

American Preparatory Academy's Governing Board adopted the LEA's TSSA Framework in September 2019, with additional policy changes in August 2022. In accordance with that framework, each APA campus administration, with input from teachers, parents, district specialists, and the School Community Council, has developed a Teacher and Student Success Plan. The Draper 2 FY24 TSSA Plan includes utilizing the maximum allowable (40%) of each allocation for salary and benefits increases. Some or all of the 5% allowable for staff retention has been utilized to provide targeted salary increases above and beyond the standard increase for FY24.

Draper 2 has developed the proposed activities for the remaining 55+% of the TSSA funds. The goal of this Plan is to improve school performance or student academic achievement. FY24 TSSA funds in excess of the noted activities or in excess of activity costs may be used for classroom library materials or technology, and/or recoded to the flexible account 5390 for continuity of education services at the Draper 2 campus.

Angela Lawrence

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07 / 19 / 2023

Date

DRAPER 2 FY24 TSSA Proposed Plan





Outcome	Activity #1	Activity #2	Activity #3	Activity #4	Activity #5	Activity #6
Need Identified	Improve instructor quality, student behavior and improve student behavior and academic proficiency, as well as instructor quality. Behavior Tracker - # of infractions was 347 in SY23. From the 2022-23 Coaching Entry and Database--19 instructors were still on purple (level 1) at the end of the year; 27 instructors were on pink (level 2) or higher by the end of the year" academic proficiency.	Students need access to high-quality music instruction to develop their fundamental music skills.	Supplemental Expert Coaching to improve teaching skills, improving student outcomes. 6 teachers at D2 who were only moderately effective by EOY. https://docs.google.com/spreadsheets/d/1OMno6elhFe5N1e8xy-mv1s2iDF_x72VQ6DbJh1Y-jHE/edit#gid=955741309	Increase ELA RISE scores for 4-6 grades.	Early reading skills are key to successful academic achievement. All students could benefit from achievement-level activities designed to improve their reading proficiency. KEEP scores indicate that some students are performing below proficient in reading.	1st grade post-service presentation demonstrated that not all students are mastering fine motor skills for handwriting and writing.
Campus Response	Continue providing academic support via academic coordinators for student and teacher needs in regards to instructor training, coaching, assessment training, new student assessments, behavior interventions, etc.	An additional music teacher was engaged via TSSA to improve music engagement by reducing class size in music classes.	Admin agree that increased access to academic coaching will directly impact student success and teacher retention.	Supplemental, proven curriculum & consumables to support increase in grades 4-6 RISE ELA scores.	Implement Waterford Reading program to improve student reading proficiency, particularly those who are testing below proficient. Resources needed: 5 small iPad lab carts (15 or so iPads ea.). Purchases required: 1 iPad lab cart with 15 iPads ea. + purchase 4 additional lab carts to split out the existing iPads onto smaller carts.	Enable 1st grade teachers to increase letter writing visibility and teacher ability to circulate in the classroom. Resources needed: lpad and pen for 1st grade teachers (x5)
Measurable Objective	For coaching, decrease the number of instructors on purple (level 1) and increase the number of instructors on pink (level 2) or higher. For student behavior, reduce the number of infractions.	Retain additional music position in order to maintain reduced classroom sizes (approx. 30 students as opposed to 60 students).	Ensure 90 percent of homeroom teachers and groups/homeroom instructors who are teaching groups are on a pink (level 2) coaching form in groups by the end of the school year.	Purchase and implement rhetorical writing curriculum to assist in Literary Analysis.	Increase KEEP EXIT Literacy scores by moving 10% of students that tested at level 1 to Level 2 by EOY.	1st Grade Penmanship AE will increase to 80% of students at mastery
Resource Expense	\$ 63,200.00	\$ 24,240.00	\$ 16,699.32	\$ 13,547.71	\$ 10,000.00	\$ 2,550.00

	FY24 Preliminary	FY24 Proposed Budget
40% Raises	\$ 94,717.84	\$ 94,717.84
5% Retention	\$ 11,839.73	\$ 11,839.73
55% Campus Programs	\$ 130,237.03	
55% Programs (Staff)		\$ 104,139.32
55% Programs (IT & Other)		\$ 26,097.71
TOTALS	\$ 236,794.60	\$ 236,794.60

Contingency: Unspent TSSA funds may be applied to Flexible Account 3590 for general purposes.

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