

**American Preparatory Academy - Draper 1  
Teacher and Student Success Act  
2021-2022**

**Campus Allocation: \$125,575.61**

1. \$50,230.24 represents 40% of the allocation-eligible for use for salaries and benefits
2. \$6,278.78 represents 5% of the allocation – eligible for use for staff retention
3. \$69,066.59 represents 55% of total allocation-eligible for use for TSSA framework activities

**APA-Draper 1 TSSA Plan**

American Preparatory Academy's Governing Board adopted the LEA's TSSA Framework in September 2019. In accordance with that framework, each APA campus administration, with input from District Leadership and the School Community Council, has developed a Teacher and Student Success Plan. The plan includes using the maximum allowable (40%) of each allocation for salary and benefits increases, including the portion allowed for staff retention (5%).

Under the TSSA Framework, APA-Draper 1 has developed the following plan for the remaining 55% of the TSSA funds. The goal of this plan is to improve school performance or student academic achievement utilizing the following bolded strategies:

**Implementation:**

In 2019-20, the school added a position under TSSA entitled K-6 Academic Coordinator (Jodi Johnson) with expanded job duties from the prior year to increase academic achievement through enhanced data collection and reporting. In 2019-20, the school increased the school nurse role under TSSA (Karen Thelin) to improve health and wellness initiatives. Health and wellness factors contribute to increased school attendance and increased attendance is a school performance indicator.

In 2020-21, the school maintains the previous positions under TSSA. It additionally increased the presence of facilities maintenance staff under TSSA (Philip Miner) to maintain a safe and healthy environment for staff and students (salient for this campus due to COVID outbreaks and age of building.) Any remaining funds will be used to purchase classroom library materials or technology.

In 2021-22, the school maintains the previous positions under TSSA, with Jodi Johnson as Academic Coordinator & Philip Miner as facilities maintenance staff (position split between D1, D2, and D3). Any remaining funds will be used to purchase classroom library materials or technology.

**Campus Budget:**

1. 40% of the allocation, \$50,230.24 will be used for salary and benefits increases
2. 5% of the allocation, \$6,278.78 will be used for staff retention
3. 55% of the allocation, \$69,066.59 will be used for TSSA framework activities

**Measurable Objectives:**

1. More than 80% successful development and communication of weekly LPC reports throughout the year.
2. 95% attendance rate.
3. Parents will report satisfaction with the safety and cleanliness of the learning environment on an annual survey.