

# **American Preparatory Academy**

## **Teacher Student Success Act (TSSA) Framework**

In early 2019, the Utah Legislature passed Senate Bill 149, which created the Teacher and Student Success Act (TSSA) that provides for the State Board of Education to distribute funds from the Teacher and Student Success account to boards of local education agencies. It requires our governing board to establish guidelines for the development of school outcome-based program plans which designate how TSSA funds will be used to improve school performance and student academic achievement.

American Preparatory Academy adopts the following TSSA Framework, within which the school administration, with input from District Leadership and the School Community Council, may develop a Teacher and Student Success Plan. Upon approval from the Governing Board, the plan will become the school's' Teacher and Student Success Plan.

The school plan's goal shall be to improve school performance or student academic achievement and may contain any number of the following strategies:

1. personnel stipends for taking on additional responsibility outside of a typical work assignment;
2. professional learning;
3. additional school employees, including counselors, social workers, mental health workers, tutors, media specialists, information technology specialists, or other specialists;
4. technology;
5. before- or after-school programs;
6. summer school programs;
7. community support programs or partnerships;
8. early childhood education;
9. class size reduction strategies;
10. augmentation of existing programs; or
11. any other strategy reasonably designed to improve school performance or student academic achievement.

Funding received pursuant to the school plan may not be used:

1. to supplant current allocations from the district or other programs;
2. for board or school-wide administration costs;
3. for capital expenditures.

School Directors must solicit input from school community council members during at least one regularly scheduled meeting annually, as well as from staff members during Elementary K-3, Elementary 4-6, and Secondary Staff meetings each year. The TSSA Framework and plan should be reflected on the agenda and in the minutes of those meetings.