

**American Preparatory Academy  
Draper 1 & ELC - School Improvement Plan  
SY2023-2024**

**Draper 1 - Early Learning Center (ELC)**

[Draper 1-ELC Comprehensive Needs Assessment from SY2022-23](#)

**Draper 1**

[Draper 1-ELC Comprehensive Needs Assessment from SY2022-23](#)

**Draper 1/ELC – APA Achievement Measurements 2022-2023**

<b>Academic Assessment</b>	<b>Metric</b>	<b>K</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>	<b>4th</b>	<b>5th</b>	<b>6th</b>
CK ELA	Average score is >= 80%	Y	Y	Y	N	Y	Y	Y
CK SCI	Average score is >= 80%	Y	Y	Y	Y	Y	N	Y
CK MATH	Average score is >= 80%	Y	Y	N				
CK HISTORY	Average score is >= 80%	Y	Y	N	N	N	N	Y
RISE ELA	>= 70% of students achieve a passing score				N	N	N	Y
RISE Math	>= 70% of students achieve a passing score				N	Y	N	N
RISE SCI	>= 70% of students achieve a passing score					Y	Y	Y
GLP ELA	>= 90% of students accomplish a year's worth of growth from BOY to EOY	Y	Y	Y	Y	Y	Y	Y
GLP MATH	>= 90% of students accomplish a year's worth of growth from BOY to EOY	Y	Y	Y	Y	Y	Y	Y
Reading (Acad/DIBELS)	>= 80% of students achieve benchmark on State Composite score		Y	Y	Y	Y	Y	Y
Math (Acad)	>= 90% of students achieve benchmark on State Composite score		Y	Y	Y	Y	Y	Y
KEEP READING	<= 30% of students test in Level 1	Y						
KEEP MATH	>= 70% of students achieve benchmark on State Composite score	Y						

<b>Parent Feedback</b>	<b>Metric</b>	<b>ELC</b>	<b>Draper 1</b>	<b>Met?</b>
Academic	<= 10% of surveyed parents are dissatisfied.	0.2%	1.0%	Y
Climate	<= 10% of surveyed parents are dissatisfied.	1.1%	2.0%	Y
Communication	<= 10% of surveyed parents are dissatisfied.	0.2%	1.5%	Y
General	<= 10% of surveyed parents are dissatisfied.	3.3%	3.5%	Y
Leadership	<= 10% of surveyed parents are dissatisfied.	0.0%	1.4%	Y

Support Staff	<= 10% of surveyed parents are dissatisfied.	NA	0.7%	Y
Overall School Performance	<= 5% of surveyed parents are dissatisfied.	0.0%	0.2%	Y
Survey Participation	>= 75% of parents will participate in taking the parent survey.	86#	409#	Y

<b>Targeted Academics</b>			
<b>Measurement</b>	<b>Group</b>	<b>Metric</b>	<b>Met?</b>
Early Literacy	1st grade	Reduce the % of students who are scoring well below benchmark on Acadience Reading composite from BOY to EOY by 43%	Y
Early Literacy	2nd grade	Reduce the % of students who are scoring well below benchmark on Acadience Reading composite from BOY to EOY by 19%.	Y
Early Math	1st grade	Reduce the % of students who are scoring well-below benchmark on Acadience Math composite from BOY to EOY by 27%	Y
Enhancement - GT	Hispanic	Reduce the gap in participation % to 26.0%	Y
TSI - Subgroup	NA	Perform >5% of subgroup in UT on School Accountability	Not applicable
Charter - Acadience ELA	3rd grade	75% of students on benchmark on composite EOY	Y
Charter - RISE ELA	All applicable grades	mgp >50% or >= 80% proficiency	mgp not yet available
Charter - Effective Teachers	Returning Teachers	95% Effective or Highly Effective	Y
SPED - PIP	SETS	100% compliant Notice of Meetings with internal file review	N
WIDA	Elementary	<u>&gt;= .25 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level</u>	Y

## Draper 1/ELC - School Improvement Goals 2023-2024

<b>Goal</b>	<b>Zone/Group</b>	<b>Who is Accountable</b>	<b>Who will Implement</b>	<b>Goal Targeted</b>	<b>Action/Task</b>
Grade Level Progression ELA	K	C. Dastrup	Teachers, coaches, and K-3 academic admin	>= 90% of students accomplish a years worth of growth from BOY to EOY in their Reading level group	Send four teachers & two coaches for Lindamood Bell Training over the summer. They will return and train K-2 grade teachers during pre-service with continued training at DTM throughout the year as it is implemented.
Grade Level Progression ELA	K	C. Dastrup	Teachers	>= 90% of students accomplish a	Teachers will create new My Achievement Trackers (MATs) for their students to track their individual

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				years worth of growth from BOY to EOY in their Reading level group	goals/Plans of Attack, beginning with RU logs. Students will use MAT to track their RU logs with assistance and regular check-ins from teachers. Progress will be reviewed at DTMs.
Grade Level Progression ELA	K	C. Dastrup	Teachers	>= 90% of students accomplish a years worth of growth from BOY to EOY in their Reading level group	Implement Waterford Reading program with iPads, LIPS, and new soundboard to improve student reading proficiency, particularly those who are testing below proficient.
CK ELA	3	Bodily	Admin, Teachers	Average score is >= 80%	Admin and grade level team will target new teacher for additional coaching on following the Literature 180 day plan by using the homeroom tracker to track progress once a month.
RISE ELA, MA, SCI	3,4,5,6	Bodily/Mulcahy	Admin, Teachers	>=70% of the students receive a passing score	Admin will review the RISE benchmark progress trackers monthly to ensure that teachers are exposing students to 100% of benchmark modules during the year.
RISE Math	3,4,5,6	Bodily/Mulcahy	Grade Level District Leads	>=70% of the students receive a passing score	District leads will assign monthly trainings at DTMs for Demo teaching and discussion of standard practices regarding RISE/Conceptual Math practice.
CK HISTORY	2,3,4,5	Bodily/Mulcahy	Teachers	Average score is >= 80%	Teachers will create new My Achievement Trackers (MATs) for their students to track their individual goals/Plans of Attack. Students will use MAT to track progress and incentivize Plan of Attacks to mastery for each History unit throughout the year. Progress will be reviewed at DTMs.
CK SCI	5	Mulcahy	Teachers	Average score is >= 80%	Teachers will create new My Achievement Trackers (MATs) for their students to track their individual goals/Plans of Attack. Students will use MAT to track progress and incentivize Plan of Attacks to mastery for each Science unit throughout the year. Progress will be reviewed at DTMs.
RISE ELA	3,4,5,6	Bodily/Mulcahy	Teachers	>=70% of the students receive a passing score	Weekly academic schedules for 3-6 grades will be adjusted to include 50 minutes of literary analysis class each week. Teachers will be trained during pre-service and monthly DTMs throughout the year on how to deliver literary analysis content to students.
RISE Math	3,4,5,6	Bodily/Mulcahy	Teachers	>=70% of the students receive a passing score	Grade-level campus teams will preview Conceptual Math concepts in grade level campus meetings each week to ensure teaching content to mastery for the following week.

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RISE ELA, MA, SCI	3,4,5,6	Bodily/Mulcahy	Admin/Teachers	>=70% of the students receive a passing score	In order to increase parent involvement and awareness of student proficiency on state assessments, admin will suggest that parents offer a fun-family-based reward to incentivize their student's individual proficiency on RISE tests. Teachers will send home information immediately following the assessment so that parents can see whether their student met or progressed toward their pledge goals.
SPED-PIP	SPED	Michelle Flynn; Campus Admin	SETs	100% compliant Notice of Meetings with internal file review	Train SPED secretaries to monitor these forms, complete the checklist and ensure Notice of Meetings are sent with the invitation to the meeting. Review a sample of Notice of Meeting forms completed by each special education teacher by December 2023 and provide additional training for any Notice of Meetings forms that were not compliant.
ALL	At Risk	Admin	Teachers	ELA, Math	Academic Extended Day for students who are academically at risk.