

2019-2020 Final Report – Draper 3

Financial Proposal and Report - This report is automatically generated from the School Plan entered in the spring of 2019 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2019-2020.

Available Funds	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2018 - 2019	\$0.00	\$0.00
Distribution for 2019 - 2020	\$72,409	\$74,360
Total Available for Expenditure in 2019 - 2020	\$72,409	\$74,360
Salaries and Employee Benefits (100 and 200)	\$0	\$0
Professional and Technical Services (300)	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$0	\$0
Textbooks (641)	\$0	\$0
Library Books (644)	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0
Software (670)	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$72,409	\$74,360
Total Expenditures	\$72,409	\$74,360
Remaining Funds (Carry-Over to 2018 - 2019)	\$0	\$0

ITEM A - Report on Goals

Goal #1

By using the School Land Trust monies to improve technology usage in our school, we hope to maintain or improve our school Language Arts, Math, and Science standardized assessment scores. Our hope is that as we continue to improve technology use in these subject areas, content will be more effectively and efficiently delivered to our students and they will be able to retain more content. Utilizing Core Knowledge Guidelines will provide our teachers with important information as they prepare and teach their students. Prior testing allows them to see where their students are and what needs to happen so that they reach the next mastery level benchmark. We believe that this practice will assist our students in achieving higher scores as they move through the curriculum.

Identified academic area(s): Technology

This was the action plan.

- 1) American Preparatory Academy (APA) has a Technology Plan that includes a computer replacement schedule so that our stock does not become outdated and need replacing at one time. Draper 3 is due to replace two computer labs this year. 70 Macbook computers with two mobile carts will cost approximately \$70,493.
- 2) American Preparatory Academy (APA) has a Technology Plan that includes a computer replacement schedule so that our stock does not become outdated and need replacing at one time. Draper 3 is due to replace 1 staff computer this year. 1 Macbook computer with a charger and dongles will cost approximately \$1,916.

- 3) Teachers will use assessment data they collect throughout the year to determine mastery of Common Core State Standards (CCSS) and will teach to mastery. Academic teams will use assessment data in their decisions to make technological changes to their content delivery and online practice time.

Please explain how the action plan was implemented to reach this goal.

- 1) American Prep purchased two replacement computer labs with 70 MacBook Air computers and two recharging carts for \$57,808. This resulted in a savings of \$12,685. This savings was realized due to bulk purchasing and cannot guarantee future pricing.
- 2) American Prep purchased one staff computer for \$858.
- 3) Due to savings, American Prep was able to purchase an additional 13 staff computers.
- 4) Due to savings, American Prep was able to purchase an additional 3 student laptops.
- 5) Teachers used assessment data they collected throughout the year to determine mastery of Common Core State Standards (CCSS) and taught to mastery. Academic teams used the assessment data in their decisions to make technological changes to their content delivery and online practice time.

This is the measurement identified in the plan to determine if the goal was reached.

Standardized assessments (ex. ACT) results will be utilized to determine content mastery.

Campus	Grade	English	English	Math	Math	Science	Science	Reading	Reading
		2019	2020	2019	2020	2019	2020	2019	2020
Draper 3	9	24	18	23	19	24	18	24	21
Draper 3	10	26	19	25	19	25	19	25	22
Draper 3	11	20	21	20	21	20	22	22	22
State Benchmark		18	18	22	22	23	23	22	22

Results: Our 11th grade students either hit benchmark or were close to hitting state benchmark scores for the ACT. Our 9th and 10th grade students scores were lower than the previous year, but some scores are still close to benchmark and we can hope to see improvement.

ITEM B - In the Financial Proposal and Report, there is a carry-over of \$0 to the 2017-2018 school year. Please describe the reason for a carry-over of more than 10% of the distribution.

ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Increased distributions shall go toward the support of classroom instructors, curriculum or additional classroom technology needs.

The distribution was more than the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."

N/A

ITEM D - The school plan was advertised to the community in the following way(s):

School website

ITEM E - Please select from the pulldown menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To un-highlight a selected name, choose another name or use CTRL and select it.

ITEM F - The State Board Rule requires reporting of the dates when local boards approved the other plans school community councils are responsible for. Please enter the most recent approval date for each plan listed. These approval dates are for plans being implemented in the 2019-20 school year and require a 2018-19 approval date.

School Improvement Plan	In process
Professional Development Plan	Not Required
Reading Achievement Plan	September 25, 2018

Date: 10/8/2020

Approved Final Plan:
Motion: Brett Packer
Second: Brad Sheneman
Vote: Unanimous
Absent: 1
Opposed: 0
Abstained: 0

APPROVED