

**American Preparatory Academy  
WV2 - School Improvement Plan  
SY2023-2024**

**The Accelerated School - Elementary (West Valley 2)**

[West Valley 2 Comprehensive Needs Assessment from SY2022-23](#)

**The Accelerated School - Elementary (West Valley 2)**

**West Valley 2 – APA Achievement Measurements**

<b>Academic Assessment</b>	<b>Metric</b>	<b>K</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>	<b>4th</b>	<b>5th</b>	<b>6th</b>
CK ELA	Average score is >= 80%	N	N	N	N	N	N	N
CK SCI	Average score is >= 80%	N	N	N	N	N	N	N
CK MATH	Average score is >= 80%	N	N	N				
CK HISTORY	Average score is >= 80%	N	N	N	N	N	N	N
RISE ELA	>= 70% of students achieve a passing score				N	N	N	N
RISE Math	>= 70% of students achieve a passing score				N	N	N	N
RISE SCI	>= 70% of students achieve a passing score					N	N	N
GLP ELA	>= 90% of students accomplish a year's worth of growth from BOY to EOY	N	Y	N	Y	Y	Y	Y
GLP MATH	>= 90% of students accomplish a year's worth of growth from BOY to EOY	N	Y	N	Y	N	N	N
Reading (Acad/DIBELS)	>= 80% of students achieve benchmark on State Composite score		N	Y	N	N	N	N
Math (Acad)	>= 90% of students achieve benchmark on State Composite score		N	N	Y	Y	N	N
KEEP READING	<= 30% of students test in Level 1	N						
KEEP MATH	>= 70% of students achieve benchmark on State Composite score	Y						

<b>Parent Feedback</b>	<b>Metric</b>	<b>WV2</b>	<b>Met?</b>
Academic	<= 10% of surveyed parents are dissatisfied.	1.5%	Y
Climate	<= 10% of surveyed parents are dissatisfied.	3.1%	Y
Communication	<= 10% of surveyed parents are dissatisfied.	2.5%	Y
General	<= 10% of surveyed parents are dissatisfied.	4.0%	Y
Leadership	<= 10% of surveyed parents are dissatisfied.	2.8%	Y
Support Staff	<= 10% of surveyed parents are dissatisfied.	1.4%	Y
Overall School Performance	<= 5% of surveyed parents are dissatisfied.	0.5%	Y
Survey Participation	>= 75% of parents will participate in taking the parent survey.	401#	Y

<b>Targeted Academics</b>			
<b>Measurement</b>	<b>Group</b>	<b>Metric</b>	<b>Met?</b>
Early Literacy	1st grade	Reduce the % of students who are scoring well below benchmark on Acadience Reading composite from BOY to EOY by 43%	N
Early Literacy	2nd grade	Reduce the % of students who are scoring well below benchmark on Acadience Reading composite from BOY to EOY by 19%.	N
Early Math	1st grade	Reduce the % of students who are scoring well-below benchmark on Acadience Math composite from BOY to EOY by 27%	N
Enhancement - GT	Hispanic	Reduce the gap in participation % to 26.0%	Y
TSI - Subgroup	K-8: Black, ELL, PI, SWDs	Perform >5% of subgroup in UT on School Accountability	N
Charter - Acadience ELA	3rd grade	75% of students on benchmark on composite EOY	N
Charter - RISE ELA	All applicable grades	mgp >50% or => 80% proficiency	mgp not yet available
Charter - Effective Teachers	Returning Teachers	95% Effective or Highly Effective	Y
SPED - PIP	SETS	100% compliant Notice of Meetings with internal file review	N
WIDA	Elementary	>= .25 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level	N

## West Valley 2 - School Improvement Goals

<b>TSI</b>	<b>Goal</b>	<b>Zone/ Group</b>	<b>Who is Accountable</b>	<b>Who will Implement</b>	<b>Goal Targeted</b>	<b>Action/Task</b>
	CK ELA, SCI, HIS	K, 1, 2, 3, 4, 5, 6	WV2 Admin	Teachers by campus grade level teams	Average score is >= 80%	100% of teachers will analyze subject Science and History Accountability Elements and make plans to reteach and ensure that students are reaching 80% mastery
ALL	CK ELA, SCI, HIS	K, 1, 2, 3, 4, 5, 6	WV2 Admin	Teachers by campus grade level teams	Average score is >= 80%	100% of teachers will create new My Achievement Trackers (MATs) for their students to track their individual goals/Plans of Attack. Students will use MAT to track progress and incentivize Plan of Attacks to mastery for each Science and History unit throughout

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						the year. Progress will be reviewed at DTMs.
	CK ELA, SCI, HIS	K, 1, 2, 3, 4, 5, 6	WV2 Admin	Grade level District Lead	Average score is >= 80%	District leads will assign monthly training at DTMs for Demo teaching and discussion of standard practices regarding RISE/Conceptual Math practice.
	CK MATH	K, 1, 2	WV2 Admin	Teachers by campus grade level teams	Average score is >= 80%	100% of teachers will analyze AE and make plans to reteach to ensure that students are reaching 80% mastery.
	CK MATH	1	WV2 Admin	Admin	Average score is >= 80%	After first Conceptual unit is completed academic director will train teachers in using and implementing Math Test Array
	RISE ELA	3, 4, 5, 6	WV2 Admin	Teachers by campus grade level teams	= 70% of students achieve a passing score	Weekly academic schedules for 3-6 grades will be adjusted to include 50 minutes of literary analysis class each week. Teachers will be trained during pre-service and monthly DTMs throughout the year on how to deliver literary analysis content to students.
	RISE ELA	4th, 5th, 6th	WV2 Admin	Teachers by campus grade level teams	= 70% of students achieve a passing score	Include the Writing Rhetoric Book 3 and possibly 4 (4th grade), book 5 (5th grade) and book 6 (6th grade) in the 4-6 writing curriculum
ALL	RISE Math	3, 4, 5, 6	WV2 Admin	Teachers by campus grade level teams	= 70% of students achieve a passing score	100% of teachers will create new My Achievement Trackers (MATs) for their students to track their individual goals/Plans of Attack. Students will use MAT to track progress and incentivize Plan of Attacks to mastery for each conceptual math unit throughout the year. Progress will be reviewed at DTMs.

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	RISE ELA, Math	3, 4, 5, 6	WV2 Admin	Teachers by campus grade level teams	>= 70% of students achieve a passing score	Ensure that RISE benchmark modules, housed in the RISE portal, are being modeled, led, and test with coaching before individually testing.
	RISE ELA, Math	3, 4, 5, 6	WV2 Admin	Grade level District Lead	>= 70% of students achieve a passing score	District leads will assign monthly training at DTMs for Demo teaching and discussion of standard practices regarding RISE Critical thinking/Conceptual Math practice.
	RISE ELA, Math	3, 4, 5, 6	WV2 Admin	Grade level District Lead	>= 70% of students achieve a passing score	In order to increase parent involvement and awareness of student proficiency on state assessments, admin will suggest that parents offer a fun-family-based reward to incentivize their student's individual proficiency on RISE tests. Teachers will send home information immediately following the assessment so that parents can see whether their student met or progressed toward their pledge goals.
ALL	RISE SC	45022	WV2 Admin	Teachers by campus grade level teams	>= 70% of students achieve a passing score	100% of teachers will create new My Achievement Trackers (MATs) for their students to track their individual goals/Plans of Attack. Students will use MAT to track progress and incentivize Plan of Attacks to mastery for each Science unit throughout the year. Progress will be reviewed at DTMs.
	RISE SC	45022	WV2 Admin	Teachers by campus grade level teams	>= 70% of students achieve a passing score	Ensure that RISE benchmark modules, housed in the RISE portal, are being modeled, led, and test with coaching before individually testing.
	RISE SCI	45022	Jen Walstad	Grade level District Lead	>= 70% of students achieve a passing score	District leads will assign monthly training at DTMs for Demo teaching and discussion of standard practices regarding RISE/Science practice.

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	Grade Level Progression ELA and MATH	K, 2nd, 4th, 5th, 6th	WV2 Admin	Admin	>= 90% of students accomplish a years worth of growth from BOY to EOY in their Math level group	Train 100% of teachers during QIP weekly meetings on appropriate academic pacing and benchmarks in accordance to the APA curriculum scope and sequence which is 100 lessons in the assigned programs - or 1 lesson per school day when the subject is taught.
ALL	Grade Level Progression ELA and MATH	K, 2nd, 4th, 5th, 6th	WV2 Admin	homeroom teachers	>= 90% of students accomplish a years worth of growth from BOY to EOY in their Math level group	100% of teachers will communicate through email with mandated response, or phone call, with parents each term if a student is not on track to meet grade level progress goals.
	Grade Level Progression ELA and MATH	K, 2nd, 4th, 5th, 6th	WV2 Admin	Admin	>= 90% of students accomplish a years worth of growth from BOY to EOY in their Math level group	Ensure all 100% MTSS Teachers that are on purple and pink coaching levels receive bi-weekly coaching visits in their MTSS reading and math groups by reviewing the district coaching schedule and database, additional schedules for on campus administration will be made by school academic director to supplement
	Grade Level Progression ELA and MATH	K-6	WV2 Admin	Admin	>= 90% of students accomplish a years worth of growth from BOY to EOY in their Math level group	Place instructors/associate teachers in all Elementary classrooms to be able to increase the instructional staff:student ratio.
ALL	Reading (Acad/DIBEL),	1st, 2nd, 3rd	WV2 Admin	homeroom teachers	>= 65% to 90% depending on grade of students achieve benchmark on State Composite score	Implement a mentor program. Train older students to mentor younger struggling readers during Academic Extended Day, which is mandatory for any student below grade level.
ALL	Early Literacy	1st	WV2 Admin	Admin and teachers	Reduce the % of students who are scoring well below benchmark on Acadience Reading composite from BOY to EOY by 43%	Implement a mentor program. Train older students to mentor younger struggling readers during Academic Extended Day, which is mandatory for any student below grade level.

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ALL	Early Literacy	2nd	WV2 Admin	Admin and teachers	Reduce the % of students who are scoring well below benchmark on Acadience Reading composite from BOY to EOY by 19%.	Implement a mentor program. Train older students to mentor younger struggling readers during Academic Extended Day, which is mandatory for any student below grade level.
	Reading (Acad/DIBEL)	1st through 6th	WV2 Admin	homeroom teachers	>= 65% to 90% depending on grade of students achieve benchmark on State Composite score	100% of teachers will teach 90% parents of Intensive and Strategic students how to DYAD read by 1st parent teacher conference. Parents will practice DYAD reading with their student as individually directed by teacher in accordance to students Acadience scores
ALL	Reading (Acad/DIBEL)	1st through 6th	WV2 Admin	homeroom teachers	>= 65% to 90% depending on grade of students achieve benchmark on State Composite score	100% of teachers will create new My Achievement Trackers (MATs) for their students to track their individual goals/Plans of Attack, beginning with RU logs. Students will use MAT to track their RU logs with assistance and regular check-ins from teachers. Progress will be reviewed at DTMs.
ALL	Reading (Acad/DIBEL)	1st through 6th	WV2 Admin	homeroom teachers	>= 65% to 90% depending on grade of students achieve benchmark on State Composite score	Teachers will make BOY, MOY and EOY goals and intervention plans for students who scored well below or below grade level on the state reading Acadience test to reach benchmark in Acadience reading, individualized by student need.
ALL	Reading (Acad/DIBEL)	1st, 2nd, 3rd	WV2 Admin	homeroom teachers	>= 65% to 90% depending on grade of students achieve benchmark on State Composite score	95% of Students placing Well Below or Below benchmark will receive bi-weekly progress monitoring reading assessments 95% of time, by teacher to monitor and track their progress.
	Reading (Acad/DIBEL)	3rd through 6th	WV2 Admin'	homeroom teachers	>= 65% to 90% depending on grade of students achieve benchmark on State Composite score	100% of teachers will study and utilize the tools found in the Acadience reading program guide and will in turn teach students how to implement strategies for success on the MAZE by

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						using tools found in the Acadience reading program.
	Early Math	1st	WV2	Admin	Reduce the % of students who are scoring well-below benchmark on Acadience Math composite from BOY to EOY by 27%	After first Conceptual unit is completed academic director will train teachers in using and implementing Math Test Array
	Math (Acad)	1, 2, 5th, 6th	WV2 Admin	homeroom teachers	>= 70% of students achieve benchmark on State Composite score	100% of teachers will review Math Accountability Elements and use data to reteach and retest students who are not reaching benchmarks in conceptual math.
	KEEP READING	K	WV2 Admin	homeroom teachers	<= 30% of students test in Level 1	100% of teachers will implement KEEP lessons which focus on various KEEP language elements.
	KEEP READING	K	Jen Walstad/ Carolyn Sharette	homeroom teachers	<= 30% of students test in Level 1	District wide, we will send four teachers & two coaches for Lindamood Bell Training over the summer. They will return and train K-2 grade teachers during pre-service with continued training at DTM throughout the year as it is implemented.
ELL	TSI	3rd-6th ELL	WV2 Admin	Teachers by campus grade level teams	Perform >5% of subgroup in UT on School Accountability	100% of teachers will use science and history flashcards to review concepts in core knowledge subjects for added practice of English words and definitions for any student with a WIDA designation and a score below a 5.
ELL	TSI	3rd-6th ELL	WV2 Admin	Teachers by campus grade level teams	Perform >5% of subgroup in UT on School Accountability	80% of 3rd through 6th grade students scoring below ELL Benchmark will remain at school for an ELL class during Academic Extended Day for additional instruction.

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ALL	TSI	3rd-6th ELL, BL, PI, SWD	Jen Walstad	Admin and teachers	Perform >5% of subgroup in UT on School Accountability	Provide week-long MTSS training in August prior to the school year for all instructional staff. With any midyear instructional staff hires, admin will provide onboarding to supplement for the lack of attendance for August training.
ALL	TSI	3rd-6th ELL, BL, PI, SWD	WV2 Admin	Admin	Perform >5% of subgroup in UT on School Accountability	Once each term, admin will specifically pull sub group data sets and consider changes of group placements based on mastery levels. .
ALL	TSI	3rd-6th ELL, BL, PI, SWD	WV2 Admin	Teachers by campus grade level teams	Perform >5% of subgroup in UT on School Accountability	80% of students will participate in an academic extended day, 25 minutes each day, for ELA practice in reading, speaking, and writing.
ALL	Early Literacy	K-2	Julie	Julie	Reduce the % of students who are scoring well below benchmark on Acadience Reading composite from BOY to EOY by 43%	Admin will track AED attendance to ensure that 90% of students who are below level in Acadience scores attend 90% of the AED days.
ALL	Charter - Acadience ELA	3rd grade	Admin	Admin and teachers	75% of students on benchmark on composite EOY	Implement a mentor program. Train older students to mentor younger struggling readers during Academic Extended Day, which is mandatory for any student below grade level.
ELL	WIDA	K-6 ELL students	Admin	Admin and teachers	>= .25 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level	Administration will ensure that WIDA scores are on the MA before school starts and will train teachers in pre-service to analyze WIDA data on the MA. Administration will require Teachers to create intervention plans for all WIDA students scoring below a 5.
ELL	WIDA	K-6 ELL students	Admin	Admin and teachers	>= .25 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level	Ensure 100% of the students have access to take the WIDA exam on an IPAD device.



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	Title 1A	All K-6 Students	Admin	Academic Coordinator	Decrease the number of students who receive more than 3 behavior infractions.	Improve student behavior by advising students to make amends and make different choices.
	Title 1A	All K-6 Students	Admin	Academic Coordinator	For coaching, decrease the number of instructors on purple (level 1) and increase the number of instructors on pink (level 2) or higher.	Help for admin for instructor training due to 31% of new instructors
ELL	Title 1A	All K-6 Students	Admin	Academic Coordinator	>=90% parent satisfaction with school communication	Translate documents, Spanish phone calls home, translated meeting to accommodate the >41% ELL families
ALL	TSSA	3rd-6th	Admin	Admin and teachers, IT department	3rd-6th grade increase RISE scores to 70% proficiency on all RISE categories	Purchase 2 student computer labs to increase the opportunity for students on the Benchmark tests, practice strategies, and computer skills.
ALL	TSSA	K	Admin	Admin and teachers	<= 30% of students test in Level 1 at EOY Acadience reading benchmark	Purchase 3 student ipad labs. Teachers will implement the iPad lab for Kindergarten use on the UPSTART program weekly
	Title 1A	K-6	Admin	Heather Guastella	We will have 70% or above of the parents fill out the end of year parent survey	Improve Community Outreach & Parent Involvement with the Administrative Director Heather Guastella
	TSSA	1st grade	Admin	Teachers	>=90% of the students will pass cursive grip and correct formation of the letters according to the AE 1st grade standards	Purchase 3 ipads with 3 smart pens for 1st grade teachers to use during instruction. Teachers will circulate around providing real-time correction on student grip and correct letter formation. Admin will perform informal checks during cursive time to ensure implementation.
SWD	TSI	2, 3, 4, 5, 6	Admin	Summer Teachers	>= 90% of students accomplish a years worth of	Invite SWD students whose proficiency is more than 1 level below their grade level peers to participate in small

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					growth from BOY to EOY in their Reading & Math level groups	group instruction supported by video aids, 6 weeks during the summer, 2-3 hours per day, 4 days per week (participation level based on student need and availability).
ALL	RISE- ELA,MA,SCI; WIDA	All K-6 Students	Admin	School Directors/Teachers	<p>&gt;= 70% of students achieve a passing score</p> <p>&gt;= .25 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level</p> <p>Perform &gt;5% of subgroup in UT on School Accountability</p>	Create flags in Skyward and Master Academic spreadsheets for all TSI students (SWD, ELL, BL, H) so that academic directors and teachers may easily monitor TSI student progress.
	SPED	K-6	Michelle Flynn; Campus Admin	SETs	100% compliant Notice of Meetings with internal file review	Train SPED secretaries to monitor these forms, complete the checklist and ensure Notice of Meetings are sent with the invitation to the meeting. Review a sample of Notice of Meeting forms completed by each special education teacher by December 2023 and provide additional training for any Notice of Meetings forms that were not compliant.