

**American Preparatory Academy
Draper 1 & ELC - School Improvement Plan
SY2023-2024**

Salem

[Salem Comprehensive Needs Assessment from SY2022-23](#)

Salem Secondary

Salem – APA Achievement Measurements

Assessment	Metric	7th	8th	9th
RISE/UAP ELA	>=70% of students achieve a passing score	N	N	Y
RISE/UAP MATH	>=70% of students achieve a passing score	N	N	N
RISE/UAP SCI	>=70% of students achieve a passing score	N	N	N
PreACT	Average composite score >=20			
PSAT	Median overall percentile >=55%		Y	Y

Parent Feedback	Metric	Salem	Met?
Academic	<= 10% of surveyed parents are dissatisfied.	0.6%	Y
Climate	<= 10% of surveyed parents are dissatisfied.	1.3%	Y
Communication	<= 10% of surveyed parents are dissatisfied.	0.5%	Y
General	<= 10% of surveyed parents are dissatisfied.	4.0%	Y
Leadership	<= 10% of surveyed parents are dissatisfied.	1.3%	Y
Support Staff	<= 10% of surveyed parents are dissatisfied.	NA	Y
Overall School Performance	<= 5% of surveyed parents are dissatisfied.	0.3%	Y
Survey Participation	>= 75% of parents will participate in taking the parent survey.	314#	Y

Targeted Academics - Secondary			
Measurement	Group	Metric	Met?
Enhancement - AP	ELL	Reduce the gap in participation % to 21.0%	Not applicable
Enhancement - CE	F/R Lunch	Reduce the gap in participation % to 3.0%	Not applicable
TSI - Subgroup	K-8 grades SWD & ELL	Perform >5% of subgroup in UT on School Accountability	N
Charter - Character Development	7-12 grades	90% of students participate in 30 hrs. of character- building lessons/activities.	Y

Charter - RISE ELA	All applicable grades	mgp >50% or >= 80% proficiency	mgp not yet available
Charter - AP Enrollment	10-12 grades	>= 40% enrollment	Not applicable
Charter - AP Pass Rate	10-12 grades	>= 50% 3 or higher	Not applicable
Charter - Effective Teachers	Returning Teachers	95% Effective or Highly Effective	Y
SPED - PIP	8th grade SWD	95% of students will participate in RISE, Utah Aspire+, and DLM testing	N
SPED - PIP	8th grade SWD	Numeracy proficiency will increase to above 6.02% in RISE, Utah Aspire+, and DLM testing	N
SPED - PIP	12th grade SWD	>=68% graduation rate	Not applicable
WIDA	Secondary	>= .15 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level	N

Salem Secondary - School Improvement Goals

<i>TSI</i>	<i>Goal</i>	<i>Zone/ Group</i>	<i>Who is Accountable</i>	<i>Who will Implement</i>	<i>Goal Targeted</i>	<i>Action/Task</i>
ELL, SWD	RISE/UAP ELA, MATH, SCIENCE	7, 8, 9	Emily Peery	Emily Peery	>= 70% of students achieve a passing score	Confirm with department chairs to ensure 3 practice tests are built into the 180-day plans
ELL, SWD	RISE/UAP ELA, MATH, SCIENCE	7, 8, 9	Emily Peery	Emily Peery	>= 70% of students achieve a passing score	Confirm with department chairs to ensure 3 practice tests are built into the 180-day plans
	RISE/UAP ELA, MATH, SCIENCE	7, 8, 9	Emily Peery	Emily Peery	>= 70% of students achieve a passing score	Confirm with department chair to ensure 1 bell ringer per week is a sample test question built into the 180-day plan
	RISE/UAP ELA, MATH, SCIENCE	7, 8, 9	Emily Peery	Emily Peery	>= 70% of students achieve a passing score	To provide enough computers for the additional benchmark tests we will purchase an additional student computer cart
	RISE/UAP MATH	7, 8, 9	Emily Peery	Emily Peery	>= 70% of students achieve a passing score	Will confirm with Math department chair to ensure conceptual math is taught 1 day per week (20% of the time) in 180 day plan
	RISE/UAP SCIENCE	7, 8, 9	Emily Peery	Emily Peery	>= 70% of students achieve a passing score	Will work with department chair to ensure 1 lesson per term is spent on

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						sample test question in the 180-day plan
ELL, SWD	RISE/UAP ELA, MATH, SCIENCE	7, 8, 9	Emily Peery	Emily Peery	>= 70% of students achieve a passing score	Identify TSI subgroup students (ELL & SWD) and students who tested intensive or strategic or are in need of academic support and assign them to Academic Extended Day (AED)
ELL	WIDA	7, 8, 9	Jessica Barton/Emily Peery	Teachers	>= .15 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level	Identify ELL students who are in need of additional English Language Learning supports and assign them to Academic Extended Day (AED), including subcategories on their most recent WIDA assessments to identify specific learning targets. Provide additional DISE instruction, reading, practice tests, and other interventions during AED as needed.
ELL, SWD	RISE/UAP/WIDA	7, 8, 9	Emily Peery	Emily Peery, Secondary Teachers	>= 70% of students achieve a passing score >= .15 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level	Analyze RISE/UAP/WIDA test results and create an AED plan for each student. Students will take practice RISE/UAP practice tests at least twice a month during AED. Assign teachers to provide appropriate support during AED based on student needs. Meet once per term to evaluate and adjust plans.
ELL, SWD	RISE/UAP/WIDA	7, 8, 9	Emily Peery	Teachers	>= 70% of students achieve a passing score >= .15 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level	Report during staff meetings: practice tests given, RISE bell ringers and lessons given, MAT trackers used AED lesson supports given, AED DISE lessons given, AED practice tests given
ELL, SWD	RISE- ELA,MA,SCI; WIDA, UAP	7, 8, 9	Emily Peery	School Directors	>= 70% of students achieve a passing score	Create a master tracking spreadsheet to track all ELL and SWD students and intensive and strategic students assessment results.

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					<p>>= .15 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level</p> <p>Perform >5% of subgroup in UT on School Accountability</p>	<p>The tracking spreadsheet will also track whether teachers have administered the practice tests, bell ringers, etc.</p> <p>Check the UtahRise portal monthly to confirm all classroom practice tests are being administered.</p> <p>The tracking spreadsheet will track whether teachers have administered practice tests during AED.</p> <p>Secondary teachers will report weekly during staff meeting if they have completed: practice tests given, RISE bell ringers given, AED student tests given, AED DISE lessons given</p>
ELL	WIDA	7, 8, 9	Emily Peery	Test Coordinator	>= .15 Average Growth Point from WIDA 2023 Proficiency Level to WIDA 2024 Proficiency Level	Utilize iPads instead of computers to administer the WIDA assessment.
ELL	WIDA	7, 8, 9	Emily Peery	Teachers	>= .15 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level	Students that increase their WIDA scores will receive the following increase in their ELA class: 1% for every 0.1 point increase.
	RISE/UAP	7, 8, 9	Emily Peery	Emily Peery	>= 70% of students achieve a passing score	Will educate parents about our focus on RISE testing and new MAT trackers by email and newsletter and during orientation
ELL, SWD	RISE/UAP	7, 8, 9	Emily Peery	Emily Peery	>= 70% of students achieve a passing score	Create an incentive program to boost student grades based on participation in and score on RISE/Aspire+
ELL, SWD	RISE/UAP	7, 8, 9	Emily Peery	Emily Peery	>= 70% of students achieve a passing score	Provide testing score sheet w/ all test scores for teachers to review with parents at PTC, including IIPs for ELL students
ELL, SWD	TSSA	7, 8, 9	Emily Peery	Emily Peery	Accelerate the progress of students who are	Analyze current level of Tier 2 & 3 students in ELA & Math and develop

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					not at grade level in Language Arts and Mathematics (more than 100 lessons)	additional courses as needed. Hire associate teacher/instructor to work under the direction of licensed teachers to support students in being able to access grade level instruction in English and Math through the new intensive course offerings.
ELL	WIDA	7, 8, 9	Emily Peery	EL Instructor	>= .15 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level	Provide more Direct Instruction Spoken English (DISE) support for our ELL students by hiring a .5 FTE ELL instructor.
ELL, SWD	RISE- ELA,MA,SCI; WIDA	7, 8, 9	Admin Team	School Directors/Teachers	>= 70% of students achieve a passing score >= .15 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level Perform >5% of subgroup in UT on School Accountability	Create flags in Skyward and Master Academic spreadsheets for all TSI students (SWD, ELL) so that academic directors and teachers may easily monitor TSI student progress.
SWD	SPED - PIP	8th Grade SPED Students	Admin/SPED Team	SPED Team	95% of students will participate in RISE, Utah Aspire+, and DLM testing	The SETS will review all of the Assessment Addendums in the 8th grade students' IEPs by December 2023. SET will review all testing requirements and accommodations with parents and students. Additionally we will track the students who have been opted out of the assessments and follow up to ensure that all students who are not opted out, including those who were absent during testing, are given the opportunity to take the assessments.
SWD	SPED - PIP	8th Grade	Admin/SPED Team	SPED Team	Numeracy proficiency will increase to	1) Secondary Administrators will ensure that all after school

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		SPED Students			above 6.02% in RISE, Utah Aspire+, and DLM testing	support staff offering tutoring and homework assistance will be highly qualified according to IDEA requirements. 2) The Special Education Staff and General Education teachers will analyze the data from Utah Aspire+/DLM assessments during Summer 2023 to gauge progress in 8th grade numeracy proficiency scores on the 2023 assessment. 3) The Special Education staff will review 8th grade IEP's with applicable numeracy goals to ensure student progress according to state standards. 4) Administrators and the Math Department Chair will review standards and expectations within the math curriculum in 7th grade to ensure proper preparation for 8th grade. 5) The Math Department will review and supplement math curriculum to enhance State core standards as piloted in APA's West Valley secondary school.
ALL	ALL	7th-12th	Admin Team	Teachers		Period 9 to target deficiencies for students academically at risk.
SWD	SPED - PIP	8th Grade SPED Students	Admin/SPED Team	SPED Team	95% of students will participate in RISE, Utah Aspire+, and DLM testing	The SETS will review all of the Assessment Addendums in the 8th grade students' IEPs by December 2023. SET will review all testing requirements and accommodations with parents and students. Additionally we will track the students who have been opted out of the assessments and follow up to ensure that all students who are not opted out, including those who were absent during testing, are given the opportunity to take the assessments.

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SWD	SPED - PIP	8th Grade SPED Students	Admin/SPED Team	SPED Team	Numeracy proficiency will increase to above 6.02% in RISE, Utah Aspire+, and DLM testing	<p>1) Secondary Administrators will ensure that all after school support staff offering tutoring and homework assistance will be highly qualified according to IDEA requirements. 2) The Special Education Staff and General Education teachers will analyze the data from Utah Aspire+/DLM assessments during Summer 2023 to gauge progress in 8th grade numeracy proficiency scores on the 2023 assessment. 3) The Special Education staff will review 8th grade IEPs with applicable numeracy goals to ensure student progress according to state standards. 4) Administrators and the Math Department Chair will review standards and expectations within the math curriculum in 7th grade to ensure proper preparation for 8th grade. 5) The Math Department will review and supplement math curriculum to enhance State core standards as piloted in APA's West Valley secondary school.</p>
	SPED - PIP	7th-9th	Admin/SPED Team	SETs/SPED Secretary	100% compliant transition goals with internal file review	<p>APA will create a Google Slide presentation, using some materials from the USBE, that special education staff can reference that will include compliance requirements for post secondary goals. APA will give training on the compliance requirements for transition plans, including post secondary goals (post-secondary employment, education/training, and independent life-skills) for students during three district team meetings. APA's compliance staff will review all IEP</p>

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						postsecondary goals before they are finalized and signed to ensure compliance with all requirements.
	SPED - PIP	7th-9th	Admin/SPED Team	Admin participating in Disciplinary events & SETs	100% compliant in MDR disciplinary events adding Change of Placement documentation	SPED Team will add language to our Manifest Determination Review (MDR) form that directs the team to identify a) whether the student's placement will change or remain the same, b) describe the actions that will be taken related to that decision, and c) who will be responsible. SPED Team will train the admin and SETS on the additions to the MDR by August 2023.