

## What is Title 1?

 Title I, Part A of the Elementary and Secondary Education Act (ESEA) provides financial assistance to states and school districts to meet the needs of educationally at-risk students.

# How our school receives Title 1

- First, the federal government provides funding to each state.
- Then, each State Educational Agency sends money to its school districts.
- How much money each school receives is determined by the number of low-income students attending that school. That determination is made from the Free/Reduced Lunch forms that we ask every family to submit at the beginning of the year.

# How does our school assist educationally at risk students?

- Identify the students at the school who need the most educational assistance based on pre-assessments and weekly progress reports.
- Differentiate groups instruction in Reading, Spelling, and Math
- Provide double-dose or triple-dose instruction for students who are at greatest risk.
- Provide extended-day instruction and, when funding is available, after school opportunities.

# How does our school assist educationally at risk students?

- Measure student progress to determine the success of the Title I program for each student.
- Develop programs for each individual student in order to support/supplement regular classroom instruction.
- Collect and review targeted and school-wide program and assessment data for growth and achievement trends.
- Set annual school improvement goals for improving the skills of educationally disadvantaged students.

# What is a Title 1 stakeholders meeting?

- The Title I Stakeholder Meeting occurs every summer. It includes select administrators, staff, and parents. Some of the responsibilities of the Stakeholder Meeting participants:
  - Discuss use of Land Trust funds
  - Review End-of-Year Data for Annual School Goals
  - Review Parent Involvement Policies and Compacts
  - Participate in Accreditation Interviews and Monitoring Visits (when scheduled)

# How can I get involved?

- By becoming an active participant in the Title I parent involvement plan at your school, you will:
  - Serve as a role model, showing your student that you support his/her education.
  - Volunteer at the school
  - Attend parent meetings, including parent-teacher conferences
  - Know the information in the Parent-Student Handbook
  - Comply with the Parent Compact and assure that your students comply with the Student Compact

# How can I get involved?

- Assure that you are aware of your student's educational progress; thereby demonstrating how important that progress is to you.
- Communicate with your student's teacher regularly, and keep them informed about events which may affect his/her school performance.
- Teach your student that your input at the school is appreciated and that you support its efforts.



# Visitor Policy

- "Open chair" policy
- All visitors must check in at the front desk

• Sign in and student check out form

#### At home environment

- No computer games, video games, or TV on school nights
- Common area for studying
- Set aside, scheduled time slot
- Organized and clean environment
- Be involved in your student's learning EVERY DAY

### Student Information Systems

Searching for	K-6 <sup>th</sup> grades	7 <sup>th</sup> -12 <sup>th</sup> grades
Teacher Information	ALMA	Skyward
Student Grades	ALMA	Skyward
Missing Assignments	ALMA	Skyward
Attendance Records	Skyward	Skyward



### 3 Parts to Student Success

- Student willingness
- Parent support
- School staff and programs

We think we have the most amazing group of parents and students and we love you! We are excited to add more parents and students to that list.

This is a great community to be part
of!

We have invested much in your
children and we want to keep doing it!