

2019-2020 Final Report – Salem

Financial Proposal and Report - This report is automatically generated from the School Plan entered in the spring of 2019 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2019-2020.

Available Funds	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2018 - 2019	\$0.00	\$0.00
Distribution for 2019 - 2020	\$61,619	\$63,280
Total Available for Expenditure in 2019 - 2020	\$61,619	\$63,280
Salaries and Employee Benefits (100 and 200)	\$0	\$0
Professional and Technical Services (300)	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$0	\$0
Textbooks (641)	\$31,000	\$29,858
Library Books (644)	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0
Software (670)	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$30,619	\$33,422
Total Expenditures	\$61,619	\$63,280
Remaining Funds (Carry-Over to 2020-21)	\$0	\$0

ITEM A - Report on Goals

Goal #1

By using the School Land Trust monies to improve technology usage in our school, we hope to maintain or improve our school Language Arts, Math, and Science standardized assessment scores. Our hope is that as we continue to improve technology use in these subject areas, content will be more effectively and efficiently delivered to our students and they will be able to retain more content. Utilizing Core Knowledge Guidelines will provide our teachers with important information as they prepare and teach their students. Prior testing allows them to see where their students are and what needs to happen so that they reach the next mastery level benchmark. We believe that this practice will assist our students in achieving higher scores as they move through the curriculum.

Identified academic area(s): Technology

This was the action plan.

- 1) American Preparatory Academy (APA) has a Technology Plan that includes a computer replacement schedule so that our stock does not become outdated and need replacing at one time. Salem is due to replace 14 staff computers this year. 14 Macbook computers will cost approximately \$14,000.
- 2) Upgrade the Wifi Access Points (40) to allow more computer lab carts to be used at one time. The approximate cost for this is \$12,619.
- 3) Teachers will use assessment data they collect throughout the year to determine mastery of Common Core State Standards (CCSS) and will teach to mastery. Academic teams will use assessment data in their decisions to make technological changes to their content delivery and online practice time.

Please explain how the action plan was implemented to reach this goal.

- 1) American Prep purchased 19 Macbook computers for \$15,260.
- 2) Upgraded the Wifi Access Points (34) for \$13,505.
- 3) Teachers will use assessment data they collect throughout the year to determine mastery of Common Core State Standards (CCSS) and will teach to mastery. Academic teams will use assessment data in their decisions to make technological changes to their content delivery and online practice time.

This is the measurement identified in the plan to determine if the goal was reached.

We will continue our practice of using Core Knowledge Testing in the elementary grades to measure student progress through each grade level. Our assessment goal for 2019-20 will be to improve or maintain proficiency from the 2018-19 school year test results.

Salem Core Knowledge Scores

Grade	LA		Math		Science		History	
	2020	2019	2020	2019	2020	2019	2020	2019
1st	85.9%	64.9%	92.4%	56.1%	88%	57.9%	85.9%	49.1%
2nd	88.5%	65.6%	92.3%	42.6%	86.5%	82%	92.3%	45.9%
3rd	84.7%	46.7%	83.1%	37.8%	89.8%	55.6%	91.5%	11.1%
4th	87.8%	44.4%	90.2%	31.1%	95.1%	40%	90.2%	15.6%
5th	88.1%	51.9%	85.7%	21.2%	90.5%	30.8%	85.7%	1.9%
6th	83.7%	40.4%	85.7%	28.8%	87.8%	23.1%	89.8%	32.7%

Due to COVID-19 school closures, our Core Knowledge tests were taken by our students in their homes.

We know that this data is not 100% reliable, so we expect our scores to be a little bit different next year when the students are back in the classroom.

<u>Amount</u>	<u>Category</u>	<u>Description</u>
\$28,765	Equipment (Computer Hardware, Instruments, Furniture)	Computers, Wifi Upgrades

ITEM A - Report on Goals

Goal #2

By using the School Land Trust monies to improve our reading university program, we hope to maintain or improve our school Language Arts standardized assessment scores. Our hope is that as we continue to improve our reading university program in this subject area, content will be more effectively and efficiently delivered to our students and they will be able to retain more content. Utilizing Core Knowledge Guidelines will provide our teachers with important information as they prepare and teach their students. Prior testing allows them to see where their students are and what needs to happen so that they reach the next mastery level benchmark. We believe that this practice will assist our students in achieving higher scores as they move through the curriculum.

Identified academic area(s): Reading

This was the action plan:

1. American Preparatory Academy (APA) has an academic program called Reading University that introduces students to value-based literature and informational texts and increases vocabulary through independent reading. New Reading University curriculum will cost approximately \$31,000.
2. Teachers will use assessment data they collect throughout the year to determine the impact of improved reading university curriculum on the language arts section of standardized tests.

Please explain how the action plan was implemented to reach this goal.

1. American Prep used Land Trust funds to buy new Reading University curriculum for \$29,858.
2. Teachers will use assessment data they collect throughout the year to determine the impact of improved reading university curriculum on the language arts section of standardized tests.

This is the measurement identified in the plan to determine if the goal was reached.

We will continue our practice of using Core Knowledge Testing in the elementary grades to measure student progress through each grade level. Our assessment goal for 2019-20 will be to improve or maintain proficiency from the 2018-19 school year test results.

Please show the before and after measurements and how academic performance was improved.

Salem Core Knowledge Scores

Grade	LA		Math		Science		History	
	2020	2019	2020	2019	2020	2019	2020	2019
1st	85.9%	64.9%	92.4%	56.1%	88%	57.9%	85.9%	49.1%
2nd	88.5%	65.6%	92.3%	42.6%	86.5%	82%	92.3%	45.9%

3rd	84.7%	46.7%	83.1%	37.8%	89.8%	55.6%	91.5%	11.1%
4th	87.8%	44.4%	90.2%	31.1%	95.1%	40%	90.2%	15.6%
5th	88.1%	51.9%	85.7%	21.2%	90.5%	30.8%	85.7%	1.9%
6th	83.7%	40.4%	85.7%	28.8%	87.8%	23.1%	89.8%	32.7%

Due to COVID-19 school closures, our Core Knowledge tests were taken by our students in their homes.

We know that this data is not 100% reliable, so we expect our scores to be a little bit different next year when the students are back in the classroom.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above. Please list the amount, category and description for each expenditure category.

Amount	Category	Description
\$29,858	Textbooks	Reading University

ITEM A - Report on Goals

Goal #3

American Preparatory Academy provides music experiences to all enrolled students. The band and orchestra program is an essential part of the APA school curriculum. By improving the condition of the school instruments, students will be exposed to proper working instruments throughout the school year to increase their overall participation in the fine arts program at APA.

Identified academic area(s): Fine Arts

This was the action plan:

- 1) Various musical instruments will be purchased to help improve the fine arts and music program at APA Salem. This will cost approximately \$4,000.
- 2) Teachers will use attendance and grade data to ensure that participation in the fine arts program is improving the overall academic status of each student.

Please explain how the action plan was implemented to reach this goal.

- 1) Musical instruments, including a piano, xylophone and viola and violins were purchased for \$4,657.
- 2) Teachers will use attendance and grade data to ensure that participation in the fine arts program is improving the overall academic status of each student.

This is the measurement identified in the plan to determine if the goal was reached.

Teachers will determine if the goals are being met by measuring student participation in the school band and orchestra program. Attendance in these programs will be measured in daily attendance input by the teachers.

Please show the before and after measurements and how academic performance was improved.

Salem teachers saw an increase in attendance, 96% attendance, and attitude in the Fine Arts program during the 2019-20 SY.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above. Please list the amount, category and description for each expenditure category.

Amount	Category	Description
\$4,657	Equipment (Computer Hardware, Instruments, Furniture)	Piano, Xylophone, Violin, Viola

ITEM B - In the Financial Proposal and Report, there is a carry-over of \$0 to the 2019-2020 school year. Please describe the reason for a carry-over of more than 10% of the distribution.

ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Increased distributions shall go toward the support of classroom instructors, curriculum or additional classroom technology needs.

The distribution was more than the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."

N/A

ITEM D - The school plan was advertised to the community in the following way(s):

School website

ITEM E - Please select from the pulldown menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To un-highlight a selected name, choose another name or use CTRL and select it.

ITEM F - The State Board Rule requires reporting of the dates when local boards approved the other plans school community councils are responsible for. Please enter the most recent approval date for each plan listed. These approval dates are for plans being implemented in the 2019-2020 school year and require a 2018-19 approval date.

School Improvement Plan	In process
Professional Development Plan	Not Required
Reading Achievement Plan	September 25, 2018

Meeting Vote Results:
 Date: 10/7/2020
 Motion: Matt Meagher
 Second: Terri Ashmead
 Vote: Unanimous
 Absent: 1
 Opposed: 0