Salem Secondary – APA Achievement Measurements SYE 2026

Academic Assessment	*Metric*	*7*	*8*	*9*
RISE/UAP ELA	>= 70% of students achieve a passing score	N	N	N
RISE/UAP MATH	>= 70% of students achieve a passing score	Y	N	N
RISE/UAP SCI	>= 70% of students achieve a passing score	N	N	N
PreACT	Average composite score of >= 20		N	Y
ACT	Average composite score of >= 20			
PSAT	Median overall percentile of >= 55%			

Parent Feedback	*Metric*	*Met?*
Character Development	<= 10% of surveyed parents are dissatisfied	Y
Academic	<= 10% of surveyed parents are dissatisfied	Y
Climate	<= 10% of surveyed parents are dissatisfied	Y
Communication	<= 10% of surveyed parents are dissatisfied	Y
General	<= 10% of surveyed parents are dissatisfied	Y
Leadership	<= 10% of surveyed parents are dissatisfied	N
Support Staff	<= 10% of surveyed parents are dissatisfied	Y
Overall School Performance	<= 5% of surveyed parents are dissatisfied	Y
Survey Participation	>=75% of parents will participate in the survey	Y

Targeted Academics			
Measurement	*Group*	*Metric*	*Met?*
Charter - AP Enrollment	10-12 grades	>= 40% enrollment	N/A
Charter - AP Pass Rate	10-12 grades	>= 50% 3 or higher	N/A
Charter - Effective Teachers	Returning Teachers	95% Effective or Highly Effective	Y
SPED - PIP	8th grade SPED students	95% of students will participate in RISE, Utah Aspire+	Y
SPED - PIP	8th grade SPED students	Numeracy proficiency will increase to above 6.02% in RISE, Utah Aspire+, and DLM testing	
SPED - PIP	12th grade SPED students	68% graduation rate	N/A

SPED - PIP	1st year post-APA graduation SPED students	18% enrollment in higher education	N/A
SPED - PIP	SETS	100% compliant Notice of Meetings with internal file review	Y
SPED - PIP	SETS at secondary campuses	100% compliant transition goals with internal file review	Y
SPED - PIP	SETS at secondary campuses	100% compliant in MDR disciplinary events adding Change of Placement documentation	Y
WIDA	ALL	>= .15 Average Growth Points from WIDA 2025 proficiency level to WIDA 2026 proficiency level	N
TSI, ATSI, CSI?	Not Applicable	Exceeded Original Cut Score & Exit Target Score	NA

New/Continued LEA Initiatives	***In SIP***	***Complete***	***Roll Over***
Virtue Program next step - Wise words and Truth and Beauty		Y	
Health Curriculum embedded in other course material		Y	
9th grade - One English Class - student option for another elective	N/A	N/A	N/A
Composite Performing Arts course	N/A	N/A	N/A
Secondary ILP - option for reduced workload in Math		Y	
Standing Accountable		Y	
Speak Loudly so All can hear		Y	
Listen Intently, Think Hard, Speak Precisely	Y		
Minimize Tech/Maximize Happiness		Y	
Power Minds/MATS	Y		
American Ideals		Y	

Salem Secondary - School Improvement Goals SYE 2027

#	Categories	Measurement	Grades/ Departments	Subgroup Focus	Who is Accountable	Who will Implement	Goal Targeted	Action/Task
S-1S	Academic	RISE ELA 7th/8th/9th >70% proficiency Maintain or increase proficiency by 3% Decrease % of 1's <20%	7-9	All	Emily Peery	English Teachers - Shawn Shearer, Katelyn Unsworth	RISE ELA 7th/8th/9th >70% proficiency Maintain or increase proficiency by 3% Decrease % of 1's <20%	English teachers will schedule/find time to practice 3 cluster questions and up to 10 benchmark questions
S-2S	Academic	RISE Math 7th/8th/9th >70% proficiency Maintain or increase proficiency by 3% Decrease % of 1's <20%	8-9	All	Emily Peery	Math Teachers - Jasmine Barino, Yulia Rugg	RISE Math 7th/8th/9th >70% proficiency Maintain or increase proficiency by 3% Decrease % of 1's <20%	Math teachers will develop lessons that focus on functions and statistics
S-3S	Academic	RISE Science 7th/8th/9th >70% proficiency Maintain or increase proficiency by 3% Decrease % of 1's <20%	7-9	All	Emily Peery	Science Teacher - Loys Hamilton	RISE Science 7th/8th/9th >70% proficiency Maintain or increase proficiency by 3% Decrease % of 1's <20%	Science teacher will continue to review all benchmark questions
S-4S	Academic	ELL >= .15 Average Growth Point from WIDA 2025 Proficiency Level to WIDA 2026 Proficiency Level	7-9	ELL	Emily Peery	WIDA Test Administrator - Mackenzee Kimber	ELL >= .15 Average Growth Point from WIDA 2025 Proficiency Level to WIDA 2026 Proficiency Level	1. Continue providing Decoding and DISE classes to secondary students. 2. Director will meet with students to identify an incentive that is motivating.

#	Categories	Measurement	Grades/ Departments	Subgroup Focus	Who is Accountable	Who will Implement	Goal Targeted	Action/Task
S-5S	Academic	EARS, RISE ELA Support low performing students including IEP, ELL	7-9	ELL, IEP, Students not reading fluently/comprehending	Emily Peery	Mackenzee Kimber, Lilly Gibbons	EARS, RISE ELA Support low performing students including IEP, ELL	Retain secondary instructor and SPED ASET to provide targeted classes for those not reading at grade level or have not passed the WIDA exam (Wilson, Decoding, Decoding/DISE).
S-6S	Academic	EARS - use school counselor to support at-risk students (students with excessive tardies, absences, or F-grades)	7-9	At risk students	Emily Peery	Emily Peery, Erin Short, Christi Wood (school counselor)	EARS - use school counselor to support at-risk students	1. Provide school counselor with IPC for 9th graders 2 weeks before midterm and term deadlines so she can meet with students at risk of not receiving credit. 2. Set up auto email to notify school counselor when a student has more than 10, 15, 20 absences so she can follow up and schedule a parent meeting.
S-7S	Culture	Increase Instructional Support by having at least 2 coaching visits each year	Secondary Teaching Staff	All	Emily Peery	Emily Peery, Erin Short, Donna Linebaugh	Increase Instructional Support	Hire a coach who will observe/coach up to 1x per term
S-8S	Culture	Parent satisfaction/dissatisfaction based on annual parent survey	7-9	Staff	Emily Peery	Emily Peery	Increase parent satisfaction by 2%	Send at least one positive parent email per week, tracking progress on a spreadsheet
S-9S	Culture	>= 90% of teachers are effective or highly effective by the end of the year	Secondary Teaching Staff	Staff	Emily Peery	Secondary Teachers	>= 90% of teachers are effective or highly effective by the end of the year	1. Teacher Training in August 2. Professional development (3x per year) 3. Monthly Team PD Emily will track attendance and follow up with any teacher not attending. Staff will be invited to share the benefits of training during staff meetings.

#	Categories	Measurement	Grades/ Departments	Subgroup Focus	Who is Accountable	Who will Implement	Goal Targeted	Action/Task
S-10S	LEA initiative	Teachers will use MATs in planners 80% of the time	Secondary Teaching Staff	All	Emily Peery	Secondary Teachers	Teachers will use MATs in planners 80% of the time	Introduce initiative during pre-service, review during staff meeting, track at the end of every term.
S-11S	LEA initiative	Listen Intently, Think Hard, Speak Precisely - posters are up but are teachers using this language?	Secondary Teaching Staff	All	Emily Peery	Secondary Teachers	Listen Intently, Think Hard, Speak Precisely - posters are up but are teachers using this language?	Introduce initiative during pre-service, review during staff meeting, track at the end of every term.
S-12S	LEA initiative	Classical Education Coaching form	7-9	All	Emily Peery	Secondary Teachers	Improve teacher skillset of showing intense interest and investment in student human developmental growth	Each teacher will receive one coaching visit per term using the classical education coaching form, discuss and model this during staff meetings
S-13S	LEA initiative	Classical Education Coaching form	7-9	All	Emily Peery	Secondary Teachers	Lifting rocks initiative	