

**American Preparatory Academy - West Valley 1
Teacher and Student Success Act
2021-2022**

Campus Allocation: \$115,621.45

1. \$46,248.58 represents 40% of the allocation-eligible for use for salaries and benefits
2. \$5,781.07 represents 5% of the allocation – eligible for use for staff retention
3. \$63,591.80 represents 55% of total allocation-eligible for use for TSSA framework activities

APA-West Valley 1 TSSA Plan

American Preparatory Academy's Governing Board adopted the LEA's TSSA Framework in September 2019. In accordance with that framework, each APA campus administration, with input from District Leadership and the School Community Council, has developed a Teacher and Student Success Plan. The plan includes using the maximum allowable (40%) of each allocation for salary and benefits increases, including the portion allowed for staff retention (5%).

Under the TSSA Framework, APA-West Valley 1 has developed the following plan for the remaining 55% of the TSSA funds. The goal of this plan is to improve school performance or student academic achievement utilizing the following bolded strategies:

Implementation:

In 2019-20, the school added 7 elementary classrooms. That growth required additional teachers, two of which were added utilizing TSSA's program funds.

In 2020-21, one of those positions will be maintained with TSSA program funds (SueAnn Fullmer). Any remaining funds will be used to purchase classroom library materials or technology.

In 2021-22, the school maintains the positions under the original TSSA Plan with SueAnn Fullmer and Amanda Clark - one of the original teachers added in 2019-20. Any remaining funds will be used to purchase classroom library materials or technology.

Budget:

1. 40% of the allocation, \$46,248.58 will be used for salary and benefits increases
2. 5% of the allocation, \$5,781.07 will be used for staff retention
3. 55% of the allocation, \$63,591.80 will be used for TSSA framework activities

Measurable Objectives:

1. Class size average will not increase by more than 5% from the 2021-22 school year.