

**American Preparatory Academy  
Draper 1 & ELC - School Improvement Plan  
SY2023-2024**

**Draper 2**

[Draper 2 Comprehensive Needs Assessment from SY2022-23](#)

**Draper 2**

**Draper 2 – APA Achievement Measurements**

<b>Academic Assessment</b>	<b>Metric</b>	<b>K</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>	<b>4th</b>	<b>5th</b>	<b>6th</b>
CK ELA	Average score is >= 80%	Y	Y	N	N	N	N	Y
CK SCI	Average score is >= 80%	N	Y	Y	Y	N	N	Y
CK MATH	Average score is >= 80%	Y	Y	N				
CK HISTORY	Average score is >= 80%	Y	Y	N	N	N	N	Y
RISE ELA	>= 70% of students achieve a passing score				N	N	N	N
RISE Math	>= 70% of students achieve a passing score				N	N	N	N
RISE SCI	>= 70% of students achieve a passing score					N	N	N
GLP ELA	>= 90% of students accomplish a year's worth of growth from BOY to EOY	Y	Y	Y	Y	Y	Y	Y
GLP MATH	>= 90% of students accomplish a year's worth of growth from BOY to EOY	N	Y	Y	Y	Y	Y	Y
Reading (Acad/DIBELS)	>= 80% of students achieve benchmark on State Composite score		Y	Y	Y	Y	Y	Y
Math (Acad)	>= 90% of students achieve benchmark on State Composite score		Y	Y	Y	Y	Y	Y
KEEP READING	<= 30% of students test in Level 1	Y						
KEEP MATH	>= 70% of students achieve benchmark on State Composite score	Y						

<b>Parent Feedback</b>	<b>Metric</b>	<b>Draper 2</b>	<b>Met?</b>
Academic	<= 10% of surveyed parents are dissatisfied.	1.7%	Y
Climate	<= 10% of surveyed parents are dissatisfied.	2.8%	Y
Communication	<= 10% of surveyed parents are dissatisfied.	2.4%	Y
General	<= 10% of surveyed parents are dissatisfied.	4.7%	Y
Leadership	<= 10% of surveyed parents are dissatisfied.	2.6%	Y
Support Staff	<= 10% of surveyed parents are dissatisfied.	0.9%	Y
Overall School Performance	<= 5% of surveyed parents are dissatisfied.	1.4%	Y

Survey Participation	>= 75% of parents will participate in taking the parent survey.	925#	Y
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<b>Targeted Academics</b>			
<b>Measurement</b>	<b>Group</b>	<b>Metric</b>	<b>Met?</b>
<u>Early Literacy</u>	1st grade	Reduce the % of students who are scoring well below benchmark on Acadience Reading composite from BOY to EOY by 43%	Y
<u>Early Literacy</u>	2nd grade	Reduce the % of students who are scoring well below benchmark on Acadience Reading composite from BOY to EOY by 19%.	Y
<u>Early Math</u>	1st grade	Reduce the % of students who are scoring well-below benchmark on Acadience Math composite from BOY to EOY by 27%	N
<u>Enhancement - GT</u>	Hispanic	Reduce the gap in participation % to 26.0%	Y
TSI - Subgroup	NA	Perform >5% of subgroup in UT on School Accountability	Not applicable
Charter - Acadience ELA	3rd grade	75% of students on benchmark on composite EOY	Y
Charter - RISE ELA	All applicable grades	mgp >50% or >= 80% proficiency	mgp not yet available
Charter - Effective Teachers	Returning Teachers	95% Effective or Highly Effective	Y
SPED - PIP	SETS	100% compliant Notice of Meetings with internal file review	N
WIDA	Elementary	<u>&gt;= .25 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level</u>	Y

## Draper 2 - School Improvement Goals

<b>Goal</b>	<b>Zone/ Group</b>	<b>Who is Accountable</b>	<b>Who will Implement</b>	<b>Goal Targeted</b>	<b>Action/ Task</b>
Grade Level Progression (Math)	K	Megan Davis	Kindergarten Teachers & Paraprofessionals who teach intensive math groups	>= 90% of students accomplish a years worth of growth from BOY to EOY in their Math level group	15 minutes has been added to the math intensive scheduled time by moving to the full day kindergarten schedule allowing teachers to get through a full lesson each day. Admin will review lesson progress at weekly meetings to ensure teachers are progressing through one lesson daily.

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Grade Level Progression (Math)	K	Megan Davis	Academic Director and Academic Coaches	>= 90% of students accomplish a years worth of growth from BOY to EOY in their Math level group	Increased academic coaching will be provided to kindergarten staff who have, in the previous school year, or who are currently not meeting the pacing of 1 lesson per day consistently. Coaching will focus on pacing, direct instruction, and student motivation. Admin will compare coaching with LPC data each term.
CK Science	K	Megan Davis	Academic Director	CK Science Average score is >= 80%	Due to all kindergarten moving to full-day, more academic minutes will be spent on science curriculum, thus completing the allocated minutes for science in all classrooms.
CK Science	K	Megan Davis	Academic Director and Academic Coaches	CK Science Average score is >= 80%	Additional academic coaching will be provided to the teacher who did not meet this goal for the 23-24 school year. Coaching will be focused on pacing, repetitions, meeting the needs of all students, and direct instruction. Additionally, admin will review mastery on accountability elements once each term to ensure students are able to reach mastery.
Acadience (Math)	1	Megan Davis	Academic Director and Academic Coordinators	Reduce the % of students who are scoring well-below benchmark on Acadience Math composite from BOY to EOY by 27%	Training for administering and scoring the Acadience Math test will be provided prior to testing materials being distributed. Admin will review scoring with teachers before accepting and submitting data.

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RISE ELA	3, 4, 5, 6	Megan Davis & Angie Lawrence	3rd-6th Teachers	>=70% of the students receive a passing score	Weekly academic schedules for 3-6 grades will be adjusted to include 50 minutes of literary analysis class each week. Teachers will be trained during pre-service and monthly DTMs throughout the year on how to deliver literary analysis content to students.
RISE ELA, Math, Science	3, 4, 5, 6	Megan Davis & Angie Lawrence	Grade-Level District Leads	>=70% of the students receive a passing score	District leads will assign monthly trainings at DTMs for Demo teaching and discussion of standard practices regarding RISE/Conceptual Math practice.
RISE ELA, Math, Science	3, 4, 5, 6	Megan Davis & Angie Lawrence	3rd-6th Teachers	>=70% of the students receive a passing score	Admin will review the RISE benchmark progress trackers monthly to ensure that teachers are exposing students to 100% of benchmark modules during the year.
RISE ELA, Math, Science	3, 4, 5, 6	Megan Davis & Angie Lawrence	3rd-6th Teachers	>= 70% of students achieve a passing score	To increase parent involvement and awareness of student proficiency on state assessments, admin will suggest that parents offer a fun-family-based reward to incentivize their student's individual proficiency on RISE tests. Teachers will send home information immediately following the assessment so that parents can see whether their student met or progressed toward their pledge goals.
CK ELA, Math, History	2	Megan Davis	2nd Grade Teachers	Average score is >= 80%	Increased teacher training and support for the 2nd grade teachers through monthly academic director classroom visits. Additionally, teachers (2 years or fewer with APA) will meet with district leads for additional time

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					after District Team Meetings each month.
CK Math	2	Megan Davis	2nd Grade Teachers	Average score is $\geq$ 80%	More demonstration teaching and analysis will be done at District Team Meetings to demonstrate and incorporate standard practices from our most experienced teachers to our new teachers.
CK Math	2	Megan Davis	2nd Grade Teachers	Average score is $\geq$ 80%	District leads will assign monthly trainings at DTMs for Demo teaching and discussion of standard practices regarding RISE/Conceptual Math practice.
CK History, Science, LA	1, 2, 3, 4, 5, 6	Megan Davis & Angie Lawrence	1st-6th Grade Teachers	Average score is $\geq$ 80%	More demonstration teaching and analysis will be done at District Team Meetings to demonstrate and incorporate standard practices from our most experienced teachers to our new teachers.
CK ELA & History	3	Megan Davis	3rd Grade Teachers	Average score is $\geq$ 80%	Grade level teams will work together at monthly district meetings to create a question flow designed to guide students to concrete understanding and higher levels of application. Specific questions will be incorporated into lesson plans as outlined in the 180 day plan. Admin will review accountability elements monthly.
SPED	K-6	Michelle Flynn; Campus Admin	SETs	100% compliant Notice of Meetings with internal file review	Train SPED secretaries to monitor these forms, complete the checklist and ensure Notice of Meetings are sent with the invitation to the meeting. Review a sample of Notice of

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					Meeting forms completed by each special education teacher by December 2023 and provide additional training for any Notice of Meetings forms that were not compliant.
Parent Involvement/Communication	Community	Cindy/Cathie	Cindy/Cathie	Increase parent involvement	Promote school-wide parent volunteer opportunities with at least one-week notice via newsletter and reminders via text, moving the secretary location to provide additional space for volunteers to work and feel welcome, create a binder with daily volunteer opportunities that is readily available at the reception desk
Parent Involvement/School Culture	Community	Cindy/Cathie	Cindy/Cathie	Ensure 100 percent of homeroom classes have an AST leader.	Communicate the importance of AST leaders with the staff. Educate parents on what an AST is and how it benefits all involved.
SPED - PIP	SPED	SETs	SETs	100% compliant Notice of Meetings with internal file review	Files will be reviewed during Thursday SERT meetings. Additionally, SPED secretaries will be trained to complete the checklist and ensure Notice of Meetings are sent with the invitation to the meeting.
ALL	At Risk	Admin	Teachers	ELA, Math	Academic Extended Day for students who are academically at risk.