

American Preparatory Academy's Governing Board adopted the LEA's TSSA Framework in September 2019, with additional policy changes in August 2022. In accordance with that framework, each APA campus administration, with input from teachers, parents, district specialists, and the School Community Council, has developed a Teacher and Student Success Plan. The ELC/Draper 1 FY24 TSSA Plan includes utilizing the maximum allowable (40%) of each allocation for salary and benefits increases. Some or all of the 5% allowable for staff retention has been utilized to provide targeted salary increases above and beyond the standard increase for FY24.

ELC/Draper 1 has developed the proposed activities for the remaining 55+% of the TSSA funds. The goal of this Plan is to improve school performance or student academic achievement. FY24 TSSA funds in excess of the noted activities or in excess of activity costs may be used for classroom library materials or technology, and/or recoded to the flexible account 5390 for continuity of education services at the ELC/Draper 1 campus.

Michelle Mulcahy

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07 / 19 / 2023

Date

ELC/DRAPER 1 FY24 TSSA Proposed Plan





Outcome	Activity #1	Activity #2	Activity #3	Activity #4	Activity #5
Need Identified	The annual percentage of EL students achieving a score of 5 on the WIDA has increased by 10% from 5.62% in 2021 to 15.66% in 2023. At .26, the Average Growth Points from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level exceeded the district's annual target of .25 points. We would like to continue to support EL student and academic testing requirements for all students.	Continue focus on early literacy and early numeracy achievement. KEEP scores increased in SY23: Literacy 84.75% Numeracy 90.91%	Increase ELA RISE scores for 4-6 grades.	Early reading skills are key to successful academic achievement. All students could benefit from achievement-level activities designed to improve their reading proficiency. KEEP scores indicate that some students are performing below proficient in reading.	1st grade post-service presentation demonstrated that not all students are mastering fine motor skills for handwriting and writing.
Campus Response	Academic Coordinators will support increase in RISE & WIDA scores through the successful development and communication of weekly LPC reports throughout the year.	Additional classroom support has led to improved student outcomes. We would like to continue targeting Kindergarten KEEP scores with the addition of a floating classroom aide.	Supplemental, proven curriculum & consumables to support increase in grades 4-6 RISE ELA scores.	Implement Waterford Reading program to improve student reading proficiency, particularly those who are testing below proficient. Resources needed: 3 iPad lab carts with 15 iPads ea.	Enable 1st grade teachers to increase letter writing visibility and teacher ability to circulate in the classroom. Resources needed: Ipad and pen for 1st grade teachers (x3)
Measurable Objective	Increase RISE & WIDA scores in SY24.	Maintain &/or increase KEEP scores	Purchase and implement rhetorical writing curriculum to assist in Literary Analysis.	Increase KEEP EXIT Literacy scores by moving 10% of students that tested at level 1 to Level 2 by EOY.	1st Grade Penmanship AE will increase to 80% of students at mastery
Resource Expense	\$ 28,125.00	\$ 15,241.47	\$ 6,619.38	\$ 20,400.00	\$ 1,530.00

	FY24 Preliminary Allocations	FY24 Proposed Budget
40% Raises	\$ 52,302.44	\$ 52,302.44
5% Retention	\$ 6,537.80	\$ 6,537.80
55% Campus Programs	\$ 71,915.85	
55% Programs (Staff)		\$ 43,366.47
55% Programs (IT & Other)		\$ 28,549.38
TOTALS	\$ 130,756.10	\$ 130,756.10

Contingency: Unspent TSSA funds may be applied to Flexible Account 3590 for general purposes.

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