West Valley 3 – APA Achievement Measurements SYE 2026

Academic Assessment	*Metric*	*7*	*8*	*9*	*10*	*11*	*12*
RISE/UAP ELA	>= 70% of students achieve a passing score	N	N	N	N		
RISE/UAP MATH	>= 70% of students achieve a passing score	N	N	N	N		
RISE/UAP SCI	>= 70% of students achieve a passing score	N	N	N	N		
PreACT	Average composite score of >= 20				N		
ACT	Average composite score of >= 20						
PSAT	Median overall percentile of >= 55%						

Parent Feedback	*Metric*	*Met?*
Character Development	<= 10% of surveyed parents are dissatisfied	Y
Academic	<= 10% of surveyed parents are dissatisfied	Y
Climate	<= 10% of surveyed parents are dissatisfied	Y
Communication	<= 10% of surveyed parents are dissatisfied	Y
General	<= 10% of surveyed parents are dissatisfied	Y
Leadership	<= 10% of surveyed parents are dissatisfied	Y
Support Staff	<= 10% of surveyed parents are dissatisfied	Y
Overall School Performance	<= 5% of surveyed parents are dissatisfied	Y
Survey Participation	>=75% of parents will participate in the survey	N

Targeted Academics			
Measurement	*Group*	*Metric*	*Met?*
Graduation Rate	12 grade	>= 90% of students graduate on time with their cohort	Y
Charter - AP Enrollment	10-12 grades	>= 40% enrollment	
Charter - AP Pass Rate	10-12 grades	>= 50% 3 or higher	
Charter - Effective Teachers	Returning Teachers	95% Effective or Highly Effective	Y
SPED - PIP	8th grade SPED students	95% of students will participate in RISE, Utah Aspire+	
SPED - PIP	8th grade SPED students	Numeracy proficiency will increase to above 6.02% in RISE, Utah Aspire+, and DLM testing	
SPED - PIP	12th grade SPED students	68% graduation rate	

SPED - PIP	1st year post-APA graduation SPED students	18% enrollment in higher education	
SPED - PIP	SETS	100% compliant Notice of Meetings with internal file review	
SPED - PIP	SETS at secondary campuses	100% compliant transition goals with internal file review	
SPED - PIP	SETS at secondary campuses	100% compliant in MDR disciplinary events adding Change of Placement documentation	
WIDA	ALL	>= .15 Average Growth Points from WIDA 2025 proficiency level to WIDA 2026 proficiency level	
TSI, ATSI, CSI?	BLK (7-8) & SWD (7-12)	Exceeded Original Cut Score & Exit Target Score	N/A

New/Continued LEA Initiatives	***In SIP***	***Complete***	***Roll Over***
Virtue Program next step - Wise words and Truth and Beauty			
Health Curriculum embedded in other course material			
9th grade - One English Class - student option for another elective			
Composite Performing Arts course			
Secondary ILP - option for reduced workload in Math			
Standing Accountable			
Speak Loudly so All can hear			
Listen Intently, Think Hard, Speak Precisely			
Minimize Tech/Maximize Happiness			
Power Minds/MATS			
American Ideals			

West Valley 3 - School Improvement Goals SYE 2027

#	Categories	Measurement	Grades/ Departments	Subgroup Focus	Who is Accountable	Who will Implement	Goal Targeted	Action/Task
WV3-1	Academic	RISE/UAP Math	7th-10th Grade	ELL/SWD/ Black	Admin	Math Teachers	>= 70% of students achieve a passing score	95% of Students will be placed in ability based math classes to receive targeted math instruction and to be able to move through Saxon math curriculum to prepare for end of year state testing.
WV3-2	Academic	RISE/UAP Math	7th-10th Grade	ELL/SWD/ Black	Admin	Math Teachers	50% of enrolled rising 8th-grade students who participated are able to promote to the appropriate math level class by EOY (Algebra 1/2 Book).	Students needing additional math support will be placed in Illustrative or corrective math course in addition to their Saxon math course. In addition, 7th-grade students are not being successful with just one math course or are not track.
WV3-3	Culture	RISE/UAP Math	7th-10th Grade	ELL/SWD/ Black	Admin	Math Teachers	>= 70% of students achieve a passing score	100% of Math teachers provide instruction for and ensure mastery of the MATS process for all of their students, quarterly, during their Math class time. In this meeting they will analyze student progress and have students update their MAT.
WV3-4	LEA initiative	Parent Survey	7th-12th	ELL/SWD/ Black	Admin	Admin	>= 75% of parents will participate in taking the parent survey.	Include the parent survey during the second semester teacher parent conferences and the re-enrollment process. Admin will also have an incentive for students whose parents complete the survey.
WV3-5	Academic	School Accountability	7th-12th	ELL/SWD/ Black	Admin	Teachers, Counselors	Perform >5% of subgroup in UT on School Accountability	Targeted groups in secondary for Math & English, including smaller and more individualized classes as assigned by counselors/admin based on pre-school assessments

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WV3-6	Academic	School Accountability	7th-12th	All	Admin	After School staff and teachers	10% homework completion increase from SY26 (approximately 26,0000 homework assignments).	After-school mentor support and free tutoring to students every day for up to three hours. At the end of Term 1, specifically invite 9th grade students (through parents) who have failed 1 or more classes to utilize these resources.
WV3-7	Academic	School Accountability	7th-12th	SWD	Admin	After School staff and teachers	90 of SWDs who attend Collegium Hall and/or ASH 60+ days will maintain adequate progress to graduate on time with their peers.	An alternative after-school homework support classroom (ASH) staffed by daytime SpEd professionals will be provided daily as an option for students with disabilities, providing a more advantageous student::teacher ratio for individualized support.
WV3-8	Academic	RISE/UAP ELA	7th-10th Grade	ELL/SWD/ Black	Admin	English Teachers	>= 70% of students achieve a passing score	100% of English teachers will do weekly benchmark or RISE test prep i.e., bellringers using test questions, practicing with benchmarks on computers allowing students to do self reflection.
WV3-9	Academic	RISE/UAP ELA	9th-10th Grade	ELL/SWD/ Black	Admin	English Teachers	>= 70% of students achieve a passing score	Continue enrollment in English Foundations course to improve core English skills for students that are not at mastery. This will be a mixture of new students and returning students who don't have a solid foundation in the basics of Language Arts, including logic.

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WV3-10	Academic	RISE/UAP ELA	7th-10th Grade	ELL/SWD/ Black	Admin	English Teachers	>= 70% of students achieve a passing score	100% of English teachers will provide instruction for and ensure mastery of the MATS process for all of their students, quarterly, during their English class time. In this meeting they will analyze student progress and have students update their MAT.
WV3-11	Academic	RISE/UAP Science	7th-10th Grade	ELL/SWD/ Black	Admin	Science Teachers	>= 70% of students achieve a passing score	100% of Science teachers will do weekly benchmark or RISE test prep i.e., bellringers using test questions, practicing with benchmarks on computers allowing students to do self reflection.
WV3-12	Academic	RISE/UAP Science	7th-10th Grade	ELL/SWD/ Black	Admin	Science Teachers	>= 70% of students achieve a passing score	100% of Science teachers will be providing instruction for and ensuring mastery of the MATS process for all of their students, quarterly, during their Science class time. In this meeting they will analyze student progress and have students update their MAT.
WV3-13	Academic	RISE/UAP ELA	7th-10th Grade	ELL/SWD	Admin	Counselors and Administration	>= 70% of students achieve a passing score	During Winterim, 100% students in remedial English classes (Novels) will take a Literature course as assigned by counselors/admin
WV3-14	Academic	WIDA	7th-12th Grade	ELL/SWD	Admin	Test Coordinator	>= .15 Average Growth Point from WIDA 2025 Proficiency Level to WIDA 2026 Proficiency Level	Administration will meet with all individual students taking the WIDA to establish goals and incentives

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WV3-15	Academic	WIDA	7th-12th Grade	ELL	Admin	Test Coordinator	>= .15 Average Growth Point from WIDA 2025 Proficiency Level to WIDA 2026 Proficiency Level	During Winterim, 100% students in remedial English classes (Novels) will take a Literature course
WV3-16	Academic	WIDA	7th-12th Grade	ELL	Admin	Teachers	>= .15 Average Growth Point from WIDA 2024 Proficiency Level to WIDA 2025 Proficiency Level	100% of Leadership teachers will be meeting with all of their students who have taken the WIDA during their class time. In this meeting they will analyze student progress and have students update their School Assessment MAT.
WV3-17	LEA initiative	WIDA	7th-12th Grade	ELL	Admin	Test Coordinator	>= .15 Average Growth Point from WIDA 2024 Proficiency Level to WIDA 2025 Proficiency Level	Increase staffing to allow smaller group testing for the speaking portion of WIDA
WV3-18	Academic	WIDA	7th-12th Grade	ELL	Admin	Admin	>= .15 Average Growth Point from WIDA 2024 Proficiency Level to WIDA 2025 Proficiency Level	One 5% grade adjustment incentive for students who score 1 point higher as guided by the coordinator and counselors/admin.
WV3-19	Academic	PreACT	10th Grade	ELL/SWD	Admin	Teachers, Counselors, Sarah Olsen	Predicted average ACT score of >= 20	Utilize practice sessions three times between January and March during 4th period. Sarah Olsen will build it into the 4th period schedule.
WV3-20	Academic	ACT	11th Grade	ELL/SWD	Admin	Teachers, Counselors	Average composite score of >= 20	95% of 11th graders will take the ACT prep course during Winterim.
WV3-21	Academic	AP	7th-12th		Admin	Teachers	>= 70% of students achieve a passing score	100% of AP teachers will be meeting with all of their students, quarterly, during their AP class time. In this meeting they will analyze student progress and have students update their MAT.
WV3-22	Academic	AP	7th-12th		Admin	Teachers, Counselors	>= 70% of students achieve a passing score	Offer Advanced Lit 9, Advanced LA 10 and Advanced Chemistry to help prepare students for the AP Lit, AP Lang and AP Chemistry tests as placed by the teachers and counselors

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WV3-23	LEA initiative	Teacher Improvement	Secondary Teachers	All	Admin/Secondary Coaches	Secondary Coaches	Have 80% of teachers move to "advanced" or "expert" level on coaching sheet	Provide at least one coaching visit per quarter for each teacher by Irena Golon or Annaka Nay. Jamie Fairbanks will provide intensive coaching targeting first year teachers for the first term only.
WV3-24	Academic	College Readiness	12th	All	Admin	Admin, Counselors	>= 90% of seniors enrolled in a Philosophy course	All seniors will take the Philosophy course.
WV3-25	Academic	College Readiness	12th	All	Admin	Admin, Counselors	>= 90% of seniors enrolled in economics course	We will incorporate economic concepts into our current year-long Government class that all 12th graders take.
WV3-26	Culture	Parent Survey	7th-12th	All	Admin	Admin	>= 75% of parents will participate in taking the parent survey.	Have survey available for parent teacher conferences in the spring. Admin will also have an incentive for students whose parents complete the survey.
WV3-27	Academic	25/26-WV2 Afterschool Professional Development	7th-12th	All	Admin	After School Staff, Jonathan Campbell, Jacob Winegar	Staff employed 30 weeks or more will complete at least 25 hours of professional development.	Continue and maintain Collegium Hall expectations, policies and procedures for after school staff to implement. Training will be offered during professional development days
WV3-28		At Risk	7th-12th	ELL/SWD	Admin/Character Developement	Teachers	100% of at-risk students offered one or more interventions	Implement more effective use of the new learning plan with a focus on doing Power Mind critical thinking exercises via MATS in all classes. We will continue to have teachers do virtue lessons and daily directed journaling.
WV3-29	Academic	Enhancement-AP	9-12th (ELL)	ELL	Admin	Counselors and Administration	Reduce the gap in ELL participation 51% to 18.0%	Hold AP Parent Night, send emails with accompanying videos, and hold enrollment for AP by March 31, 2027. Ensure information is available in multiple languages.
WV3-30	Academic	Enhancement - CE	7th-12th	SED (F/R Lunch)	Admin	Latin Teachers	Reduce the gap in F/R Lunch participation 5.2 % to 3.0%	Increase awareness and value to parents and students through Parent Orientation, Celebration of Excellence meeting, AP Night, and Latin CE meeting as well as individual conferences

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								with Ms. Nielson-Brown
WV3-31	Academic	Enhancement - CE	9-12	SED (F/R Lunch)	Admin	Latin Dept	Maintain enrollment within +/- 10% of FY26	Maintain both Latin CE 1010 and CE 1020
WV3-32	Academic	Graduation rate	9th-12th	ELL/SWD	Admin	Admin, Counselor	>= 90% of students graduate on time with their cohort	To maintain our high graduation rate, we will provide a credit recovery program during Winterim and Summer for students who are not on track for grade level promotion annually.
WV3-33	Academic	Graduation rate	12th Grade	ELL/SWD	Admin	College Access Advisor	>= 90% of students graduate on time with their cohort	To maintain our high graduation rate, we will enroll 100% of our senior students in a Senior Seminar class (College Access).
WV3-34	Academic	TSI - SWDs	7th-12th	7-12 SWD	Admin	Special Ed Teachers	Perform >5% of subgroup in UT on School Accountability	SETs will establish and implement a schedule for doing push-ins for special education students each term. They will track pushins/visits on a spreadsheet shared with admin during SERT
WV3-35	Academic	SpEd-PIP	9th-10th	SWD	Admin/SpEd team	SpEd	95% Assessment Participation	School staff will strive to maximize participation in RISE by coordinating testing schedules and encouraging student involvement throughout the year.
WV3-36	Academic	SpEd-PIP	All	SWD	Admin/SpEd team	SpEd	100% Indicator 11	By the end of SY27, 100% of Child Find Initial Evaluations Timelines will be completed within 45 school days.
WV3-37	Academic	SpEd-PIP	9th-12th	SWD	Admin/SpEd team	SpEd	Transition Plans - - Outside Agency Involvement	As part of the post-secondary transition planning, SETs will present outside agency resources to all 11th and 12th grade students by reviewing a packet of information or inviting the agency to meet.
WV3-38	Culture	Annual Parent Survey	9th-12th	ELL/SWD	Admin/Support Staff	Admin	Increase parent survey results regarding being able to get help at the office by 5%	Provide a part-time support person in the HS office for periods 1-3 (approximately 7:45am to 10:15am) daily.

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WV3-39	LEA initiative	Sub Spreadsheet tracker	7th-12th	ELL/SWD	Admin	Admin	On average, staff will not cover more than four periods in SY27.	Provide 1 FTE for a full-time secondary substitute, and provide APA training to FTE sub, schedule the FTE sub to support instruction in core classes when not assigned to sub for a teacher.
WV3-40	Academic	At Risk and Parent Engagement TSSA	7th-12th	ELL/SWD	Admin/Counseling	Admin/Counseling	20% or fewer students will need credit recovery by years end.	Staffing a full-time position to work with school counselor. *This position replaces a former school counselor position. Yellow-flag meetings with 9-12th graders and parents/guardians in Q1 if they are in jeopardy of failing a core class or are chronically absent as indicated by their midterm grades.
WV3-41	LEA initiative	PD Attendance Tracker	7th-12th		Admin	Admin	Staff will attend 90% of required PD and staff meetings.	Ensure appropriate training occurs during pre-services and staff meetings, appropriate signage is displayed, arrange demonstrations, give kudos for those who do so remarkable. With a special eye toward district initiatives.