

STUDENT ELA IDENTIFICATION LETTER

Dear Parent or Guardian

<<Date>>

When we enrolled your child, <<<>>>, you completed a home language survey included in the registration materials. The survey indicated that a language other than English is spoken by your child or used in your home. Because of this, your child was given a language acquisition test to measure his or her proficiency in English. American Preparatory Academy uses the WIDA ACCESS Placement Test (W-APT) to gather this information. Based on the results of this test, your child qualifies to participate in the English Language Acquisition (ELA) program for English Language Learners (ELL).

The following is a summary of your student's W-APT screening test results:

Test Section	Listening	Speaking	Reading	Writing	Overall
Proficiency Level					

*Results are on a scale of 1-6. A score of 1 indicates the student uses minimal social and academic language. A score of 6 indicates the student uses social and academic language at the highest level measured by the test.

Your child will be given the WIDA ACCESS assessment each year. You will be notified of your child's progress when the results are received. Additionally, your child's academic achievement will be provided on his/her report card, bi-monthly reports, and standardized test results. Please contact your child's teacher if you need more information about your student's academic progress.

English Language Acquisition (ELA) Program

The ELA program is designed for students who are not yet fluent in English (ELs). Your student's progress will be monitored on a weekly basis and reviewed by our academic team to ensure we are meeting their needs. The ELA program includes achievement-level academic groupings, direct instruction, academic extended day, collegium hall, DISE pull-out instruction, family literacy programs, and other ELL family supports. Your student will be placed according to the ELA plan that is determined by the student's academic team.

The goal of the ELA program is to have your child perform at or above grade level in core subject areas. All ELL students are expected to graduate within the same time frame as non-ELL students.

Monitoring and Exit Requirements

Students are exited from the ELA services when they have demonstrated fluency (achieved an overall score of "5") on the WIDA ACCESS. A student who has exited ELA services will continue to be monitored for a minimum of two years. After two years of successful classroom performance, students will be removed from the program. We anticipate your student will exit the ELA program <<<>>>Your student is expected to graduate <<<>>>.

Additional Information

English language learners who also qualify for special education services will receive ELA in alignment with their Individualized Education Plan (IEP).

You have the right to decline your child's enrollment in the ELA Program proposed above. Please notify your student's academic director if you would like more information about being removed from the program.

If you are interested in participating in a parent ELA class, please contact the school secretaries for more information. If you have any questions about the ELA Program or your student's placement, please contact your student's academic director.

Best regards,

Debra Lloyd
APA Title III Director