

**American Preparatory Academy - Draper 3
Teacher and Student Success Act (TSSA)
2021-2022**

Campus Allocation: \$143,378.25

1. \$57,351.30 represents 40% of the allocation-eligible for use for salaries and benefits
2. \$7,168.91 represents 5% of the allocation – eligible for use for staff retention
3. \$78,858.04 represents 55% of total allocation-eligible for use for TSSA framework activities

APA-Draper 3 TSSA Plan:

American Preparatory Academy's Governing Board adopted the LEA's TSSA Framework in September 2019. In accordance with that framework, each APA campus administration, with input from District Leadership and the School Community Council, has developed a Teacher and Student Success Plan. The plan includes using the maximum allowable (40%) of each allocation for salary and benefits increases, including the portion allowed for staff retention (5%).

Under the TSSA Framework, APA-Draper 3 has developed the following plan for the remaining 55% of the TSSA funds. The goal of this plan is to improve school performance or student academic achievement utilizing the following bolded strategies:

Implementation:

In 2019-20, 100 additional students were added to the Draper 3 campus. We supported the academic achievement of those students and improved school performance by hiring two additional teachers under TSSA's program funds to manage the growth of the student population.

In 2020-21, we are continuing one of those positions under TSSA (Madyson Prevette). In 2020-21, TSSA program funds will be utilized to hire an additional operations staff member to support teachers and administrators in maintaining a safe and healthy environment (Jordan Swaner). Any remaining funds will be used to purchase classroom library materials or technology.

In 2021-22, the school maintains the previous positions under TSSA with Shane Lingo taking the position formerly held by Madyson Prevette. Michael Romney will replace one of the teachers hired under TSSA in 2019-20 as a new drama/dance teacher. Additionally, operations staff member Philip Miner will take the position of facilities maintenance staff in order to maintain a safe and healthy environment for staff and students (position split between D1, D2, and D3). Any remaining funds will be used to purchase classroom library materials or technology.

Campus Budget:

1. 40% of the allocation, \$57,351.30 will be used for salary and benefits increases

2. 5% of the allocation, \$7,168.91 will be used for staff retention
3. 55% of the allocation, \$78,858.04 will be used for TSSA framework activities

Measurable Objectives:

1. Class size average will not increase by more than 5% from the school year to the 2019-20 school year.
2. Parents will report satisfaction with the safety and cleanliness of the learning environment on an annual survey.