

**American Preparatory Academy
Draper 3 - School Improvement Plan
SY2023-2024**

Draper 3

[Draper 3 Comprehensive Needs Assessment from SY2022-23](#)

Draper 3

Draper 3 – APA Achievement Measurements

Assessment	Metric	7th	8th	9th	10th	11th	12th
RISE/UAP ELA	>=70% of students achieve a passing score	N	N	N	N		
RISE/UAP MATH	>=70% of students achieve a passing score	N	N	N	N		
RISE/UAP SCI	>=70% of students achieve a passing score	N	N	N	N		
PreACT	Average composite score >=20				Y		
ACT	Average composite score >=20					Y	
PSAT	Median overall percentile >=55%		Y	Y	Y	Y	
Graduation Rate	>=90% of students graduate on time with their cohort						Y
AP	>=70% of students achieve a passing score				Not Available		

Parent Feedback	Metric	Draper 3	Met?
Academic	<= 10% of surveyed parents are dissatisfied.	2.5%	Y
Climate	<= 10% of surveyed parents are dissatisfied.	3.8%	Y
Communication	<= 10% of surveyed parents are dissatisfied.	2.3%	Y
General	<= 10% of surveyed parents are dissatisfied.	5.2%	Y
Leadership	<= 10% of surveyed parents are dissatisfied.	3.2%	Y
Support Staff	<= 10% of surveyed parents are dissatisfied.	3.3%	Y
Overall School Performance	<= 5% of surveyed parents are dissatisfied.	2.2%	Y
Survey Participation	>= 75% of parents will participate in taking the parent survey.	414#	Y

Targeted Academics - Secondary			
Measurement	Group	Metric	Met?

Enhancement - AP	ELL	Reduce the gap in participation % to 21.0%	Y
Enhancement - CE	F/R Lunch	Reduce the gap in participation % to 3.0%	Y
TSI - Subgroup	9-12 grades: ELL	Perform >5% of subgroup in UT on School Accountability	N
Charter - Character Development	7-12 grades	90% of students participate in 30 hrs. of character-building lessons/activities.	Y
Charter - RISE ELA	All applicable grades	mgp >50% or >= 80% proficiency	*
Charter - AP Enrollment	10-12 grades	>= 40% enrollment	Y
Charter - AP Pass Rate	10-12 grades	>= 50% 3 or higher	*
Charter - Effective Teachers	Returning Teachers	95% Effective or Highly Effective	Y
SPED - PIP	8th grade SWD	95% of students will participate in RISE, Utah Aspire+, and DLM testing	N
SPED - PIP	8th grade SWD	Numeracy proficiency will increase to above 6.02% in RISE, Utah Aspire+, and DLM testing	Y
SPED - PIP	12th grade SWD	>=68% graduation rate	Y
WIDA	Secondary	>= .15 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level	N

Draper 3 - School Improvement Goals

<i>TSI</i>	<i>Goal</i>	<i>Zone/ Group</i>	<i>Who is Accountable</i>	<i>Who will Implement</i>	<i>Goal Targeted</i>	<i>Action/ Task</i>
ELL	RISE/UAP ELA	7th-10th	English Department	Teachers	>=70% of the students receive a passing score	100% of English teachers will be meeting with 95% of their students, quarterly, during their English class time. In this meeting they will analyze student progress and have students update their MAT.
ELL	RISE/UAP ELA	7th-10th	Admin Team	Admin Team	>=70% of the students receive a passing score	Administration will review 100% of ELA teacher MAT implementation trackers quarterly to review their implementation of student MAT meetings.

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ELL	RISE/UAP ELA	7th-10th	English Department	Teachers	>=70% of the students receive a passing score	Teachers will do at least three portal benchmark tests before the actual Rise/Aspire testing
	RISE/UAP Math	7th-10th	Math Department	Teachers	>=70% of the students receive a passing score	Math will recreate the 180 to dedicate one day a week of classroom time to conceptual math (Alg 2 and below)
ELL	RISE/UAP Math	7th-10th	Math Department	Teachers	>=70% of the students receive a passing score	100% of math teachers will be meeting with 95% of their students, quarterly, during their math class time. In this meeting they will analysis student progress and have students update their MAT.
	RISAE/UAP Science	7th-10th	Science Department	Teachers	>=70% of the students receive a passing score	Restructure 180 day plan to ensure key rise concepts are taught before testing window begins.
ELL	RISAE/UAP Science	7th-10th	Science Department	Teachers	>=70% of the students receive a passing score	Teachers will do at least three portal benchmark tests before the actual Rise/Aspire testing
	Parent Survey	7th-12th	Admin Team	Registrar	>= 75% of parents will participate in taking the parent survey.	Support staff will call individual families who have not taken the survey by the due date to invite them to do so.
ELL	TSI	7th-12th	ELL Instructor	Admin	Perform >5% of subgroup in UT on School Accountability	Hire an experienced full time ELL instructor to provide leveled ESL instruction based on student need.
ELL	TSI	7th-12th	Admin Team	Admin	Perform >5% of subgroup in UT on School Accountability	Provide double-dosed classes in decoding/comprehension and DISE courses according to ELL student needs identified by WIDA and state assessments
ELL	TSI	7th-12th	Director of Student Services	Director of Student Services	Perform >5% of subgroup in UT on School Accountability	Provide clear instruction and expectations for the WIDA exam, why students are taking it and why their performance and efforts matters by writing a script that students will be read before they begin the test
ELL	TSI	7th-12th	Director of Student Services	Director of Student Services	Perform >5% of subgroup in UT on School Accountability	All students taking the WIDA will meet with the student support director in Sept to create an individual MAT and plan of attack on how they will pass the WIDA based on previous years data.
	SPED - PIP	8th	Special Education	SETs	95% of students will participate in RISE, Utah Aspire+, and DLM testing	The SETs will review all of the Assessment Addendums in the 8th grade students' IEPs by December 2023. SET will review all testing requirements and

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						accommodations with parents and students. Additionally we will track the students who have been opted out of the assessments and follow up to ensure that all students who are not opted out, including those who were absent during testing, are given the opportunity to take the assessments.
	SPED - PIP	8th Grade SPED Students	Admin/SPED Team	SPED Team	Numeracy proficiency will increase to above 6.02% in RISE, Utah Aspire+, and DLM testing	1) Secondary Administrators will ensure that all after school support staff offering tutoring and homework assistance will be highly qualified according to IDEA requirements. 2) The Special Education Staff and General Education teachers will analyze the data from Utah Aspire+/DLM assessments during Summer 2023 to gauge progress in 8th grade numeracy proficiency scores on the 2023 assessment. 3) The Special Education staff will review 8th grade IEP's with applicable numeracy goals to ensure student progress according to state standards. 4) Administrators and the Math Department Chair will review standards and expectations within the math curriculum in 7th grade to ensure proper preparation for 8th grade. 5) The Math Department will review and supplement math curriculum to enhance State core standards as piloted in APA's West Valley secondary school.
	SPED - PIP	7th-12th	Michelle Flynn; Campus Admin	SETs	100% compliant Notice of Meetings with internal file review	Train SPED secretaries to monitor these forms, complete the checklist and ensure Notice of Meetings are sent with the invitation to the meeting. Review a sample of Notice of Meeting forms completed by each special education teacher by December 2023 and provide additional training for any Notice of Meetings forms that were not compliant.
	SPED - PIP	7th-12th	Admin/SPED Team	SETs/SPED Secretary	100% compliant transition goals with internal file review	APA will create a Google Slide presentation, using some materials from the USBE, that special education staff can

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						reference that will include compliance requirements for post secondary goals. APA will give training on the compliance requirements for transition plans, including post secondary goals (post-secondary employment, education/training, and independent life-skills) for students during three district team meetings. APA's compliance staff will review all IEP postsecondary goals before they are finalized and signed to ensure compliance with all requirements.
	SPED - PIP	7th-12th	Admin/SPED Team	Admin participating in Disciplinary events & SETs	100% compliant in MDR disciplinary events adding Change of Placement documentation	SPED Team will add language to our Manifest Determination Review (MDR) form that directs the team to identify a) whether the student's placement will change or remain the same, b) describe the actions that will be taken related to that decision, and c) who will be responsible. SPED Team will train the admin and SETs on the additions to the MDR by August 2023.
ELL	WIDA	7th-12th	ELL Instructor	Admin	>= .15 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level	Hire an experienced full-time ELL instructor to provide leveled ESL instruction based on student need.
ELL	WIDA	7th-12th	Admin Team	Admin	>= .15 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level	Provide double-dosed classes in decoding/comprehension and DISE courses according to ELL student needs identified by WIDA and state assessments
ELL	WIDA	7th-12th	Director of Student Services	Director of Student Services	>= .15 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level	Provide clear instruction and expectations for the WIDA exam, why students are taking it and why their performance and effort matters.

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ELL	WIDA	7th-12th	Director of Student Services	Teachers	>= .15 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level	Students that increase their WIDA scores will receive the following increase in their ELA class: 1 point 10% .5 point .5%
ELL	RISE- ELA,MA,SCI; WIDA	9th-12th	Admin Team	School Directors/Teachers	>= 70% of students achieve a passing score >= .25 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level Perform >5% of subgroup in UT on School Accountability	Create flags in Skyward and Master Academic spreadsheets for all TSI students (EL) so that academic directors and teachers may easily monitor TSI student progress.
ELL	ALL	7th-12th	Admin Team	Teachers	ELA, Math	Period 9 to target deficiencies for students academically at risk.