

2022-2023

American Preparatory Academy

Draper 3

School Improvement Plan

Draper 3 School Profile

7th-12th Grades
431 West 11915 South
Draper, UT 84020

Office Hours
Mon-Fri
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Brad Sheneman

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Draper 3 SIP Team- Members Responsible for this Plan

<i>Position</i>	<i>Name</i>	<i>Signature</i>	<i>Date</i>
School Director	Brad Sheneman		
High School Director	Carole Hollinger		
Jr High Director	Todd Christensen		
Jr High Assistant Director	Mason Paxman		

American Preparatory Academy's Core Goals:

1. Progress each student at least one grade level in core subjects (Reading, Language Arts, Mathematics, and Science).
2. Provide opportunities for students to become well-rounded and educated in general subjects.
3. Ensure students with special needs are identified and provided with appropriate services.
4. All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
5. Ensure ELL students are identified and provided with appropriate English instruction.
6. Provide effective parental communication and opportunities for parent involvement

Draper 3 Data Reports

Ongoing data collection provides APA an opportunity to analyze our district's effectiveness and areas of improvement for our students, teachers, staff, and families. Our data includes end-of-year assessment scores, parent surveys, student behavior, and school demographics. Our data for Draper 3 can be found in the Comprehensive Needs Assessment. The District School Improvement Plan has further details on district-wide initiatives and goals.

Draper 3 Campus Enrollment and Demographics by Grade							
2021-22	7	8	9	10	11	12	TTL
Student Count	212	207	133	82	54	51	739
New Enrollment	41	42	31	21	11	<5	147
New Enroll. %	19%	20%	23%	26%	20%	2%	20%
Attendance %	96%	95%	96%	95%	94%	96%	95%
Female	98	90	60	47	24	22	341
Male	114	117	73	35	30	29	398
Ethnicity (H)	64	56	34	34	12	18	218
Ethnicity %	30.19%	27.05%	25.56%	41.46%	22.22%	35.29%	29.50%
White (W)	79	87	71	34	36	27	334

Am. Indian (I)	0	<5	0	<5	0	<5	<5
Asian (A)	57	53	23	8	6	<5	150
Black (B)	7	6	<5	<5	0	<5	21
Pacific Isl. (P)	5	<5	<5	<5	0	0	13
Minority %	32.55%	30.92%	21.05%	17.07%	11.11%	11.76%	25.30%
SPED	29	20	17	8	6	<5	84
SPED	25	24	10	11	7	<5	81
SPED %	11.06%	12.00%	10.00%	12.64%	10.77%	11.11%	15.40%
F/R Lunch	51	34	21	24	13	<5	106
F/R Lunch %	22.57%	17.00%	21.00%	27.59%	20.00%	5.56%	20.15%
Lim. Engl. (LEP)	33	29	7	13	6	<5	69
LEP %	14.60%	14.50%	7.00%	14.94%	9.23%	8.33%	13.12%

Draper 3 Review of Goals from 2021-2022

Goal #1: Increase teacher retention by 5%

	Action Item	Focus Area	Person(s) Responsible	Timeframe	Status	Evidence of Completion
1.1	Increase initial admin support, training, coaching and feedback for new and 2nd year teachers.	Staff Development	Admin team	Annually	In progress (may adjust to what is normed retention annually)	Instituted a coaching program that sent at least two coaches into all new teacher classrooms at the beginning of the year with constructive and helpful feedback and goals. We plan to continue this program and expand it in the 2022-23 school year.
1.2	Assign new teachers a mentor teacher from among well established and successful teachers.	Staff Development	Admin Team	Annually	Complete	Established a formal coaching program and continued to work on establishing a formal mentoring relationship as well.

1.3	Increase number of team building activities for staff	Staff Development	Admin Team	Annually	Complete	Worked on building individual relationships with staff and although not measurable, we felt that the staff responded well to more positive interactions with admin

Goal 2: Reduce Missing work

Goal 3: Increase overall school spirit

	Action Item	Focus Area	Person(s) Responsible	Timeframe	Status	Evidence of Completion
3.1	Work with SGLs and CDDs to hold more pre-event activities (including lunch time games, spirit wear sales, etc.)	School Culture	CDDs, Admin Team, SGLs	Annually	Complete	Spirit assemblies were attempted. Students were a bit rowdy and the execution was not there. We have a few changes and goals for 22-23 school year.
3.2	Provide incentives for students to attend activities	School Culture	New Athletic Director and Admin team	Annually	Complete	Students were able to work off tardies that were earned from uniform infractions by attending games and concerts and plays.
3.3	Increase admin attendance at games/performances, and admin will invite staff to attend with them.	School Culture	New Athletic Director and Admin team	Annually	Complete	More admin attended frequent games and events.
3.4	Invite team captains to staff meetings to advertise their program and invite staff to attend their respective events/games	School Culture	CDDs and Admin team	Annually	Complete	Work with Lindsey Bluth (new athletic director) to work with coaches and team captains to get teachers to games.

Goal 4: Improve Parent Survey Responses: more 4s and 5s

	Action Item	Focus Area	Person(s) Responsible	Timeframe	Status	Evidence of Completion
4.1	Utilize school spirit and teacher retention actions items as the same for this.	Stakeholder Involvement	Admin Team	Annually	In progress	The % of 4s and 5s did increase by 2% from the previous year, which we feel is not a substantial increase.

Goal 4: Increase Participation on Parent Survey by 30%

	Action Item	Focus Area	Person(s) Responsible	Timeframe	Status	Evidence of Completion
4.1	Provide incentives for students of parents who complete the survey	Stakeholder Involvement	Admin Team	Term 3	Complete	Despite action item completion, there was still lack of parent participation paired with issues and concerns surrounding the format and communication of the survey this year.
4.2	Stagger notifications via different methods (email, text, etc.)	Stakeholder Involvement	Admin Team	Term 3	Complete	See above

Draper 3: Goals for 2022-2023**Goal 1: Increase participation in Study Studio (after school program) by 10%**

- Action Items
 - Hire and train at least 2 after school mentors
 - Create standards for student expectations and participation
 - Communicate standards to students and parents
 - Track data for student attendance and work completion in after school program
 - Train admin and staff when and how to recommend Study Studio to students and parents

Goal 2: *Increase average GPA from 3.2 to 3.4*

- Action Items
 - RE All students: Train and remind 4th period mentors on weekly grade checks and completing IPC
 - RE: All students: In connection with Goal 1 actions items, improve utilization of after school program for all students in need of improved academic achievement
 - RE: Athletes: Athletic Directors work with coaches to check grades for each team at least once a week
 - Track Skyward usage for students and parent accounts at least once per term
 - For parents and students who are not accessing Skyward regularly, inquire about and promote accessibility to and usage of Skyward

Goal 3: *Identify 2-3 processes for tracking homework completion rates accurately and effectively*

- Action Items
 - Admin team collaborate with counseling team to identify Skyward resources for tracking homework
 - Seek input from teaching staff on methods, procedures, and systems already in use
 - Attempt implementation of discovered methods
 - Determine and select a best practice