

The background of the entire page is a reproduction of Raphael's fresco 'The School of Athens'. It depicts a group of ancient Greek philosophers in a grand, vaulted hall. Plato and Aristotle are the central figures, with Plato pointing upwards and Aristotle gesturing downwards. Other philosophers like Socrates, Pythagoras, and Euclid are also visible, engaged in various activities like teaching, writing, and debating. The architecture features a series of arches that create a sense of depth and grandeur.

**CLASSICAL EDUCATION
ASSOCIATION OF UTAH**

**FIRST ANNUAL
CLASSICAL EDUCATION SYMPOSIUM**

JULY 2023



FIRST ANNUAL CEUA CLASSICAL EDUCATION SYMPOSIUM

HOSTED BY AMERICAN PREPARATORY ACADEMY

Held at American Preparatory Academy West Valley 2 Campus
3636 W 3100 S, West Valley City, UT 84119
9:00AM-4:00PM

Public is invited to attend this free event

SCHEDULE

9:10 - 10:30	Session One
10:40 - 12:00	Session Two
12:00 - 12:50	Lunch
1:00 - 2:30	Keynote Address
2:40 - 4:00	Session Three

ROOM INFORMATION

Room 140 - Elementary Multipurpose

Room 215 - Band Room

Room 259 - Dance Room

** All other rooms are traditional classrooms*



PRESENTER GUIDE

KEYNOTE SPEAKER

Prof. Seth Jeppesen

Seth Jeppesen is an Associate Professor of Classical Studies at Brigham Young University where he teaches classes on mythology, ancient history, and Greek and Latin language at all levels. His current research interests focus on cultural diversity in the ancient Mediterranean, including interactions at the edges of ancient empires, and the intersection between classical mythology and modern issues of social justice. Seth has published articles and chapters on religious parody in Roman comedy, the modern reception and performance of ancient drama, and he recently released a book on Plautus' *Trinummus*. When he is not teaching classics or holed up in a library somewhere, Seth can be found playing old-time banjo, mountain biking, or exploring the outdoors with his family.



SESSION INSTRUCTORS



Rebecca Allen

American Prep Latin Dept. Chair
& Teacher, Draper 3



Jennifer Debenham

American Prep English Teacher,
Draper 3



Todd Christensen

American Prep Junior High
Director, Draper 3



Rhonda Foster

American Prep 4th Grade
Teacher, Draper 2



Amanda Cingolani

American Prep 6th Grade
Teacher, Salem



Sam Hobi

American Prep Economics
Teacher, West Valley 3

SESSION INSTRUCTORS (CONT'D)



Craig Hollinger
American Prep Philosophy &
Psychology Teacher, Draper 3



Jeffrey Sorensen
American Prep English Dept.
Chair & Teacher, West Valley 3



Shane Lingo
American Prep History Teacher,
Draper 3



Casey Thacker
American Prep Classical
Education Lead



Sara Ochs-Howser
American Prep History Dept.
Chair & Teacher, Draper 3

SESSION ONE

9:10 - 10:30

Classical Education in the Elementary Classroom

Rhonda Foster, Room 140

Teaching Them to Think:

Socratic Questioning in the Classroom

Casey Thacker, Room 204

The Why and How of Teaching Critical Thinking to Elementary Students

Amanda Cingolani, Room 215

Core Economics

Sam Hobi, Room 230

Art & Architecture

Brad Sheneman, Room 240

The Life of C.S. Lewis and His Argument for Objective Moral Truth

Shane Lingo, Room 244

Introduction to the Pre-Socratics, Sophists and Socrates

Craig Hollinger, Room 259

Rise of Athenian Democracy

Rebecca Allen & Sara Ochs-Howser, Room 266

Poetry as Art, Art as Poetry

Jennifer Debenham, Room 270

SESSION TWO

10:40 - 12:00

Classical Education in the Elementary Classroom

Rhonda Foster, Room 140

Teaching Them to Think:

Socratic Questioning in the Classroom

Casey Thacker, Room 204

The Why and How of Teaching Critical Thinking to Elementary Students

Amanda Cingolani, Room 215

Core Economics

Sam Hobi, Room 230

Formal Logic

Jeffrey Sorensen, Room 240

The Life of C.S. Lewis and His Argument for Objective Moral Truth

Shane Lingo, Room 244

Introduction to the Pre-Socratics, Sophists and Socrates

Craig Hollinger, Room 259

Rise of Athenian Democracy

Rebecca Allen & Sara Ochs-Howser, Room 266

Learning to Love the Grammar Phase

Jennifer Debenham, Room 270

SESSION THREE

2:40 - 4:00

Classical Education in the Elementary Classroom

Rhonda Foster, Room 140

Teaching Them to Think:

Socratic Questioning in the Classroom

Casey Thacker, Room 204

The Why and How of Teaching Critical Thinking to Elementary Students

Amanda Cingolani, Room 215

Economics of Ideology on Liberty

Sam Hobi, Room 230

Trivium in the Classroom

Jeffrey Sorensen, Room 240

The Life of C.S. Lewis and His Argument for Objective Moral Truth

Shane Lingo, Room 244

Rise of Athenian Democracy

Rebecca Allen & Sara Ochs-Howser, Room 266

Poetry as Art, Art as Poetry

Jennifer Debenham, Room 270

*Leadership and Talent Management in a Classical School**

* *Admin only course*, Todd Christensen, Room 183

