Salem Elementary – APA Achievement Measurements SYE 2026

Academic Assessment	*Metric*	*K*	*1st*	*2nd*	*3rd*	*4th*	*5th*	*6th*
CK ELA	Average score is >= 80%	Y	N	N	N	N	N	N
CK SCI	Average score is >= 80%	Y	Y	Y	N	N	N	N
CK MATH	Average score is >= 80%	Y	Y	N				
CK HISTORY	Average score is >= 80%	Y	N	N	N	N	N	N
RISE ELA	>= 70% of students achieve a passing score				N	Y	N	N
RISE Math	>= 70% of students achieve a passing score				N	N	N	N
RISE SCI	>= 70% of students achieve a passing score					Y	N	Y
Grade Level Progression ELA	>= 90% of students accomplish a years worth of growth from BOY to EOY (Reading)	Y	Y	Y	Y	Y	Y	Y
Grade Level Progression MATH	>= 90% of students accomplish a years worth of growth from BOY to EOY (Math)	Y	Y	Y	N	Y	Y	Y
Reading (Acad/DIBEL)	>= 80% of students achieve benchmark on State Composite score	N	N	N	N	Y	N	Y
Math (Acadience)	>= 70% of students achieve benchmark on State Composite score	Y	N	N	N			

Parent Feedback	*Metric*	*Met?*
Character Development	<= 10% of surveyed parents are dissatisfied	Y
Academic	<= 10% of surveyed parents are dissatisfied	Y
Climate	<= 10% of surveyed parents are dissatisfied	Y
Communication	<= 10% of surveyed parents are dissatisfied	Y
General	<= 10% of surveyed parents are dissatisfied	Y
Leadership	<= 10% of surveyed parents are dissatisfied	Y
Support Staff	<= 10% of surveyed parents are dissatisfied	Y
Overall School Performance	<= 5% of surveyed parents are dissatisfied	Y
Survey Participation	>=75% of parents will participate in the survey	Y

Targeted Academics			
Measurement	*Group*	*Metric*	*Met?*
Charter - Acadience ELA	3rd grade	75% of students on benchmark on composite EOY	N
Charter - Effective Teachers	Returning Teachers	>=95% Effective or Highly Effective	Y

SPED - PIP	SETS	100% compliant Notice of Meetings with internal file review	Y
WIDA	K-6	>= .25 Average Growth Points from WIDA 2025 proficiency level to WIDA 2026 proficiency level	Y
TSI, ATSI, CSI?	Not Applicable	Exceeded Original Cut Score & Exit Target Score	NA

New/Continued LEA Initiatives	***In SIP***	***Complete***	***Roll Over***
Building Elem Virtue Lessons	Y		
New Grammar lessons - Powerful Sentences	Y		
Change Grading for Conceptual Math	N		
Standing Accountable	Y		
Speak Loudly so All can hear	Y		
Listen Intently, Think Hard, Speak Precisely	Y		
Minimize Tech/Maximize Happiness	N	Y	N
Power Minds/MATS	Y		
American Ideals	N	Y	N
Wonder, Enthusiasm, Curiosity	Y		
New Grammar lessons - Powerful Sentences	Y		

Salem Elementary - School Improvement Goals SYE 2027

#	Categories	Measurement	Grades/ Departments	Subgroup Focus	Who is Accountable	Who will Implement	Goal Targeted	Action/Task
S-1E	Academic	RISE Math	3-6th grade	All	Elementary Directors/Grade Level teachers	3rd - 6th Grade Teachers	>=70% on RISE Math	By the end of Term 1 and throughout the school year, 100% of 6th-grade math teachers will align their weekly lesson plans with the district's 180-day plan and the Illustrative Mathematics scope and sequence. Administrators and instructional coaches will conduct bi-monthly lesson plan reviews during Term 1 and continue bi-monthly reviews throughout the remainder of the year, using the IM Fidelity Checklist to monitor implementation and ensure consistent instructional delivery across all classrooms. Starting in January, 3 - 6th-grade ELA teachers will utilize the RISE practice portal weekly for students to gain practice and prepare for RISE testing. All students will practice all cluster questions. Admin will create a competition and tracking system.

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S-2E	Academic	RISE ELA	3, 5, 6th grade	All	Elementary Directors	3,5,6th Grade Teachers	>=70% on RISE Math	Beginning immediately and continuing through December, 3rd -6th-grade teacher will use Thursday planning meetings to review illustrative assessment data and prepare for RISE-aligned instruction. Starting in January, 3 - 6th-grade ELA teachers will utilize the RISE practice portal weekly for students to gain practice and prepare for RISE testing. All students will practice all cluster questions. Admin will create a competition and tracking system. Administrators and instructional coaches will use the fidelity checklist after attending a planning meeting with the teachers.
S-3E	Academic	RISE SCIENCE	4-6th Grade Teachers	All	Elementary Directors	4-6th Grade Teachers	>=70% on RISE Science	Beginning immediately and continuing through December, 3rd -6th-grade teachers will use Thursday planning meetings to review illustrative assessment data and prepare for RISE-aligned instruction. Starting in January, 3 - 6th-grade ELA teachers will utilize the RISE practice portal weekly for students to gain practice and prepare for RISE testing. All students will practice all cluster questions. Admin will create a competition and tracking system. Administrators and instructional coaches will use the fidelity checklist after attending a planning meeting with the teachers.

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S-4E	Academic	RISE	3rd-6th Grade	SWD	SETS/Admin	SETS/Admin	95% of 3rd-6th grade SpEd students will participate in RISE testing by the 2026-27 academic year, as indicated on the APR-RDA data collected in the Spring of 2026 and 2027.	Administrators will talk to parents about RISE participation during 100% of IEP meetings
S-5E	Academic	Acadience	4th - 6th Teachers Grades	All	Elementary Directors	4-6th Grade Teachers	>= 80% of students achieve benchmark on State Composite score	All 4th-6th teachers will complete one progress monitor at least bi-weekly for students in the Intensive or Strategic categories as outlined in the Acadience portal. Academic Coordinator will do bi-monthly checks of the ALO Portal to make sure progress monitoring is being implemented.
S-6E	Academic	Acadience	K-3 Teachers	All	Elementary Directors	K-3 Teachers	>= 80% of students achieve benchmark on State Composite score	During the first weekly QIP meeting following the Fall Acadience window, administration will conduct a 45-minute data training. By the conclusion of the meeting, 100% of K-3 teachers will analyze the data-driven ABPP spreadsheet identifying the exact targeted interventions required for every Intensive and Strategic student. We will track trainings at QIP using a monthly checklist of trainings.
S-7E	Academic	Coaches Database	K-6	TSSA	Elementary Directors	Elementary Directors, Coaches	Improve student behavior and academic proficiency, as well as instructor quality, by decreasing the number of instructors on purple (Level 1) to 30% by the end of the school year	Hire new coach for Salem campus. By the end of the Fall semester, Oct. 19th, the academic support team (academic coach and directors) will provide 5 coaching visits to any instructor on purple. After fall anyone continuing on purple will receive bi-weekly coaching visits. We will print and paste a tracker

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								for the Admin office to visually see the progress of this goal.
S-8E	Academic	CK HISTORY, SCIENCE	3-6	All	Elementary Directors	Teachers by campus grade level teams	Average score is >= 80%	100% of teachers will analyze subject Science and History Accountability Elements and make plans to reteach and ensure that students are reaching to 80% mastery
S-9E	Academic	CK HISTORY, SCIENCE	3-6	All	Elementary Directors	Teachers by campus grade level teams	Average score is >= 80%	100% of teachers will utilize the newly updated (predictive scoring added and format tweaks) My Achievement Trackers (MATs) for their students to track their individual goals/Plans of Attack. Students will use MAT to track progress and incentivize Plan of Attacks to mastery for each ELA, MAth, HIS unit throughout the year. Progress will be reviewed at DTMs. Admin will track implementation using coaching visits and the checklist.
S-10E	Academic	CK HISTORY, SCIENCE	3-6	All	Elementary Directors	Grade level District Lead	Average score is >= 80%	Salem will hand grade the CK end of year test to give immediate teacher feedback with category subscores that will allow teachers to focus on individual unit improvement when necessary
S-11E	Academic	CK ELA	1-6	All	Elementary Directors	Teachers by campus grade level teams	Average score is >= 80%	100% of teachers will utilize the newly updated (predictive scoring added and format tweaks) My Achievement Trackers (MATs) for their students to track their individual goals/Plans of Attack. Students will use MAT to track progress and incentivize Plan of Attacks to mastery for each ELA throughout the year. Progress will be reviewed at DTMs. Admin will track implementation using coaching visits and the checklist

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S-12E	Academic	Homeroom Grammar	3-6	All	District Admin	Teachers	Teach 100% powerful sentences in grammar	Embed 100% of grammar lessons with power sentences. Admin will track progress of implementation on the district coaches tracker
S-13E	Academic	Math & Reading Groups	K-6	All	Elementary Directors	Elementary Directors/Coaches	One year or more of growth for 85% or more students in all elementary grades for math and reading as measured by course progression.	We will meet these needs by providing K-6 Instructors and intensive instructors in order to support the classroom teacher and to provide leveled learning in addition to grade level core instruction. Elementary students will receive skills training with their peers at their precise level for the subjects of Reading, Math, and Spelling in small groups ranging from 3-25 students, depending on student proficiency levels and needs.
S-14E	Academic	Math & Reading Groups	3	All	Elementary Directors	Elementary Directors/Coaches	Students will make adequate growth in reading and math by completing 100 lessons	Campus admin will closely monitor the LPC and assign coaches to teachers not making progress to make a visit and help train in pacing
S-15E	Culture	Homeroom Science, History & Literature	K-6	All	District Admin	Teachers	Teach 100% virtue lessons in science, literature and history	Embed 100% of history, science, literature lessons Admin will track progress of implementation on the district coaches tracker
S-16E	LEA initiative	Homeroom subjects	4-6	All	Elementary Directors	Teachers	100% of 4-6 grade classes will participate in standing accountability when reviewing chosen assignments and projects	Campus admin will observe and track on the Coaching Database teachers implementing standing accountability
S-17E	LEA initiative	Homeroom subjects	K-6	All	Elementary Directors	Teachers	100% of classes will participate in Speak Loudly for all to hear	Admin will observe and track on the coaching database teachers implementing this practice.
S-18E	LEA initiative	Homeroom subjects	K-6	All	Elementary Directors	Teachers	100% of classes will participate in Wonder, Enthusiasm and Curiosity.	Admin will observe and track on the coaching database teachers implementing this practice.

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S-19E	LEA initiative	Homeroom subjects	K-6	All	Elementary Directors	Teachers	100% of classes will participate in N.O.T.E.	Admin will observe and track on the coaching database teachers implementing this practice.
S-20E	LEA initiative	Classical Education Coaching form, Elementary coaching tracker	K-6	All	Elementary Directors	Elementary Directors	100% of teachers will improve understanding and implementation of cognitive load theory in helping students pick up the rocks.	Each homeroom teacher will receive one coaching visit per month using the classical education coaching form
S-21E	LEA initiative	Classical Education Coaching form, Elementary coaching tracker	K-6	All	Elementary Directors	Elementary Directors	Improve teacher skills of showing intense interest and investment in student human developmental growth	Each homeroom teacher will receive one coaching visit per month using the classical education coaching form
S-22E	LEA initiative, Academic, Culture	Coaching Forms	K-6	All	Elementary Directors	Elementary Directors, Coaches	Improve teacher skillset in getting engagement from students	In the first term during QIP Meetings, we will highlight one skill that APA teachers have that make our classrooms run efficiently to help teachers understand why we do things the way we do