

**American Preparatory Academy  
Salem Secondary - School Improvement Plan  
SY2023-2024**

**Salem**

[Salem Comprehensive Needs Assessment from SY2022-23](#)

**Salem Secondary**

**Salem – APA Achievement Measurements**

<b>Assessment</b>	<b>Metric</b>	<b>7th</b>	<b>8th</b>	<b>9th</b>
RISE/UAP ELA	>=70% of students achieve a passing score	N	N	Y
RISE/UAP MATH	>=70% of students achieve a passing score	N	N	N
RISE/UAP SCI	>=70% of students achieve a passing score	N	N	N
PreACT	Average composite score >=20			
PSAT	Median overall percentile >=55%		Y	Y

<b>Parent Feedback</b>	<b>Metric</b>	<b>Salem</b>	<b>Met?</b>
Academic	<= 10% of surveyed parents are dissatisfied.	0.6%	Y
Climate	<= 10% of surveyed parents are dissatisfied.	1.3%	Y
Communication	<= 10% of surveyed parents are dissatisfied.	0.5%	Y
General	<= 10% of surveyed parents are dissatisfied.	4.0%	Y
Leadership	<= 10% of surveyed parents are dissatisfied.	1.3%	Y
Support Staff	<= 10% of surveyed parents are dissatisfied.	NA	Y
Overall School Performance	<= 5% of surveyed parents are dissatisfied.	0.3%	Y
Survey Participation	>= 75% of parents will participate in taking the parent survey.	314#	Y

<b>Targeted Academics - Secondary</b>			
<b>Measurement</b>	<b>Group</b>	<b>Metric</b>	<b>Met?</b>
Enhancement - AP	ELL	Reduce the gap in participation % to 21.0%	Not applicable
Enhancement - CE	F/R Lunch	Reduce the gap in participation % to 3.0%	Not applicable
TSI - Subgroup	K-8 grades SWD & ELL	Perform >5% of subgroup in UT on School Accountability	N
Charter - Character Development	7-12 grades	90% of students participate in 30 hrs. of character- building lessons/activities.	Y

Charter - RISE ELA	All applicable grades	mgp >50% or >= 80% proficiency	mgp not yet available
Charter - AP Enrollment	10-12 grades	>= 40% enrollment	Not applicable
Charter - AP Pass Rate	10-12 grades	>= 50% 3 or higher	Not applicable
Charter - Effective Teachers	Returning Teachers	95% Effective or Highly Effective	Y
SPED - PIP	8th grade SWD	95% of students will participate in RISE, Utah Aspire+, and DLM testing	N
SPED - PIP	8th grade SWD	Numeracy proficiency will increase to above 6.02% in RISE, Utah Aspire+, and DLM testing	N
SPED - PIP	12th grade SWD	>=68% graduation rate	Not applicable
WIDA	Secondary	>= .15 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level	N

**Salem Secondary - School Improvement Goals**

<i>TSI</i>	<i>Goal</i>	<i>Zone/ Group</i>	<i>Who is Accountable</i>	<i>Who will Implement</i>	<i>Goal Targeted</i>	<i>Action/Task</i>
ELL, SWD	RISE/UAP ELA, MATH, SCIENCE	7, 8, 9	Emily Peery	Emily Peery	>= 70% of students achieve a passing score	Confirm with department chairs to ensure 3 practice tests are built into the 180-day plans
ELL, SWD	RISE/UAP ELA, MATH, SCIENCE	7, 8, 9	Emily Peery	Emily Peery	>= 70% of students achieve a passing score	Confirm with department chairs to ensure 3 practice tests are built into the 180-day plans
	RISE/UAP ELA, MATH, SCIENCE	7, 8, 9	Emily Peery	Emily Peery	>= 70% of students achieve a passing score	Confirm with department chair to ensure 1 bell ringer per week is a sample test question built into the 180-day plan
	RISE/UAP ELA, MATH, SCIENCE	7, 8, 9	Emily Peery	Emily Peery	>= 70% of students achieve a passing score	To provide enough computers for the additional benchmark tests we will purchase an additional student computer cart
	RISE/UAP MATH	7, 8, 9	Emily Peery	Emily Peery	>= 70% of students achieve a passing score	Will confirm with Math department chair to ensure conceptual math is taught 1 day per week (20% of the time) in 180 day plan
	RISE/UAP SCIENCE	7, 8, 9	Emily Peery	Emily Peery	>= 70% of students achieve a passing score	Will work with department chair to ensure 1 lesson per term is spent on

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						sample test question in the 180-day plan
ELL, SWD	RISE/UAP ELA, MATH, SCIENCE	7, 8, 9	Emily Peery	Emily Peery	>= 70% of students achieve a passing score	Identify TSI subgroup students (ELL & SWD) and students who tested intensive or strategic or are in need of academic support and assign them to Academic Extended Day (AED)
ELL	WIDA	7, 8, 9	Jessica Barton/Emily Peery	Teachers	>= .15 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level	Identify ELL students who are in need of additional English Language Learning supports and assign them to Academic Extended Day (AED), including subcategories on their most recent WIDA assessments to identify specific learning targets. Provide additional DISE instruction, reading, practice tests, and other interventions during AED as needed.
ELL, SWD	RISE/UAP/WIDA	7, 8, 9	Emily Peery	Emily Peery, Secondary Teachers	>= 70% of students achieve a passing score  >= .15 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level	Analyze RISE/UAP/WIDA test results and create an AED plan for each student. Students will take practice RISE/UAP practice tests at least twice a month during AED.  Assign teachers to provide appropriate support during AED based on student needs.  Meet once per term to evaluate and adjust plans.
ELL, SWD	RISE/UAP/WIDA	7, 8, 9	Emily Peery	Teachers	>= 70% of students achieve a passing score  >= .15 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level	Report during staff meetings: practice tests given, RISE bell ringers and lessons given, MAT trackers used  AED lesson supports given, AED DISE lessons given, AED practice tests given
ELL, SWD	RISE-ELA,MA,SCI; WIDA, UAP	7, 8, 9	Emily Peery	School Directors	>= 70% of students achieve a passing score	Create a master tracking spreadsheet to track all ELL and SWD students and intensive and strategic students assessment results.

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					<p>&gt;= .15 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level</p> <p>Perform &gt;5% of subgroup in UT on School Accountability</p>	<p>The tracking spreadsheet will also track whether teachers have administered the practice tests, bell ringers, etc.</p> <p>Check the UtahRise portal monthly to confirm all classroom practice tests are being administered.</p> <p>The tracking spreadsheet will track whether teachers have administered practice tests during AED.</p> <p>Secondary teachers will report weekly during staff meeting if they have completed: practice tests given, RISE bell ringers given, AED student tests given, AED DISE lessons given</p>
ELL	WIDA	7, 8, 9	Emily Peery	Test Coordinator	>= .15 Average Growth Point from WIDA 2023 Proficiency Level to WIDA 2024 Proficiency Level	Utilize iPads instead of computers to administer the WIDA assessment.
ELL	WIDA	7, 8, 9	Emily Peery	Teachers	>= .15 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level	Students that increase their WIDA scores will receive the following increase in their ELA class: 1% for every 0.1 point increase.
	RISE/UAP	7, 8, 9	Emily Peery	Emily Peery	>= 70% of students achieve a passing score	Will educate parents about our focus on RISE testing and new MAT trackers by email and newsletter and during orientation
ELL, SWD	RISE/UAP	7, 8, 9	Emily Peery	Emily Peery	>= 70% of students achieve a passing score	Create an incentive program to boost student grades based on participation in and score on RISE/Aspire+
ELL, SWD	RISE/UAP	7, 8, 9	Emily Peery	Emily Peery	>= 70% of students achieve a passing score	Provide testing score sheet w/ all test scores for teachers to review with parents at PTC, including IIPs for ELL students
ELL, SWD	TSSA	7, 8, 9	Emily Peery	Emily Peery	Accelerate the progress of students who are	Analyze current level of Tier 2 & 3 students in ELA & Math and develop

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					not at grade level in Language Arts and Mathematics (more than 100 lessons)	additional courses as needed.  Hire associate teacher/instructor to work under the direction of licensed teachers to support students in being able to access grade level instruction in English and Math through the new intensive course offerings.
ELL	WIDA	7, 8, 9	Emily Peery	EL Instructor	>= .15 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level	Provide more Direct Instruction Spoken English (DISE) support for our ELL students by hiring a .5 FTE ELL instructor.
ELL, SWD	RISE- ELA,MA,SCI; WIDA	7, 8, 9	Admin Team	School Directors/Teachers	>= 70% of students achieve a passing score  >= .15 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level  Perform >5% of subgroup in UT on School Accountability	Create flags in Skyward and Master Academic spreadsheets for all TSI students (SWD, ELL) so that academic directors and teachers may easily monitor TSI student progress.
SWD	SPED - PIP	8th Grade SPED Students	Admin/SPED Team	SPED Team	95% of students will participate in RISE, Utah Aspire+, and DLM testing	The SETS will review all of the Assessment Addendums in the 8th grade students' IEPs by December 2023. SET will review all testing requirements and accommodations with parents and students. Additionally we will track the students who have been opted out of the assessments and follow up to ensure that all students who are not opted out, including those who were absent during testing, are given the opportunity to take the assessments.
SWD	SPED - PIP	8th Grade	Admin/SPED Team	SPED Team	Numeracy proficiency will increase to	1) Secondary Administrators will ensure that all after school

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		SPED Students			above 6.02% in RISE, Utah Aspire+, and DLM testing	support staff offering tutoring and homework assistance will be highly qualified according to IDEA requirements. 2) The Special Education Staff and General Education teachers will analyze the data from Utah Aspire+/DLM assessments during Summer 2023 to gauge progress in 8th grade numeracy proficiency scores on the 2023 assessment. 3) The Special Education staff will review 8th grade IEP's with applicable numeracy goals to ensure student progress according to state standards. 4) Administrators and the Math Department Chair will review standards and expectations within the math curriculum in 7th grade to ensure proper preparation for 8th grade. 5) The Math Department will review and supplement math curriculum to enhance State core standards as piloted in APA's West Valley secondary school.
ALL	ALL	7th-12th	Admin Team	Teachers		Period 9 to target deficiencies for students academically at risk.
SWD	SPED - PIP	8th Grade SPED Students	Admin/SPED Team	SPED Team	95% of students will participate in RISE, Utah Aspire+, and DLM testing	The SETS will review all of the Assessment Addendums in the 8th grade students' IEPs by December 2023. SET will review all testing requirements and accommodations with parents and students. Additionally we will track the students who have been opted out of the assessments and follow up to ensure that all students who are not opted out, including those who were absent during testing, are given the opportunity to take the assessments.

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SWD	SPED - PIP	8th Grade SPED Students	Admin/SPED Team	SPED Team	Numeracy proficiency will increase to above 6.02% in RISE, Utah Aspire+, and DLM testing	<p>1) Secondary Administrators will ensure that all after school support staff offering tutoring and homework assistance will be highly qualified according to IDEA requirements. 2) The Special Education Staff and General Education teachers will analyze the data from Utah Aspire+/DLM assessments during Summer 2023 to gauge progress in 8th grade numeracy proficiency scores on the 2023 assessment. 3) The Special Education staff will review 8th grade IEPs with applicable numeracy goals to ensure student progress according to state standards. 4) Administrators and the Math Department Chair will review standards and expectations within the math curriculum in 7th grade to ensure proper preparation for 8th grade. 5) The Math Department will review and supplement math curriculum to enhance State core standards as piloted in APA's West Valley secondary school.</p>
	SPED - PIP	7th-9th	Admin/SPED Team	SETs/SPED Secretary	100% compliant transition goals with internal file review	<p>APA will create a Google Slide presentation, using some materials from the USBE, that special education staff can reference that will include compliance requirements for post secondary goals. APA will give training on the compliance requirements for transition plans, including post secondary goals (post-secondary employment, education/training, and independent life-skills) for students during three district team meetings. APA's compliance staff will review all IEP</p>

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						postsecondary goals before they are finalized and signed to ensure compliance with all requirements.
	SPED - PIP	7th-9th	Admin/SPED Team	Admin participating in Disciplinary events & SETs	100% compliant in MDR disciplinary events adding Change of Placement documentation	SPED Team will add language to our Manifest Determination Review (MDR) form that directs the team to identify a) whether the student's placement will change or remain the same, b) describe the actions that will be taken related to that decision, and c) who will be responsible. SPED Team will train the admin and SETs on the additions to the MDR by August 2023.

## The School for New Americans (West Valley 1)

### West Valley 1 – APA Achievement Measurements

<i>Academic Assessment</i>	<i>Metric</i>	<i>K</i>	<i>1st</i>	<i>2nd</i>	<i>3rd</i>	<i>4th</i>	<i>5th</i>	<i>6th</i>
CK ELA	Average score is $\geq 80\%$	Y	N	N	N	N	N	Y
CK SCI	Average score is $\geq 80\%$	N	N	Y	N	N	N	Y
CK MATH	Average score is $\geq 80\%$	Y	N	N				
CK HISTORY	Average score is $\geq 80\%$	Y	N	N	N	N	N	Y
RISE ELA	$\geq 70\%$ of students achieve a passing score				N	N	N	N
RISE Math	$\geq 70\%$ of students achieve a passing score				N	N	N	N
RISE SCI	$\geq 70\%$ of students achieve a passing score					N	N	N
GLP ELA	$\geq 90\%$ of students accomplish a year's worth of growth from BOY to EOY	N	N	N	N	N	Y	Y
GLP MATH	$\geq 90\%$ of students accomplish a year's worth of growth from BOY to EOY	Y	N	N	N	N	N	Y
Reading (Acad/DIBELS)	$\geq 80\%$ of students achieve benchmark on State Composite score		N	N	N	N	N	N
Math (Acad)	$\geq 90\%$ of students achieve benchmark on State Composite score		N	N	N	N	Y	Y
KEEP READING	$\leq 30\%$ of students test in Level 1	Y						
KEEP MATH	$\geq 70\%$ of students achieve benchmark on State Composite score	Y						

<i>Parent Feedback</i>	<i>Metric</i>	<i>WV1</i>	<i>Met?</i>
Academic	$\leq 10\%$ of surveyed parents are dissatisfied.	1.2%	Y



Climate	<= 10% of surveyed parents are dissatisfied.	2.6%	Y
Communication	<= 10% of surveyed parents are dissatisfied.	1.5%	Y
General	<= 10% of surveyed parents are dissatisfied.	3.6%	Y
Leadership	<= 10% of surveyed parents are dissatisfied.	1.4%	Y
Support Staff	<= 10% of surveyed parents are dissatisfied.	0.8%	Y
Overall School Performance	<= 5% of surveyed parents are dissatisfied.	0.5%	Y
Survey Participation	>= 75% of parents will participate in taking the parent survey.	374#	Y

<b>Targeted Academics</b>			
<b>Measurement</b>	<b>Group</b>	<b>Metric</b>	<b>Met?</b>
Early Literacy	1st grade	Reduce the % of students who are scoring well below benchmark on Acadience Reading composite from BOY to EOY by 43%	N
Early Literacy	2nd grade	Reduce the % of students who are scoring well below benchmark on Acadience Reading composite from BOY to EOY by 19%.	N
Early Math	1st grade	Reduce the % of students who are scoring well-below benchmark on Acadience Math composite from BOY to EOY by 27%	N
Enhancement - GT	Hispanic	Reduce the gap in participation % to 26.0%	Y
TSI - Subgroup	Black, ELL, Hispanic, SWDs	Perform >5% of subgroup in UT on School Accountability	N
Charter - Acadience ELA	3rd grade	75% of students on benchmark on composite EOY	N
Charter - RISE ELA	All applicable grades	mgp >50% or >= 80% proficiency	mgp not yet available
Charter - Effective Teachers	Returning Teachers	95% Effective or Highly Effective	Y
SPED - PIP	SETS	100% compliant Notice of Meetings with internal file review	N
WIDA	Elementary	>= .25 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level	N

## West Valley 1 - School Improvement Goals

<b>TSI</b>	<b>Goal</b>	<b>Zone/ Group</b>	<b>Who is Accountable</b>	<b>Who will Implement</b>	<b>Goal Targeted</b>	<b>Action/Task</b>
ALL	CORE Knowledge SCI, HIS	K, 1, 2, 3, 4, 5, 6	WV 1 Admin	Teachers	Average score is >= 80%	Implement My Achievement Trackers (MAT) from the first day of school and use them with fidelity throughout the school year to teach students how to analyze and make a plan of attack for

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						themselves to raise their scores.
	CORE Knowledge ELA, SCI, HIS	K, 1, 2, 3, 4, 5, 6	WV 1 Admin	Teachers	Average score is >= 80%	Teachers will start reviewing pre designed curriculum earlier (in term 2). Continue to review throughout the year. Curriculum delivery & effectiveness will be reviewed in grade-level team meetings on Thursdays.
	CORE Knowledge ELA, SCI, HIS	K, 1, 2, 3, 4, 5, 6	WV 1 Admin	Teachers	Average score is >= 80%	Teachers will report and analyze subject Accountability Elements within the week that they are delivered and scored, and then make plans to reteach material as needed to ensure that 80% of students are reaching 80% mastery. Admin will monitor the Accountability Tracker monthly and review with teachers during district meetings.
	CORE Knowledge ELA, SCI, HIS, Math	K, 1, 2, 3, 4, 5, 6	WV 1 Teachers	Teachers	Average score is >= 80%	Utilize time during District Team Meetings monthly, to demo teach upcoming lessons and provide feedback to encourage best practices.
	CORE Knowledge Math	1	WV 1 Admin	Admin/Teachers	Average score is >= 80%	After the first Conceptual Math unit is completed, the academic director will train teachers in using and implementing the data from the Math Test Array to inform instructional changes. Teachers will use the math test array to analyze and review concepts not at mastery, monitoring if progress towards mastery is obtained in future lessons on concepts in which mastery was not previously attained.
	CORE Knowledge Math	K, 1, 2	WV 1 Admin	Teachers	Average score is >= 80%	Teachers will report and analyze subject Accountability Elements within the week that they are delivered and scored, and then make plans to reteach material as needed to ensure that 80% of students are reaching 80% mastery. Admin will monitor the Accountability Tracker monthly and review with

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						teachers during district meetings.
	Grade Level Progression MATH and ELA	K, 1, 2, 3, 4, 5, 6	WV 1 Admin	Admin	>= 90% of students accomplish a years worth of growth from BOY to EOY in their Reading level group	Admin will ensure all purple (teaching level 1) MTSS Teachers receive coaching visits weekly and pink (teaching level 2) MTSS Teachers receive coaching visits monthly in their MTSS reading and math groups by reviewing the district coaching schedule and database and then supplement coaching where needed.
ALL	Grade Level Progression MATH and ELA	K, 1, 2, 3, 4, 5, 6	WV 1 Admin	Teachers	>= 90% of students accomplish a years worth of growth from BOY to EOY in their Reading level group	Teachers will communicate with parents via a phone call or face-to-face meeting each term to create a plan of attack for students who are not on track to achieve grade level progress goals, with the intention of closing the achievement gap. Plans of attack will include school, parent, and student responsibilities.
	Grade Level Progression MATH and ELA	K, 1, 2, 3, 4, 5, 6	WV 1 Admin	Admin	>= 90% of students accomplish a years worth of growth from BOY to EOY in their Reading level group	During preservice, campus admin will train all teachers on appropriate academic pacing and benchmarks in accordance to the APA curriculum scope and sequence (100 lessons in the assigned programs - or 1 lesson per school day when subject is taught). Use the weekly Lesson Progress Chart to review lesson progression during weekly QIP meetings. Address strategies (such as coaching) individually with teachers when appropriate progression is not meeting the APA 1 lesson a day standard.
ALL	Math (Acad)	1, 2, 3, 4, 5, 6	WV 1 Admin	Teachers	>= 70% of students achieve benchmark on State Composite score	Based on BOY, MOY, and EOY Acadience Math performance, teachers will make individualized intervention plans with students who scored well-below or below grade level to help them reach benchmark. Teachers will work with students following

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						each assessment to determine progress and track individual performance.
	Math (Acad)	1, 2, 3, 4, 5, 6	WV 1 Admin	Teachers	>= 70% of students achieve benchmark on State Composite score	Teachers will report and analyze Conceptual Math Accountability Elements within the week that they are delivered and scored, and then make plans to reteach material as needed to ensure that 80% of students are reaching 80% mastery. Admin will monitor the Accountability Tracker monthly and review with teachers during district meetings.
ALL	Reading (Acad/DIBEL)	1, 2, 3	WV 1 Admin	Teachers	>= 65% - 90% of students achieve benchmark on State Composite score dependent on grade	Students placing Well Below or Below benchmark will receive bi-weekly progress monitoring reading assessments by teacher to monitor and track their progress.
ALL	Reading (Acad/DIBEL)	1, 2, 3	WV 1 Admin	Teachers	>= 65% - 90% of students achieve benchmark on State Composite score dependent on grade	Students who score below benchmark on the state Acadience reading assessment will be placed in an academic extended day (AED) reading mentor program by the end of the 2nd week of school. Student attendance is tracked with the AED tracker. Student progress is tracked with the Acadience Progress Monitors.
ALL	Reading (Acad/DIBEL)	4, 5, 6	WV 1 Admin	Teachers	>= 65% - 90% of students achieve benchmark on State Composite score dependent on grade	Teachers will supplement the at-home reading fluencies by working with students to practice reading fluencies 3 times a week (particularly helpful for ELL students): <b>Day one</b> - DYAD read the weekly passage with the class <b>Day two</b> - separate them into pairs where a benchmark/strategic student was paired with an intensive completing pairs reading for one minute each, <b>Day three</b> - DYAD read one final time as a class.
	Reading (Acad/DIBEL)	4, 5, 6	WV 1 Admin	Teachers	>= 65% - 90% of students achieve	Suggestion: Teachers may record reading fluencies and

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					benchmark on State Composite score dependent on grade	make them available for parents. Data will be compared at EOY to determine effectiveness.
ALL	Reading (Acad/DIBEL)	1, 2, 3, 4, 5, 6	WV 1 Admin	Teachers	>= 65% - 90% of students achieve benchmark on State Composite score dependent on grade	Implement My Achievement Trackers (MAT) from the first day of school and use them with fidelity throughout the school year to teach students how to analyze and make a plan of attack for themselves to raise their scores.
ALL	Reading (Acad/DIBEL)	1, 2, 3	WV 1 Admin	Teachers	>= 65% - 90% of students achieve benchmark on State Composite score dependent on grade	Based on BOY, MOY, and EOY Acadience Reading performance, teachers will make individualized intervention plans with students who scored well-below or below grade level to help them reach benchmark. Teachers will work with students following each assessment to determine progress and track individual performance.
ALL	Reading (Acad/DIBEL)	1, 2, 3, 4, 5, 6	WV 1 Admin	Teachers	>= 65% - 90% of students achieve benchmark on State Composite score dependent on grade	Teachers will teach parents of Intensive and Strategic students how to DYAD read by the 1st parent teacher conference. Parents will practice DYAD reading with their student as individually directed by the teacher in accordance to student Acadience scores.
ALL	Reading (Acad/DIBEL)	3, 4, 5, 6	WV 1 Admin	Teachers	>= 65% - 90% of students achieve benchmark on State Composite score dependent on grade	Using tools found in the Acadience program, teachers will instruct students in implementing strategies for success on the MAZE portion of the Acadience assessment.
	RISE ELA	4, 5, 6	WV 1 Admin	Teachers	>= 70% of students achieve a passing score	Teachers will be trained during Teacher Institute to implement a new Writing Rhetoric curriculum that is better aligned to RISE standards and formats of testing.
	RISE ELA	3, 4, 5, 6	WV 1 Admin	Teachers	>= 70% of students achieve a passing score	Meet weekly with grade-level teams on campus to create and discuss higher level comprehension questions that will be implemented by

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						teachers during daily instruction.
ALL	RISE ELA and Math	3, 4, 5, 6	WV 1 Admin	Teachers	>= 70% of students achieve a passing score	Implement My Achievement Trackers (MAT) from the first day of school and use them with fidelity throughout the school year to teach students how to analyze and make a plan of attack for themselves to raise their scores.
ALL	RISE ELA and Math	3, 4, 5, 6	WV 1 Admin	Teachers	>= 70% of students achieve a passing score	Teacher will model how to strategically complete the RISE exam, throughout the first 4 terms on a weekly basis, by breaking down questions in a step-by-step process, guiding students in a plan of attack for each test question.
	RISE ELA and Math	3, 4, 5, 6	Grade Level District Lead	Teachers and Team	>= 70% of students achieve a passing score	Utilize time during every monthly DTMs to showcase expert teachers model-teaching an upcoming lesson and provide an opportunity for new teachers to improve their teaching skill by practicing the same/similar lesson. DT members will provide constructive feedback.
	RISE MATH	3, 4, 5, 6	WV 1 Admin	Teachers	>= 70% of students achieve a passing score	Improve Conceptual Math program by integrating lesson plans provided by Georgia Standards and Engage NY
ALL	RISE Science	4, 5, 6	WV 1 Admin	Teachers	>= 70% of students achieve a passing score	Implement My Achievement Trackers (MAT) from the first day of school and use them with fidelity throughout the school year to teach students how to analyze and make a plan of attack for themselves to raise their scores.
	RISE Science	4, 5, 6	WV 1 Admin	Teachers	>= 70% of students achieve a passing score	Utilize time during every monthly DTMs to showcase expert teachers model-teaching an upcoming lesson and provide an opportunity for new teachers to improve their teaching skill by practicing the same/similar lesson. DT members will provide constructive feedback.

<i><b>TSI</b></i>	<i><b>Goal</b></i>	<i><b>Zone/ Group</b></i>	<i><b>Who is Accountable</b></i>	<i><b>Who will Implement</b></i>	<i><b>Goal Targeted</b></i>	<i><b>Action/Task</b></i>
	SPED-PIP	SPED	Michelle Flynn; Campus Admin	SETs	100% compliant Notice of Meetings with internal file review	Train SPED secretaries to monitor these forms, complete the checklist and ensure Notice of Meetings are sent with the invitation to the meeting. Review a sample of Notice of Meeting forms completed by each special education teacher by December 2023 and provide additional training for any Notice of Meetings forms that were not compliant.
ELL	RISE- ELA,MA,SCI	K, 1, 2, 3, 4, 5, 6	WV 1 Admin	ELL Specialist	>= 70% of students achieve a passing score	ELL students who qualify for the DISE program on the DISE internal assessment will remain at school for a triple-dose class during Academic Extended Day.
SWD	RISE- ELA,MA,SCI	K, 1, 2, 3, 4, 5, 6	WV 1 Admin	SETS	>= 70% of students achieve a passing score	Add two additional Special Education Teachers (SETS) to be able to provide smaller caseloads and greater individualized attention to their students.
	TSSA	K, 1, 2, 3, 4, 5, 6	WV 1 Admin	All School Instructors	Average score of >= 80% for ELA and Math on Core Knowledge	Hire additional employees to increase student's one year progress in ELA and Math to 80%. These employees will help sub throughout the school to provide consistent staffing who is capable of continuing the progress of the classes if their teacher is absent. The pay would be \$16.50/hr for 1467 school hours.
	TSSA	K, 1, 2, 3, 4, 5, 6	WV 1 Admin	1st Grade Teachers	>= 80% of students at mastery on AE	To increase 1st and 2nd Grade Penmanship AE to 80% of students at mastery through Ipad and Ipad pen to ensure letter writing visibility and teacher ability to circulate in the classroom.
ALL	TSI - TSSA	K, 1, 2, 3, 4, 5, 6	WV 1 Admin	Testing Coordinator	>= 70% of students achieve a passing score on RISE & >= .25 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level	Add Testing Coordinator to increase opportunity for students to practice RISE and WIDA exams and increase scores to 70% of students at state benchmark. The Testing Coordinator will train teachers in best testing practices, help with testing motivators, and scheduling exams at times that will be best for the students.

<i>TSI</i>	<i>Goal</i>	<i>Zone/ Group</i>	<i>Who is Accountable</i>	<i>Who will Implement</i>	<i>Goal Targeted</i>	<i>Action/Task</i>
ELL	TSI - TSSA	K, 1, 2, 3, 4, 5, 6	WV 1 Admin	All School Instructors	>= .25 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level	Provide two iPad carts to increase to 70% of the ELL & TSI students (who were not at proficiency on KEEP) to achieve a passing score on WIDA by utilizing Kindergarten UPSTART program (a tier 2 curriculum) in early literacy. Additional Support: Data has been shown that students have higher proficiency using ipads to complete their WIDA assessments over computers.
ELL	TSI - ELL	K, 1, 2, 3, 4, 5, 6	WV 1 Admin	EL Instructors	>= .25 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level	Provide more Direct Instruction Spoken English (DISE) support for our ELL students by hiring a full-time ELL instructor.
SWD	TSI - SWD	2, 3, 4, 5, 6	WV1 Admin	Summer Teachers	>= 90% of students accomplish a years worth of growth from BOY to EOY in their Reading & Math level groups	Invite SWD students whose proficiency is more than 1 level below their grade level peers to participate in small group instruction supported by video aids, 6 weeks during the summer, 2-3 hours per day, 4 days per week (participation level based on student need and availability).
ALL	TSI - All	K, 1, 2, 3, 4, 5, 6	WV1 Admin	School Directors/ Teachers	>= 70% of students achieve a passing score  >= .25 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level  Perform >5% of subgroup in UT on School Accountability	Create flags in Skyward and Master Academic spreadsheets for all TSI students (SWD, ELL, BL, H) so that academic directors and teachers may easily monitor TSI student progress.
ALL		Students Academically At Risk	Admin	Teachers		Provide 20 minutes after school of peer reading program and other supplemental instruction for students identified as academically at risk.
ALL	Title I & ARP- ASP		Admin	Afterschool Director & Staff	Afterschool homework completion #s.	Afterschool High Arts participation and homework assistance programs to



<i>TSI</i>	<i>Goal</i>	<i>Zone/ Group</i>	<i>Who is Accountable</i>	<i>Who will Implement</i>	<i>Goal Targeted</i>	<i>Action/Task</i>
					Parent Empowerment participation #s. Annual Teacher Surveys reporting improved behavior for students participating in afterschool.	promote academic success, pro-social preventive factors, self-efficacy, and other positive outcomes for the school community.
	Title 1A	All K-6 Students	Admin	Academic Coordinator	Decrease the number of students who receive more than 3 behavior infractions.	Improve student behavior by advising students to make amends and make better choices.
	Title 1A	All K-6 Students	Admin	Academic Coordinator	For coaching, decrease the number of instructors on purple (level 1) and increase the number of instructors on pink (level 2) or higher.	Increase the quality of instructors (particularly new instructors) by helping admin with training (ELL compliance, reading and math group instruction, parent & school relationships, etc.) and instructor coaching.

## The Accelerated School - Elementary (West Valley 2)

### West Valley 2 – APA Achievement Measurements

<i>Academic Assessment</i>	<i>Metric</i>	<i>K</i>	<i>1st</i>	<i>2nd</i>	<i>3rd</i>	<i>4th</i>	<i>5th</i>	<i>6th</i>
CK ELA	Average score is >= 80%	N	N	N	N	N	N	N
CK SCI	Average score is >= 80%	N	N	N	N	N	N	N
CK MATH	Average score is >= 80%	N	N	N				
CK HISTORY	Average score is >= 80%	N	N	N	N	N	N	N
RISE ELA	>= 70% of students achieve a passing score				N	N	N	N
RISE Math	>= 70% of students achieve a passing score				N	N	N	N
RISE SCI	>= 70% of students achieve a passing score					N	N	N
GLP ELA	>= 90% of students accomplish a year's worth of growth from BOY to EOY	N	Y	N	Y	Y	Y	Y
GLP MATH	>= 90% of students accomplish a year's worth of growth from BOY to EOY	N	Y	N	Y	N	N	N
Reading (Acad/DIBELS)	>= 80% of students achieve benchmark on State Composite score		N	Y	N	N	N	N
Math (Acad)	>= 90% of students achieve benchmark on State Composite score		N	N	Y	Y	N	N

KEEP READING	<= 30% of students test in Level 1	N					
KEEP MATH	>= 70% of students achieve benchmark on State Composite score	Y					

<b>Parent Feedback</b>	<b>Metric</b>	<b>WV2</b>	<b>Met?</b>
Academic	<= 10% of surveyed parents are dissatisfied.	1.5%	Y
Climate	<= 10% of surveyed parents are dissatisfied.	3.1%	Y
Communication	<= 10% of surveyed parents are dissatisfied.	2.5%	Y
General	<= 10% of surveyed parents are dissatisfied.	4.0%	Y
Leadership	<= 10% of surveyed parents are dissatisfied.	2.8%	Y
Support Staff	<= 10% of surveyed parents are dissatisfied.	1.4%	Y
Overall School Performance	<= 5% of surveyed parents are dissatisfied.	0.5%	Y
Survey Participation	>= 75% of parents will participate in taking the parent survey.	401#	Y

<b>Targeted Academics</b>			
<b>Measurement</b>	<b>Group</b>	<b>Metric</b>	<b>Met?</b>
Early Literacy	1st grade	Reduce the % of students who are scoring well below benchmark on Acadience Reading composite from BOY to EOY by 43%	N
Early Literacy	2nd grade	Reduce the % of students who are scoring well below benchmark on Acadience Reading composite from BOY to EOY by 19%.	N
Early Math	1st grade	Reduce the % of students who are scoring well-below benchmark on Acadience Math composite from BOY to EOY by 27%	N
Enhancement - GT	Hispanic	Reduce the gap in participation % to 26.0%	Y
TSI - Subgroup	K-8: Black, ELL, PI, SWDs	Perform >5% of subgroup in UT on School Accountability	N
Charter - Acadience ELA	3rd grade	75% of students on benchmark on composite EOY	N
Charter - RISE ELA	All applicable grades	mgp >50% or >= 80% proficiency	mgp not yet available
Charter - Effective Teachers	Returning Teachers	95% Effective or Highly Effective	Y
SPED - PIP	SETS	100% compliant Notice of Meetings with internal file review	N
WIDA	Elementary	>= .25 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level	N

## West Valley 2 - School Improvement Goals

<i>TSI</i>	<i>Goal</i>	<i>Zone/ Group</i>	<i>Who is Accountable</i>	<i>Who will Implement</i>	<i>Goal Targeted</i>	<i>Action/Task</i>
	CK ELA, SCI, HIS	K, 1, 2, 3, 4, 5, 6	WV2 Admin	Teachers by campus grade level teams	Average score is >= 80%	100% of teachers will analyze subject Science and History Accountability Elements and make plans to reteach and ensure that students are reaching 80% mastery
ALL	CK ELA, SCI, HIS	K, 1, 2, 3, 4, 5, 6	WV2 Admin	Teachers by campus grade level teams	Average score is >= 80%	100% of teachers will create new My Achievement Trackers (MATs) for their students to track their individual goals/Plans of Attack. Students will use MAT to track progress and incentivize Plan of Attacks to mastery for each Science and History unit throughout the year. Progress will be reviewed at DTMs.
	CK ELA, SCI, HIS	K, 1, 2, 3, 4, 5, 6	WV2 Admin	Grade level District Lead	Average score is >= 80%	District leads will assign monthly training at DTMs for Demo teaching and discussion of standard practices regarding RISE/Conceptual Math practice.
	CK MATH	K, 1, 2	WV2 Admin	Teachers by campus grade level teams	Average score is >= 80%	100% of teachers will analyze AE and make plans to reteach to ensure that students are reaching 80% mastery.
	CK MATH	1	WV2 Admin	Admin	Average score is >= 80%	After first Conceptual unit is completed academic director will train teachers in using and implementing Math Test Array
	RISE ELA	3, 4, 5, 6	WV2 Admin	Teachers by campus grade level teams	= 70% of students achieve a passing score	Weekly academic schedules for 3-6 grades will be adjusted to include 50 minutes of literary analysis class each week. Teachers will be trained during pre- service and monthly DTMs throughout the year on how to deliver literary analysis content to students.
	RISE ELA	4th, 5th, 6th	WV2 Admin	Teachers by campus grade level teams	= 70% of students achieve a passing score	Include the Writing Rhetoric Book 3 and possibly 4 (4th grade), book 5 (5th grade) and book 6 (6th grade) in the 4-6 writing curriculum

<i>TSI</i>	<i>Goal</i>	<i>Zone/ Group</i>	<i>Who is Accountable</i>	<i>Who will Implement</i>	<i>Goal Targeted</i>	<i>Action/Task</i>
ALL	RISE Math	3, 4, 5, 6	WV2 Admin	Teachers by campus grade level teams	>= 70% of students achieve a passing score	100% of teachers will create new My Achievement Trackers (MATs) for their students to track their individual goals/Plans of Attack. Students will use MAT to track progress and incentivize Plan of Attacks to mastery for each conceptual math unit throughout the year. Progress will be reviewed at DTMs.
	RISE ELA, Math	3, 4, 5, 6	WV2 Admin	Teachers by campus grade level teams	>= 70% of students achieve a passing score	Ensure that RISE benchmark modules, housed in the RISE portal, are being modeled, led, and test with coaching before individually testing.
	RISE ELA, Math	3, 4, 5, 6	WV2 Admin	Grade level District Lead	>= 70% of students achieve a passing score	District leads will assign monthly training at DTMs for Demo teaching and discussion of standard practices regarding RISE Critical thinking/Conceptual Math practice.
	RISE ELA, Math	3, 4, 5, 6	WV2 Admin	Grade level District Lead	>= 70% of students achieve a passing score	In order to increase parent involvement and awareness of student proficiency on state assessments, admin will suggest that parents offer a fun-family-based reward to incentivize their student's individual proficiency on RISE tests. Teachers will send home information immediately following the assessment so that parents can see whether their student met or progressed toward their pledge goals.
ALL	RISE SC	45022	WV2 Admin	Teachers by campus grade level teams	>= 70% of students achieve a passing score	100% of teachers will create new My Achievement Trackers (MATs) for their students to track their individual goals/Plans of Attack. Students will use MAT to track progress and incentivize Plan of Attacks to mastery for each Science unit throughout the year. Progress will be reviewed at DTMs.
	RISE SC	45022	WV2 Admin	Teachers by campus grade level teams	>= 70% of students achieve a passing score	Ensure that RISE benchmark modules, housed in the RISE portal, are being modeled, led, and test with coaching before individually testing.

<b>TSI</b>	<b>Goal</b>	<b>Zone/ Group</b>	<b>Who is Accountable</b>	<b>Who will Implement</b>	<b>Goal Targeted</b>	<b>Action/Task</b>
	RISE SCI	45022	Jen Walstad	Grade level District Lead	>= 70% of students achieve a passing score	District leads will assign monthly training at DTMs for Demo teaching and discussion of standard practices regarding RISE/Science practice.
	Grade Level Progression ELA and MATH	K, 2nd, 4th, 5th, 6th	WV2 Admin	Admin	>= 90% of students accomplish a years worth of growth from BOY to EOY in their Math level group	Train 100% of teachers during QIP weekly meetings on appropriate academic pacing and benchmarks in accordance to the APA curriculum scope and sequence which is 100 lessons in the assigned programs - or 1 lesson per school day when the subject is taught.
ALL	Grade Level Progression ELA and MATH	K, 2nd, 4th, 5th, 6th	WV2 Admin	homeroom teachers	>= 90% of students accomplish a years worth of growth from BOY to EOY in their Math level group	100% of teachers will communicate through email with mandated response, or phone call, with parents each term if a student is not on track to meet grade level progress goals.
	Grade Level Progression ELA and MATH	K, 2nd, 4th, 5th, 6th	WV2 Admin	Admin	>= 90% of students accomplish a years worth of growth from BOY to EOY in their Math level group	Ensure all 100% MTSS Teachers that are on purple and pink coaching levels receive bi-weekly coaching visits in their MTSS reading and math groups by reviewing the district coaching schedule and database, additional schedules for on campus administration will be made by school academic director to supplement
	Grade Level Progression ELA and MATH	K-6	WV2 Admin	Admin	>= 90% of students accomplish a years worth of growth from BOY to EOY in their Math level group	Place instructors/associate teachers in all Elementary classrooms to be able to increase the instructional staff:student ratio.
ALL	Reading (Acad/DIBEL),	1st, 2nd, 3rd	WV2 Admin	homeroom teachers	>= 65% to 90% depending on grade of students achieve benchmark on State Composite score	Implement a mentor program. Train older students to mentor younger struggling readers during Academic Extended Day, which is mandatory for any student below grade level.

<i>TSI</i>	<i>Goal</i>	<i>Zone/ Group</i>	<i>Who is Accountable</i>	<i>Who will Implement</i>	<i>Goal Targeted</i>	<i>Action/Task</i>
ALL	Early Literacy	1st	WV2 Admin	Admin and teachers	Reduce the % of students who are scoring well below benchmark on Acadience Reading composite from BOY to EOY by 43%	Implement a mentor program. Train older students to mentor younger struggling readers during Academic Extended Day, which is mandatory for any student below grade level.
ALL	Early Literacy	2nd	WV2 Admin	Admin and teachers	Reduce the % of students who are scoring well below benchmark on Acadience Reading composite from BOY to EOY by 19%.	Implement a mentor program. Train older students to mentor younger struggling readers during Academic Extended Day, which is mandatory for any student below grade level.
	Reading (Acad/DIBEL)	1st through 6th	WV2 Admin	homeroom teachers	>= 65% to 90% depending on grade of students achieve benchmark on State Composite score	100% of teachers will teach 90% parents of Intensive and Strategic students how to DYAD read by 1st parent teacher conference. Parents will practice DYAD reading with their student as individually directed by teacher in accordance to students Acadience scores
ALL	Reading (Acad/DIBEL)	1st through 6th	WV2 Admin	homeroom teachers	>= 65% to 90% depending on grade of students achieve benchmark on State Composite score	100% of teachers will create new My Achievement Trackers (MATs) for their students to track their individual goals/Plans of Attack, beginning with RU logs. Students will use MAT to track their RU logs with assistance and regular check-ins from teachers. Progress will be reviewed at DTMs.
ALL	Reading (Acad/DIBEL)	1st through 6th	WV2 Admin	homeroom teachers	>= 65% to 90% depending on grade of students achieve benchmark on State Composite score	Teachers will make BOY, MOY and EOY goals and intervention plans for students who scored well below or below grade level on the state reading Acadience test to reach benchmark in Acadience reading, individualized by student need.
ALL	Reading (Acad/DIBEL)	1st, 2nd, 3rd	WV2 Admin	homeroom teachers	>= 65% to 90% depending on grade of students achieve benchmark on	95% of Students placing Well Below or Below benchmark will receive bi-weekly progress monitoring reading assessments 95% of time, by

<b>TSI</b>	<b>Goal</b>	<b>Zone/ Group</b>	<b>Who is Accountable</b>	<b>Who will Implement</b>	<b>Goal Targeted</b>	<b>Action/Task</b>
					State Composite score	teacher to monitor and track their progress.
	Reading (Acad/DIBEL)	3rd through 6th	WV2 Admin'	homeroom teachers	>= 65% to 90% depending on grade of students achieve benchmark on State Composite score	100% of teachers will study and utilize the tools found in the Acadience reading program guide and will in turn teach students how to implement strategies for success on the MAZE by using tools found in the Acadience reading program.
	Early Math	1st	WV2	Admin	Reduce the % of students who are scoring well-below benchmark on Acadience Math composite from BOY to EOY by 27%	After first Conceptual unit is completed academic director will train teachers in using and implementing Math Test Array
	Math (Acad)	1, 2, 5th, 6th	WV2 Admin	homeroom teachers	>= 70% of students achieve benchmark on State Composite score	100% of teachers will review Math Accountability Elements and use data to reteach and retest students who are not reaching benchmarks in conceptual math.
	KEEP READING	K	WV2 Admin	homeroom teachers	<= 30% of students test in Level 1	100% of teachers will implement KEEP lessons which focus on various KEEP language elements.
	KEEP READING	K	Jen Walstad/ Carolyn Sharette	homeroom teachers	<= 30% of students test in Level 1	District wide, we will send four teachers & two coaches for Lindamood Bell Training over the summer. They will return and train K-2 grade teachers during pre-service with continued training at DTM throughout the year as it is implemented.
ELL	TSI	3rd-6th ELL	WV2 Admin	Teachers by campus grade level teams	Perform >5% of subgroup in UT on School Accountability	100% of teachers will use science and history flashcards to review concepts in core knowledge subjects for added practice of English words and definitions for any student with a WIDA designation and a score below a 5.

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ELL	TSI	3rd-6th ELL	WV2 Admin	Teachers by campus grade level teams	Perform >5% of subgroup in UT on School Accountability	80% of 3rd through 6th grade students scoring below ELL Benchmark will remain at school for an ELL class during Academic Extended Day for additional instruction.
ALL	TSI	3rd-6th ELL, BL, PI, SWD	Jen Walstad	Admin and teachers	Perform >5% of subgroup in UT on School Accountability	Provide week-long MTSS training in August prior to the school year for all instructional staff. With any midyear instructional staff hires, admin will provide onboarding to supplement for the lack of attendance for August training.
ALL	TSI	3rd-6th ELL, BL, PI, SWD	WV2 Admin	Admin	Perform >5% of subgroup in UT on School Accountability	Once each term, admin will specifically pull sub group data sets and consider changes of group placements based on mastery levels. .
ALL	TSI	3rd-6th ELL, BL, PI, SWD	WV2 Admin	Teachers by campus grade level teams	Perform >5% of subgroup in UT on School Accountability	80% of students will participate in an academic extended day, 25 minutes each day, for ELA practice in reading, speaking, and writing.
ALL	Early Literacy	K-2	Julie	Julie	Reduce the % of students who are scoring well below benchmark on Acadience Reading composite from BOY to EOY by 43%	Admin will track AED attendance to ensure that 90% of students who are below level in Acadience scores attend 90% of the AED days.
ALL	Charter - Acadience ELA	3rd grade	Admin	Admin and teachers	75% of students on benchmark on composite EOY	Implement a mentor program. Train older students to mentor younger struggling readers during Academic Extended Day, which is mandatory for any student below grade level.
ELL	WIDA	K-6 ELL students	Admin	Admin and teachers	>= .25 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level	Administration will ensure that WIDA scores are on the MA before school starts and will train teachers in pre- service to analyze WIDA data on the MA. Administration will require Teachers to create intervention plans for all WIDA students scoring below a 5.



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ELL	WIDA	K-6 ELL students	Admin	Admin and teachers	>= .25 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level	Ensure 100% of the students have access to take the WIDA exam on an IPAD device.
	Title 1A	All K-6 Students	Admin	Academic Coordinator	Decrease the number of students who receive more than 3 behavior infractions.	Improve student behavior by advising students to make amends and make different choices.
	Title 1A	All K-6 Students	Admin	Academic Coordinator	For coaching, decrease the number of instructors on purple (level 1) and increase the number of instructors on pink (level 2) or higher.	Help for admin for instructor training due to 31% of new instructors
ELL	Title 1A	All K-6 Students	Admin	Academic Coordinator	>=90% parent satisfaction with school communication	Translate documents, Spanish phone calls home, translated meeting to accommodate the >41% ELL families
ALL	TSSA	3rd-6th	Admin	Admin and teachers, IT department	3rd-6th grade increase RISE scores to 70% proficiency on all RISE categories	Purchase 2 student computer labs to increase the opportunity for students on the Benchmark tests, practice strategies, and computer skills.
ALL	TSSA	K	Admin	Admin and teachers	<= 30% of students test in Level 1 at EOY Acadience reading benchmark	Purchase 3 student ipad labs. Teachers will implement the iPad lab for Kindergarten use on the UPSTART program weekly
	Title 1A	K-6	Admin	Heather Guastella	We will have 70% or above of the parents fill out the end of year parent survey	Improve Community Outreach & Parent Involvement with the Administrative Director Heather Guastella
	TSSA	1st grade	Admin	Teachers	>=90% of the students will pass cursive grip and correct formation of the letters according to the AE 1st grade standards	Purchase 3 ipads with 3 smart pens for 1st grade teachers to use during instruction. Teachers will circulate around providing real-time correction on student grip and correct letter formation. Admin will perform informal checks during

<i>TSI</i>	<i>Goal</i>	<i>Zone/Group</i>	<i>Who is Accountable</i>	<i>Who will Implement</i>	<i>Goal Targeted</i>	<i>Action/Task</i>
						cursive time to ensure implementation.
SWD	TSI	2, 3, 4, 5, 6	Admin	Summer Teachers	>= 90% of students accomplish a years worth of growth from BOY to EOY in their Reading & Math level groups	Invite SWD students whose proficiency is more than 1 level below their grade level peers to participate in small group instruction supported by video aids, 6 weeks during the summer, 2-3 hours per day, 4 days per week (participation level based on student need and availability).
ALL	RISE-ELA,MA,SCI; WIDA	All K-6 Students	Admin	School Directors/Teachers	>= 70% of students achieve a passing score  >= .25 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level  Perform >5% of subgroup in UT on School Accountability	Create flags in Skyward and Master Academic spreadsheets for all TSI students (SWD, ELL, BL, H) so that academic directors and teachers may easily monitor TSI student progress.
	SPED	K-6	Michelle Flynn; Campus Admin	SETs	100% compliant Notice of Meetings with internal file review	Train SPED secretaries to monitor these forms, complete the checklist and ensure Notice of Meetings are sent with the invitation to the meeting. Review a sample of Notice of Meeting forms completed by each special education teacher by December 2023 and provide additional training for any Notice of Meetings forms that were not compliant.