, and record it in a database.</p> <p>Description: Utilize Research-based Instructional Methods & Assessment and track assessment outcomes each week</p> <p>Description: Ensure all Teachers and Paraprofessionals are expertly trained to improve student academic performance through required, annual pre-service training.</p> <p>Description: Ensure ongoing improvement of teachers and paraprofessionals through individual coaching to improve student academic performance.</p> <p>Description: Teachers will collect performance data on each student weekly, evaluate weekly, and update academic plans as needed to improve student academic performance.</p> <p>Description: Provide technology tools and support for consistent curriculum delivery, data collection, and analysis of student performance.</p> <p>Description: Involve parents in their student's reading instruction in a consistent, meaningful way.</p> <p>Description: Accelerate student learning by targeting instruction to individual needs through small group instruction.</p> <p>Description: Provide opportunities for continued student improvement over the summer months.</p> <p>Description: Plan, monitor and coordinate school efforts to implement the Strategies to ensure student academic achievement.</p> <p>Description: Provide additional instructional time beyond State requirements via longer school days for all students and academic extended day.</p>
2.	§ 1112(b)(5) § 1112(b)(9)	Select the program(s) the LEA operates: Schoolwide Targeted Assistance	Description	Title IA funds are used to support our campus goals, strategies, and action steps related to our targeted assistance program at American Principles Academy. Funds will also be used for a

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		<p>Both SW and TA</p> <p>For Targeted Assistance Programs, describe the objective criteria the LEA has established to identify, for services, children who are failing, or most at risk of failing.</p>		<p>Direct Instruction Spoken English (DISE) class, for our English Learners who need additional support.</p> <p>This is a new school and does not have the longitudinal data to determine who is at-risk that established schools have. However, we have used the students' end-of-year state assessments, as well as our own internal pre-assessments, given before a student enrolls, to help us establish our list of at-risk students. We also use attendance, behavioral, and assessment data from our small, group-instruction math and reading classes.</p>
3.	§ 1112(b)(2)	Describe how the LEA will identify and address as required under State plans section 111(g)(1)(B), any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers	Description	As a recipient of Title I funds, we ensure that economically disadvantaged students are taught by appropriately licensed and endorsed teacher. Administration reviews teacher and instructor placements annually to determine the best outcomes for our at-risk students. Throughout the year, less effective or less experienced teachers working with our Title I students are mentored by experienced admin and teachers, and receive targeted coaching support and professional development. Ineffective teachers do not remain on staff.
4.	§ 1112(b)(4)	<p>Describe the poverty criteria that will be used to select school attendance areas under section 1113.</p> <p>Free lunch Free & reduced-price lunch Other (please describe)</p>	Description	F/R lunch forms were inadvertently used at the beginning of the school year. Cedar has transitioned to using the Household Income Survey with new families enrolling at this campus.
5.	§ 1112(b)(5)	Describe, where appropriate, educational services outside Title I schools for children living in local institutions for neglected or delinquent children, and for neglected and delinquent children in community day school programs	Description	Neglected or delinquent children enrolled in our schools will be provided necessary services to be able to participate in our programs. Those may include counseling, transportation, afterschool homework assistance, computer access, etc.
6.	§ 1112(b)(6)	Describe the services the LEA will provide homeless children and youths, including services provided with funds reserved under section 1113(c)(3)(A), to support the enrollment, attendance, and success of the	Description	Support services for our homeless children and families will be coordinated by our LEA Student Services Counselor, who will recommend services based on the needs of the student(s). Those may include transportation, afterschool homework assistance, computer access, etc.

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		homeless children and youths, in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.).		
7.	§ 1112(b)(7)	<p>Describe the strategy the LEA will use to implement effective parent and family engagement under section 1116. This includes the following elements:</p> <ul style="list-style-type: none"> ● Consultation with parents and family members around Title I programs, activities, and procedures. ● A written Parent and Family Engagement Policy developed, and regularly reviewed, with parents and family members. 	Description	<p>American Principles administrators will annually invite select staff and parents to participate in School Planning Meetings. This Committee will review the Comprehensive Needs Assessment and analyze areas for potential improvement. The School Plan will be developed with goals, action steps, and budget relationships. The Parent and Family Engagement Policies will be evaluated for effectiveness. This Committee will also examine the School, Parent, and Student Compacts for recommended changes.</p>
8.	§ 1112(b)(8)	<p>Describe, if applicable, how the LEA will support, coordinate, and integrate services provided under this part with early childhood education programs at the LEA, or individual school level, including plans for the transition of participants in such programs to local elementary school programs.</p>	Description	<p>As a charter, we do not have a defined local area. Before each school year, we evaluate incoming kindergarten students for academic, IDEA/504, or English Language needs.</p>
9.	§ 1112(b)(10)(A) § 1112(b)(10)(B)	<p>Describe how the LEA will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable,</p> <ul style="list-style-type: none"> ● through coordination with institutions of higher education, employers, and other local partners. ● through increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills. 	Description	<p>As a K-8 school and in order to help our 8th graders transition to high school, American Principles Academy will have a representative from the local high school come speak to the 8th graders in the Spring. Our students will also be participating in ACT and PSAT practice in preparation for those tests.</p>

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10.	§ 1112(b)(11)	Describe how the local educational agency will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the student subgroups, as defined in section 1111(c)(2).	Description	We have a proactive character-development program and a Fourth Period curriculum that focuses on positive interaction and character traits that foster successful student self-management in a school setting. Daily behavior records are maintained and analyzed to ensure equity across classrooms and demographic subgroups.
11.	§ 1112(b)(12)(A)	<p>If applicable, please describe the LEA’s support for programs that coordinate and integrate the following:</p> <ul style="list-style-type: none"> ● academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State. ● work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit. 	Description	Not applicable.
12.	§ 1112(b)(13)	<p>Describe any other information on how the LEA proposes to use funds to meet the purposes of this part, and that the LEA determines appropriate to provide, which may include how the LEA will assist schools in:</p> <ul style="list-style-type: none"> ● identifying and serving gifted and talented students, and ● developing effective school library programs to provide students an opportunity to develop digital literacy skills. 	Description	We identify our 5th and 6th grade students who are participating in advanced math classes as gifted and talented and serve them by providing groups targeted at their advanced instructional levels.
13.	§ 1112(b)(3)	If applicable, describe how the LEA will carry	Description	N/A

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		out its responsibilities to support and improve schools identified as Comprehensive Support and Improvement (CSI) and/or Targeted Support and Improvement (TSI) under section 1111(d).		
A.	§ 1112(a)(1)(A)	Assurance that the LEA plan was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in a local educational agency that has charter schools), administrators (including administrators of programs described in other parts of this title), other appropriate school personnel, and with parents of children in schools served under this part.	Assurance	<p style="text-align: center;">Yes No</p> <p style="color: red;">If the response is no, please provide the date when the LEA will be in compliance with this requirement of the Every Student Succeeds Act (ESSA):</p>
B.	§ 1112(a)(1)(B)	Assurance that, as appropriate, the LEA plan is coordinated with other programs under this Act, the Individuals with Disabilities Education Act (20 U.S.C.1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate.	Assurance	<p style="text-align: center;">Yes No</p> <p style="color: red;">If the response is no, please provide the date when the LEA will be in compliance with this requirement of the Every Student Succeeds Act (ESSA):</p>
C.	§ 1112(c)(1)	Provide an assurance that the LEA will ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as	Assurance	<p style="text-align: center;">Yes No N/A</p> <p style="color: red;">If the response is no, please provide the date when the LEA will be in compliance with this requirement of the Every Student</p>

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		other children who are selected to receive services under this part.		Succeeds Act (ESSA):
D.	§ 1112(c)(2)	Provide an assurance that the LEA will provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services.	Assurance	<p>Yes No N/A</p> <p>If the response is no, please provide the date when the LEA will be in compliance with this requirement of the Every Student Succeeds Act (ESSA):</p>
E.	§ 1112(c)(3)	Provide an assurance that the LEA will participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3)).	Assurance	<p>Yes No</p> <p>If the response is no, please provide the date when the LEA will be in compliance with this requirement of the Every Student Succeeds Act (ESSA):</p>
F.	§ 1112(c)(4)	Provide an assurance that the LEA will coordinate and integrate services provided under this part with other educational services at the local educational agency or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program.	Assurance	<p>Yes No</p> <p>If the response is no, please provide the date when the LEA will be in compliance with this requirement of the Every Student Succeeds Act (ESSA):</p>
G.	§ 1112(c)(5)(A)	Provide an assurance that the LEA will collaborate with the State or local child welfare agency to designate a point of contact if the corresponding child welfare agency notifies the local educational agency, in writing, that the agency has designated an employee to serve as a point of contact for the local educational agency.	Assurance	<p>Yes No</p> <p>If the response is no, please provide the date when the LEA will be in compliance with this requirement of the Every Student Succeeds Act (ESSA):</p>

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H.	§ 1112(c)(5)(B)	Provide an assurance that the LEA will collaborate with the State or local child welfare agency to, by not later than 1 year after the date of enactment of the Every Student Succeeds Act, develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care, which procedures shall—		
		(i) ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost- effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and	Assurance	<p>Yes No</p> <p>If the response is no, please provide the date when the LEA will be in compliance with this requirement of the Every Student Succeeds Act (ESSA):</p>
		(ii) ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the LEA will provide transportation to the school of origin if—	Assurance	<p>Yes No</p> <p>If the response is no, please provide the date when the LEA will be in compliance with this requirement of the Every Student Succeeds Act (ESSA):</p>
		(I) the local child welfare agency agrees to reimburse the LEA for the cost of such transportation;	Assurance	<p>Yes No</p> <p>If the response is no, please provide the date when the LEA will be in compliance with this requirement of the Every Student Succeeds Act (ESSA):</p>
		(II) the LEA agrees to pay for the cost of such transportation; or the LEA and the local child welfare agency agree to share the	Assurance	<p>Yes No N/A</p> <p>If the response is no, please provide the date when the LEA will be in compliance with this requirement of the Every Student</p>

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		cost of such transportation.		Succeeds Act (ESSA):
		(III) the local educational agency and the local child welfare agency agree to share the cost of such transportation.	Assurance	<p>Yes No N/A</p> <p>If the response is no, please provide the date when the LEA will be in compliance with this requirement of the Every Student Succeeds Act (ESSA):</p>
I.	§ 1112(c)(6)	Provide an assurance all teachers and paraprofessionals working in a program supported with funds under this part meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification.	Assurance	<p>Yes No N/A</p> <p>If the response is no, please provide the date when the LEA will be in compliance with this requirement of the Every Student Succeeds Act (ESSA):</p>
J.	§ 1112(c)(7)	Provide an assurance that the LEA will, in the case of a local educational agency that chooses to use funds under this part to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).	Assurance	<p>Yes No N/A</p> <p>If the response is no, please provide the date when the LEA will be in compliance with this requirement of the Every Student Succeeds Act (ESSA):</p>
K.	§ 1116(a)(2)	Provide an assurance that the LEA has developed jointly with, agreed on with, and distributed to, parents and family members of participating children a written parent and family engagement policy. The policy shall establish the agency's expectations and objectives for meaningful parent and family involvement describe how the agency will— (A) involve parents and family members in jointly developing the local educational agency plan under section 1112, and the development of support and improvement plans	Assurance	<p>Yes No</p> <p>If the response is no, please provide the date when the LEA will be in compliance with this requirement of the Every Student Succeeds Act (ESSA):</p>

IA	ESSA Citation	Requirements	Description or Assurance	LEA Responses
		under paragraphs (1) and (2) of section 1111(d).		
		(B) provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the local educational agency in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education;	Assurance	<p>Yes No</p> <p>If the response is no, please provide the date when the LEA will be in compliance with this requirement of the Every Student Succeeds Act (ESSA):</p>
		(C) coordinate and integrate parent and family engagement strategies under this part with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs;	Assurance	<p>Yes No</p> <p>If the response is no, please provide the date when the LEA will be in compliance with this requirement of the Every Student Succeeds Act (ESSA):</p>
		(D) conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying— (i) barriers to greater participation by parents in activities authorized by this	Assurance	<p>Yes No</p> <p>If the response is no, please provide the date when the LEA will be in compliance with this requirement of the Every Student Succeeds Act (ESSA):</p>

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		<p>section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);</p> <p>(ii) the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and</p> <p>(iii) strategies to support successful school and family interactions;</p>		
		<p>(E) use the findings of such evaluation in subparagraph (D) to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies described in this section; and</p>	Assurance	<p>Yes No</p> <p>If the response is no, please provide the date when the LEA will be in compliance with this requirement of the Every Student Succeeds Act (ESSA):</p>
		<p>(F) involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population served by such agency for the purposes of developing,</p>	Assurance	<p>Yes No</p> <p>If the response is no, please provide the date when the LEA will be in compliance with this requirement of the Every Student Succeeds Act (ESSA):</p>

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		revising, and reviewing the parent and family engagement policy.		
L.	§ 1116(b)(4)	Provide an assurance that the LEA has submitted any parent comments from parents of participating children to whom the LEA plan is not satisfactory.	Assurance	<p>Yes No N/A</p> <p>If the response is no, please provide the date when the LEA will be in compliance with this requirement of the Every Student Succeeds Act (ESSA):</p>
M.	§ 1117(a)(1)(A), § 1117(a)(3)(B)	Provide an assurance that the LEA— <ul style="list-style-type: none"> ● has conducted timely and meaningful consultations with appropriate private school officials; ● will provide special educational services, instructional services, counseling, mentoring, one- on-one tutoring, or other benefits that address the needs of eligible children identified under section 1115(c); and, ● ensures that teachers and families of eligible children participate, on an equitable basis, in services and activities pursuant to section 1116. 	Assurance	<p>Yes No N/A</p> <p>If the response is no, please provide the date when the LEA will be in compliance with this requirement of the Every Student Succeeds Act (ESSA):</p>
N.	§ 1117(b)(1)	Provide an assurance that the LEA, after conducting the timely and meaningful consultation with appropriate private school officials, has submitted a copy of the agreement between the LEA and the private school to the ombudsman.	Assurance	<p>Yes No N/A</p> <p>If the response is no, please provide the date when the LEA will be in compliance with this requirement of the Every Student Succeeds Act (ESSA):</p>
O.	§ 1117(b)(5)	Provide an assurance that the LEA has submitted to the ombudsman a written affirmation, signed by officials of each participating private school, that the meaningful consultation required by this section has occurred. The written affirmation shall provide the	Assurance	<p>Yes No N/A</p> <p>If the response is no, please provide the date when the LEA will be in compliance with this requirement of the Every Student Succeeds Act (ESSA):</p>

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		<p>option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable with respect to eligible private school children. If such officials do not provide such affirmation within a reasonable period of time, the local educational agency shall forward the documentation that such consultation has, or attempts at such consultation have, taken place to the State educational agency.</p>		
P.	§ 1118(b)(2)	<p>To demonstrate compliance with paragraph (1), a local educational agency shall demonstrate that the methodology used to allocate State and local funds to each school receiving assistance under this part ensures that such school receives all of the State and local funds it would otherwise receive if it were not receiving assistance under this part.</p>	Assurance	<p>Yes No N/A</p> <p>If the response is no, please provide the date when the LEA will be in compliance with this requirement of the Every Student Succeeds Act (ESSA):</p>
Q.	§ 1118(c)(2)(A)	<p>A local educational agency shall be considered to have met the requirements of paragraph (1) if such agency has filed with the State educational agency a written assurance that such agency has established and implemented—</p> <ul style="list-style-type: none"> (i) a local educational agency-wide salary schedule; (ii) a policy to ensure equivalence among schools in teachers, administrators, and other staff; and (iii) a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. 	Assurance	<p>Yes No N/A</p> <p>If the response is no, please provide the date when the LEA will be in compliance with this requirement of the Every Student Succeeds Act (ESSA):</p>