West Valley 2 – APA Achievement Measurements SYE 2026

Academic Assessment	*Metric*	*K*	*1st*	*2nd*	*3rd*	*4th*	*5th*	*6th*
CK ELA	Average score is >= 80%	Y	N	N	N	N	N	N
CK SCI	Average score is >= 80%	Y	Y	N	N	N	N	N
CK MATH	Average score is >= 80%	N	N	N				
CK HISTORY	Average score is >= 80%	Y	N	N	N	N	N	N
RISE ELA	>= 70% of students achieve a passing score				N	N	N	N
RISE Math	>= 70% of students achieve a passing score				N	N	N	N
RISE SCI	>= 70% of students achieve a passing score					N	N	N
Grade Level Progression ELA	>= 90% of students accomplish a years worth of growth from BOY to EOY (Reading)	N	Y	Y	Y	Y	Y	Y
Grade Level Progression MATH	>= 90% of students accomplish a years worth of growth from BOY to EOY (Math)	N	Y	Y	Y	N	Y	Y
Reading (Acad/DIBEL)	>= 80% of students achieve benchmark on State Composite score	N	N	N	Y	Y	Y	Y
Math (Acadience)	>= 70% of students achieve benchmark on State Composite score	N	Y	N	Y			

Parent Feedback	*Metric*	*Met?*
Academic	<= 10% of surveyed parents are dissatisfied	Y
Climate	<= 10% of surveyed parents are dissatisfied	Y
Communication	<= 10% of surveyed parents are dissatisfied	Y
General	<= 10% of surveyed parents are dissatisfied	Y
Leadership	<= 10% of surveyed parents are dissatisfied	Y
Support Staff	<= 10% of surveyed parents are dissatisfied	Y
Overall School Performance	<= 10% of surveyed parents are dissatisfied	Y
Survey Participation	<= 10% of surveyed parents are dissatisfied	Y

Targeted Academics			
Measurement	***Group***	***Metric***	***Met?***
Charter - Acadience ELA	3rd grade	75% of students on benchmark on composite EOY	Y
Charter - Effective Teachers	Returning Teachers	>=95% Effective or Highly Effective	N (94%)
SPED - PIP	SETS	100% compliant Notice of Meetings with internal file review	Y
WIDA	K-6	>= .25 Average Growth Points from WIDA 2025 proficiency level to WIDA 2026 proficiency level	Y
TSI, ATSI, CSI?	BLK & SWD	Exceeded Original Cut Score & Exit Target Score	N/A

New/Continued LEA Initiatives	***In SIP***	***Complete***	***Roll Over***
Building Elem Virtue Lessons	Y	Y	Y
New Grammar lessons - Powerful Sentences	Y	Y	Y
Change Grading for Conceptual Math	N	Y	Y
Standing Accountable	Y	Y	Y
Speak Loudly so All can hear	Y	Y	Y
Listen Intently, Think Hard, Speak Precisely	Y	Y	Y
Minimize Tech/Maximize Happiness	Y	Y	Y
Power Minds/MATS	Y	Y	Y
American Ideals	Y	Y	Y
Wonder, Enthusiasm, Curiosity	Y	Y	Y

West Valley 2 - School Improvement Goals SYE 2027

#	***Categories***	***Measurement***	***Grades/ Departments***	***Subgroup Focus***	***Who is Accountable***	***Who will Implement***	***Goal Targeted***	***Action/Task***
WV2-1	Academic	CK ELA	1, 2, 3, 4, 5, 6	All	WV2 Admin	Teachers by campus grade level teams	Average score is >= 80%	100% of teachers will analyze subject Science and History Accountability Elements and make plans to reteach and ensure that students are reaching 80% mastery

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WV2-2	Academic	CK ELA	1, 2, 3, 4, 5, 6	All	WV2 Admin	Teachers by campus grade level teams	Average score is >= 80%	100% of teachers will utilize the newly updated (predictive scoring added and format tweaks) My Achievement Trackers (MATs) for their students to track their individual goals/Plans of Attack. Students will use MAT to track progress and incentivize Plan of Attacks to mastery for each ELA, MAth, HIS unit throughout the year. Progress will be reviewed at DTMs.
WV2-3	Academic	CK ELA, SCI	2, 3, 4, 5, 6	All	WV2 Admin	Teachers by campus grade level teams	Average score is >= 80%	100% of teachers will analyze subject Science and History Accountability Elements and make plans to reteach and ensure that students are reaching 80% mastery
WV2-4	Academic	CK ELA, SCI	2, 3, 4, 5, 6	All	WV2 Admin	Teachers by campus grade level teams	Average score is >= 80%	100% of teachers will utilize the newly updated (predictive scoring added and format tweaks) My Achievement Trackers (MATs) for their students to track their individual goals/Plans of Attack. Students will use MAT to track progress and incentivize Plan of Attacks to mastery for each ELA, MAth, HIS unit throughout the year. Progress will be reviewed at DTMs.
WV2-5	Academic	CK ELA, SCI, HIS	K-6	All	WV2 Admin	Teachers by campus grade level teams	Average score is >= 80%	100% of teachers will analyze subject Science and History Accountability Elements and make plans to reteach and ensure that students are reaching 80% mastery

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WV2-6	Academic	CK ELA, SCI, HIS	K-6	All	WV2 Admin	Teachers by campus grade level teams	Average score is >= 80%	100% of teachers will utilize the newly updated (predictive scoring added and format tweaks) My Achievement Trackers (MATs) for their students to track their individual goals/Plans of Attack. Students will use MAT to track progress and incentivize Plan of Attacks to mastery for each ELA, MAth, HIS unit throughout the year. Progress will be reviewed at DTMs.
WV2-7	Academic	CK ELA, SCI, HIS	K-6	All	WV2 Admin	Grade level District Lead	Average score is >= 80%	District leads will assign monthly trainings at DTMs for Demo teaching and discussion of standard practices regarding RISE/Conceptual Math practice.
WV2-8	Academic	CK HISTORY	3, 4, 5, 6	All	WV2 Admin	Teachers by campus grade level teams	Average score is >= 80%	100% of teachers will analyze subject Science and History Accountability Elements and make plans to reteach and ensure that students are reaching 80% mastery
WV2-9	Academic	CK HISTORY	3, 4, 5, 6	All	WV2 Admin	Teachers by campus grade level teams	Average score is >= 80%	100% of teachers will utilize the newly updated (predictive scoring added and format tweaks) My Achievement Trackers (MATs) for their students to track their individual goals/Plans of Attack. Students will use MAT to track progress and incentivize Plan of Attacks to mastery for each ELA, MAth, HIS unit throughout the year. Progress will be reviewed at DTMs.
WV2-10	Academic	CK HISTORY	3, 4, 5, 6	All	WV2 Admin	Grade level District Lead	Average score is >= 80%	District leads will assign monthly trainings at DTMs for Demo teaching and discussion of standard practices regarding RISE/Conceptual Math practice.

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WV2-11	Academic	CK MATH	K, 1, 2	All	WV2 Admin	Teachers by campus grade level teams	Average score is >= 80%	100% of teachers will analyze AE and make plans to reteach to ensure that students are reaching 80% mastery.
WV2-12	Academic	CK MATH	K, 1, 2	All	WV2 Admin	Admin	Average score is >= 80%	Train staff to understand the purpose of the test in its relation to critical thinking
WV2-13	Academic	Grade Level Progression ELA and MATH	K, 4	SWD, TSI/CSI - Race/Ethnicity	WV2 Admin	Teachers	>= 90% of students accomplish a years worth of growth from BOY to EOY in their Math level group	100% of teachers will communicate through email with mandated response, or phone call, with parents each term if a student is not on track to reach meet grade level progress goals.
WV2-14	Academic	Grade Level Progression ELA and MATH	K	TSI/CSI - Race/Ethnicity, SWD	WV2 Admin	Teachers	>= 90% of students accomplish a years worth of growth from BOY to EOY in their Reading level group	100% of teachers will communicate through email with mandated response, or phone call, with parents each term if a student is not on track to reach meet grade level progress goals.
WV2-15	Academic	Grade Level Progression ELA and MATH	K, 4	All	WV2 Admin	Admin	>= 90% of students accomplish a years worth of growth from BOY to EOY in their Math level group	Ensure all 100% MTSS Teachers that are on purple and pink coaching levels receive bi-weekly coaching visits in their MTSS reading and math groups by reviewing the district coaching schedule and database, additional schedules for on campus administration will be made by school academic director to supplement
WV2-16	Academic	Grade Level Progression ELA and MATH	K, 4	All	WV2 Admin	Admin	>= 90% of students accomplish a years worth of growth from BOY to EOY in their Math level group	Place instructors/associate teachers in all Elementary classrooms to be able to increase the instructional staff:student ratio.

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WV2-17	Academic	Grade Level Progression ELA and MATH	K, 4	All	WV2 Admin	Admin	>= 90% of students accomplish a years worth of growth from BOY to EOY in their Math level group	Train 100% of teachers during QIP weekly meetings on appropriate academic pacing and benchmarks in accordance to the APA curriculum scope and sequence which is 100 lessons in the assigned programs - or 1 lesson per school day when subject is taught. Each term Academic Coordinators will provide a report to academic director of groups that are at-risk for not achieving a year's worth of progress. Academic director will meet with teacher/ instructor in question to make a strategic plan for improvement,
WV2-18	Academic	Homeroom Science, History and Literature	3-6	All	District Admin	Teachers	Teach 100% Grammar lessons in science, history and literature.	Embed 100% grammar lessons in the Science History and literature units.
WV2-19	Academic	Reading (Acad/DIBEL)	K, 1	All	WV2 Admin	Teachers	>= 65% of students achieve benchmark on State Composite score	100% of teachers will study and utilize the tools found in the Acadience reading program guide and will in turn teach students how to implement strategies for success on fluency and accuracy by using tools found in the Acadience reading program.
WV2-20	Academic	Reading (Acad/DIBEL)	K, 1	All	WV2 Admin	Teachers	>= 65% of students achieve benchmark on State Composite score	100% of teachers will teach 90% parents of Intensive and Strategic students how to DYAD read by 1st parent teacher conference. Parents will practice DYAD reading with their student as individually directed by teacher in accordance to students' Acadience scores
WV2-21	Academic	RISE ELA	4, 5 & 6	All	WV2 Admin	Teachers by campus grade level teams	>= 70% of students achieve a passing score	Include further training on the Writing Rhetoric Book 3 (4th grade), book 5 (5th grade) and book 6 (6th grade) in the 4-6 writing curriculum

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WV2-22	Academic	RISE ELA	3, 4, 5, 6	All	WV2 Admin	Teachers by campus grade level teams	>= 70% of students achieve a passing score	Weekly academic schedules for 3-6 grades will be adjusted to include 50 minutes of literary analysis class each week. Schedules will align per grade to allow for grade level teacher collaboration and training. Teachers will be trained during pre-service and monthly DTMs throughout the year on how to deliver literary analysis content to students.
WV2-23	Academic	RISE ELA, Math	3, 4, 5, 6	All	WV2 Admin	Grade level District Lead	>= 70% of students achieve a passing score	District leads will assign monthly trainings at DTMs for Demo teaching and discussion of standard practices regarding RISE Critical thinking/Conceptual Math practice.
WV2-24	Academic	RISE ELA, Math	3, 4, 5, 6	All	WV2 Admin	Teachers by campus grade level teams	>= 70% of students achieve a passing score	Ensure that RISE benchmark modules, housed in the RISE portal, are being modeled, led, and test with coaching before individually testing. Admin will check this for any teachers where there is a reasonable concern that compliance is not being met.
WV2-25	Academic	RISE ELA, Math	3, 4, 5, 6	All	WV2 Admin	Grade level District Lead	>= 70% of students achieve a passing score	To increase parent involvement and awareness of student proficiency on state assessments, admin will rerequire 100% of teachers to send home a fun-family-based reward pledge sheet to incentivize their student's individual proficiency on RISE tests. The pledge sheet will include information on the school's academic incentives for RISE performance. Teachers will send home information immediately following the assessment so that parents can see

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								whether their student met or progressed toward their pledge goals.
WV2-26	Academic	RISE Math	3, 4, 5, 6	All	WV2 Admin	Teachers by campus grade level teams	>= 70% of students achieve a passing score	100% of teachers will utilize the newly updated (predictive scoring added and format tweaks) My Achievement Trackers (MATs) for their students to track their individual goals/Plans of Attack. Students will use MAT to track progress and incentivize Plan of Attacks to mastery for each conceptual math unit throughout the year. Progress will be reviewed at DTMs.
WV2-27	Academic	RISE Math	4, 5 & 6	All	WV2 Admin	Teachers by campus grade level teams	>= 70% of students achieve a passing score	4-6 grade teachers will utilize Illustrative Math program with fidelity to the 180 day plan and scope and sequence of the program
WV2-28	Academic	RISE Science	4, 5 & 6	All	WV2 Admin	Teachers by campus grade level teams	>= 70% of students achieve a passing score	100% of teachers will utilize the newly updated (predictive scoring added and format tweaks) My Achievement Trackers (MATs) for their students to track their individual goals/Plans of Attack. Students will use MAT to track progress and incentivize Plan of Attacks to mastery for each Science unit throughout the year. Progress will be reviewed at DTMs.
WV2-29	Academic	RISE Science	4, 5 & 6	All	Jen Walstad	Grade level District Lead	>= 70% of students achieve a passing score	District leads will assign monthly trainings at DTMs for Demo teaching and discussion of standard practices regarding RISE/Science practice.

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WV2-30	Academic	RISE Science	4, 5 & 6	All	WV2 Admin	Teachers by campus grade level teams	>= 70% of students achieve a passing score	Ensure that RISE benchmark modules, housed in the RISE portal, are being modeled, led, and test with coaching before individually testing. Admin will check this for any teachers where there is a reasonable concern that compliance is not being met.
WV2-31	Academic	Coaching Forms	K-6	All	Admin	Academic Coordinator	For coaching, decrease the number of instructors on purple (level 1) and increase the number of instructors on pink (level 2) or higher.	Help for admin for instructor training due to 31% of new instructors
WV2-32	Academic	Title 1A	K-6	ELL	Admin	Academic Coordinator	>=90% parent satisfaction with school communication	Translate documents, Spanish phone calls home, translated meeting to accommodate the 69% ELL families
WV2-33	Academic	TSI	3rd-6th ELL	ELL	WV2 Admin	Teachers by campus grade level teams	Perform >5% of subgroup in UT on School Accountability	80% of 3rd through 6th grade students scoring below ELL Benchmark will remain at school for an ELL class during Academic Extended Day for additional instruction.
WV2-34	Academic	TSI	K-6	SWD, TSI/CSI - Race/Ethnicity	WV2 Admin	Teachers by campus grade level teams	Perform >5% of subgroup in UT on School Accountability	80% of students in TSI subgroups will participate in an academic extended day, 25 minutes each day, for ELA practice in reading, speaking, and writing.
WV2-35	Academic	TSI	3-6	SWD	WV2 Admin	SETs	Perform >5% of subgroup in UT on School Accountability	80% SWD participate in targeted RISE practice during AED with SPED teachers- focusing on repetition with platform and identifying specific areas of skills needing improvement where SPED teachers are designing instruction based on 3 year tracker of individualized performance including subgroup scores.

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WV2-36	Academic	TSI	K-6	All	WV2 Admin	Admin	Perform >5% of subgroup in UT on School Accountability	Once each term, admin will specifically pull sub group data sets and consider changes of group placements based off mastery levels.
WV2-37	Culture	Homeroom Science, History and Literature	K-6	All	District Admin	Teachers	Teach 100% virtue lessons in science, history and literature.	Embed 100% virtue lessons in the Science History and literature units.
WV2-38	Culture	SPED Agenda	K-6	SWD	SERT Team	SETS/Admin	During the 2025-26 School year the SERT team will track RTI compliance each week to ensure teachers are reporting intervention given to both Admin and staff to improve child find.	SERT team will audit RTI form each week with 85% accuracy.
WV2-39	Culture	Parent Survey - Communication	K-6	All	Admin	Heather Lindstrom	We will have 70% or above of the parents fill out the end of year parent survey	Improve Community Outreach & Parent Involvement with the Administrative Director Heather Lindstrom
WV2-40	Culture	Behavior Forms	K-6	All	Admin	Academic Coordinator	Maintain 10 or fewer number of students who receive more than 3 behavior infractions as reported on the final LPC of the year.	Improve student behavior by advising students to make amends and make different choices.
WV2-41	Culture	Title 1A		All	Heather/ Eryn	Heather Lindstrom	100% of newsletters sent home as a paper copy	Paper copies of weekly newsletter sent home every Friday in Spanish and English. Newsletter uploaded to website by each Monday morning.

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WV2-42	Culture	Parent Empowerment	K-12	All	Admin	Tammy Okelberry	>100 participants per parent empowerment night	School will hold at least 5 parent empowerment nights that offer classes and lessons on relevant preventative and pro-social topics. i.e. internet safety, suicide prevention, mental health, etc... Here are the dates- Sept 9th--How to reach your students Oct 7th--Internet and Cell Phone Safety Nov 11th--Mental Wellness Jan 14th--Communication Feb 11th--Substance Abuse Mar 11th--Child Safety
WV2-43	Culture	Title IA	Afterschool	SED (Poverty)	Trina Christensen, Eryn Woolston	Trina Christensen, Eryn Woolston	ADA of 100 or more students.	Support our Title 1 students and families by providing high quality afterschool program that includes homework support, healthy snacks and opportunities for parent engagement.
WV2-44	LEA initiative	Homeroom subjects	K-6	All	Campus Admin	Teachers	100% of classes will participate in Speak Loudly for all to hear"	Admin will observe and track on the coaching database teachers implementing this practice.
WV2-45	LEA initiative	Homeroom subjects	K-6	All	Campus Admin	Teachers	100% of classes will participate in "Listen Intently, Think Hard, Speak Precisely",	Admin will observe and track on the coaching database teachers implementing this practice.
WV2-46	LEA initiative	Homeroom subjects	K-6	All	Campus Admin	Teachers	100% of classes will participate in American Ideals	Admin will observe and track on the coaching database teachers implementing this practice.
WV2-47	LEA initiative	Homeroom subjects	K-6	All	Campus Admin	Teachers	100% of classes will participate in Wonder, Enthusiasm and Curiosity.	Admin will observe and track on the coaching database teachers implementing this practice.
WV2-48	LEA initiative	Homeroom subjects	K-6	All	Campus Admin	Teachers	100% of classes will participate in N.O.T.E.	Admin will observe and track on the coaching database teachers implementing this practice.

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WV2-49	LEA initiative	Homeroom subjects will be tracked on the district homeroom tracker and monitored by team leads during monthly district team meetings	4-6	All	Campus Admin	Teachers	100% of classes will participate in standing accountability when reviewing chosen assignments and projects	Admin will observe and track on the coaching database teachers implementing this practice.
WV2-50	LEA initiative		K-6	All	Campus Admin	Tammy, Campus Admin	100% of classrooms will have min tech max happy poster and 3 posters will be hung in elementary hall/ lobby.	Include information about Minimize Tech, Maximize Happiness during Back to school night presentation, Parent empowerment nights specific to tech throughout the year, and celebration of Excellence meetings.
WV2-51		Training and Development	K-6	All	Eryn Woolston	Eryn Woolston	100% of teachers will meet the Back to Basics guidelines	Back to Basic training and check ins will be embedded in the weekly QIP meetings. The slideshow will be shared at preservice and goals will be set with all instructional staff during LOU meetings.
WV2-52		TSI	3rd-6th ELL	ELL	WV2 Admin	Teachers by campus grade level teams	Perform >5% of subgroup in UT on School Accountability	100% of teachers will use science and history flash cards to review concepts in core knowledge subjects for added practice of English words and definitions for any student with a WIDA designation and a score below a 5.
WV2-53	LEA initiative	Classical Education Coaching form, Elementary coaching tracker	K-6	All	Eryn Woolston	Eryn Woolston	100% of teachers will improve understanding and implementation of cognitive load theory in helping students pick up the rocks.	Each homeroom teacher will receive one coaching visit per month using the classical education coaching form