Draper 3 – APA Achievement Measurements SYE 2026

Academic Assessment	*Metric*	*7*	*8*	*9*	*10*	*11*	*12*
RISE/UAP ELA	>= 70% of students achieve a passing score	N	N	N	Y		
RISE/UAP MATH	>= 70% of students achieve a passing score	N	N	N	N		
RISE/UAP SCI	>= 70% of students achieve a passing score	Y	Y	Y	N		
PreACT	Average composite score of >= 20				Y		
ACT	Average composite score of >= 20					Y	
PSAT	Median overall percentile of >= 55%					Y	

Parent Feedback	*Metric*	*Met?*
Character Development	<= 10% of surveyed parents are dissatisfied	Y
Academic	<= 10% of surveyed parents are dissatisfied	Y
Climate	<= 10% of surveyed parents are dissatisfied	Y
Communication	<= 10% of surveyed parents are dissatisfied	Y
General	<= 10% of surveyed parents are dissatisfied	Y
Leadership	<= 10% of surveyed parents are dissatisfied	Y
Support Staff	<= 10% of surveyed parents are dissatisfied	Y
Overall School Performance	<= 5% of surveyed parents are dissatisfied	Y
Survey Participation	>=75% of parents will participate in the survey	Y

Targeted Academics			
Measurement	*Group*	*Metric*	*Met?*
Graduation Rate	12 grade	>= 90% of students graduate on time with their cohort	Y
Charter - AP Enrollment	10-12 grades	>= 40% enrollment	Y
Charter - AP Pass Rate	10-12 grades	>= 50% 3 or higher	Y
Charter - Effective Teachers	Returning Teachers	95% Effective or Highly Effective	Y
SPED - PIP	8th grade SPED students	95% of students will participate in RISE, Utah Aspire+	Y
SPED - PIP	8th grade SPED students	Numeracy proficiency will increase to above 6.02% in RISE, Utah Aspire+, and DLM testing	
SPED - PIP	12th grade SPED students	68% graduation rate	Y

SPED - PIP	1st year post-APA graduation SPED students	18% enrollment in higher education	Y
SPED - PIP	SETS	100% compliant Notice of Meetings with internal file review	Y
SPED - PIP	SETS at secondary campuses	100% compliant transition goals with internal file review	Y
SPED - PIP	SETS at secondary campuses	100% compliant in MDR disciplinary events adding Change of Placement documentation	Y
WIDA	ALL	>= .15 Average Growth Points from WIDA 2025 proficiency level to WIDA 2026 proficiency level	N
TSI, ATSI, CSI?	Not Applicable	Exceeded Original Cut Score & Exit Target Score	NA

New/Continued LEA Initiatives	***In SIP***	***Complete***	***Roll Over***
Virtue Program next step - Wise words and Truth and Beauty	N	Y	N
Health Curriculum embedded in other course material	N	Y	7th complete; 10th- roll over
9th grade - One English Class - student option for another elective	Y	Y	N
Composite Performing Arts course	Y	Y	Y
Secondary ILP - option for reduced workload in Math	Y	Y	N
Standing Accountable	Y	N	Y
Speak Loudly so All can hear	Y	N	Y
Listen Intently, Think Hard, Speak Precisely	Y	N	Y
Minimize Tech/Maximize Happiness	Y	Y	Y
Power Minds/MATS	Y	Y	Y
American Ideals	Y	Y	Y

Draper 3 - School Improvement Goals SYE 2027

#	Categories	Measurement	Grades/ Departments	Subgroup Focus	Who is Accountable	Who will Implement	Goal Targeted	Action/Task
D3-1	Other	Teacher Proficiency Improvement	7th-12th	Teachers	Admin & Department Chairs	Department Chairs	100% of secondary teachers will participate in an instructional based demo during monthly Team PDs.	Once a month in SLM, Admin will report whether their assigned department did this. Results will be tracked by Daniel Baker
D3-2	Other	Teacher Proficiency Improvement	7th-12th	Teachers	Admin & Department Chairs	Department Chairs	Department Chairs will lead a group grading of an assignment based on a fixed rubric to enhance grading consistency and quality, 1 time per quarter in Team PDs.	Once a month in SLM, Admin will report whether their assigned department did this. Results will be tracked by Daniel Baker
D3-3	LEA initiative	Character Development	7th-12th	Students	Admin & Teachers	Admin & Teachers	School will provide end of day journaling and reflection opportunity within the daily bell schedule.	Admin will train teachers to stop teaching at the bell and verbally instruct students to pull out planners and review their daily tasks/needs/plans.
D3-4	Academic	RISE	7th, 8th, 9th, 10th	Students	Admin, Teachers & IT	Admin, Teachers & IT	70%>= passing rate on RISE	Admin and IT will reserve 1 computer lab every week all year long to be available for RISE practice & benchmarks.
D3-5	Academic	RISE	7th, 8th, 9th, 10th	Teachers	Admin & Teachers	Teachers	70%>= passing rate on RISE	Science, Math and ELA teachers who test on RISE will offer at least 3 benchmark testing opportunities to their students prior to EOY testing days.

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D3-6	Academic	Parent Survey	7th-12th	Students and Parents	Admin & Math Team	Admin & Math Team	By end of 2026-27 school year, increase the amount of parent High Satisfaction in the Academic section of the parent survey by 3% by developing and implementing two personalized learning initiatives	Some students will continue using a homework feedback system using test grades to tailor math homework. Reduced homework load would be available to students meeting specific criteria, including parent collaboration on a tailored plan. Admin will provide BOY, MOY and EOY reports to Superintendent team on number of students using the personalized homework program and the impact on the student performance.
D3-7	LEA initiative	Teacher Development	7th-12th	Teachers	Admin & Teachers	Teachers	100% of teachers will utilize MATs in their classes	Admin will identify exemplar teachers to train other teachers on best practices for MATs implementation, processes and procedures. An initial training will occur in preservice, followed by trainings happen once per semester in staff meetings.
D3-8	LEA initiative	Teacher Development	7th-12th	Teachers	Admin & Teachers	Teachers	100% of teachers will utilize MATs in their classes	Admin will quarterly verify teacher usage and implementation of MATs.
D3-9	LEA initiative	Character Development	7th-12th	Students & Teachers	Admin & Teachers	Teachers	Support district-wide initiatives: standing accountable, speak loudly, listen/think/speak, american ideals, virtues education, minimize tech/maximize happiness and MATs	Admin will remind staff once per month during staff meetings about initiative implementation and seek feedback and examples of success stories.

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D3-10	Academic	WIDA/ELL	7th-12th	ELL	Admin	Admin	.15>= increase in average growth point on WIDA	Provide double-dosed classes in decoding/comprehension and DISE courses according to ELL student needs identified by WIDA and state assessments. Continue to develop curriculum for ELL courses based on cohort needs to address grammar, phonics, vocab acquisition, reading fluency and comprehension, and composition.
D3-11	LEA initiative	Homework turn in from Skyward reports	7th-12th	Students & Teachers	Admin	Teachers	Improve homework turn-in rates by 10%	We will start the year with all 7th grade classes implementing "standing accountable". Admin will also review teachers with low homework turn-in rates and ask to implement the Standing Accountability initiative as a procedure and track impact on those classes.
D3-12	Academic	TSSA	10th, 11th, 12th	9th-12th students	Admin	Admin	Increased enrollment in AP courses for SY28	Identify a textbook for AP Music Theory to be approved by district and implemented in SY28
D3-13	Academic	TSSA	7th-12th	Students & Teachers	Admin	Admin	Utilize FTE in at least 75% of substitute needs throughout the year.	Provide 1 FTE for a full-time secondary substitute, and provide APA training to FTE sub, schedule the FTE sub to support instruction in core classes when not assigned to sub for a teacher.
D3-14	Academic	SPED	7th-12th	SPED Students	Admin & SETs	Admin & SETs	100% of OHI classification IEPs that are up for triannual evaluations in SY27 will be reviewed to ensure appropriate classification.	Admin and SETs will review weekly in SERT any upcoming evaluations for OHI IEPs to ensure triannual evaluations are completed on time.
D3-15	Academic	SPED	7th-12th	SPED Students	Admin & SETs	Admin & SETs	98% of SPED students in grades 7-10 will participate in end of year state testing.	SETs will work with Gen-ed teachers to monitor & support student academic progress and evaluate comprehension of science, math and English content.

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D3-16	Academic	EOY Teacher Evaluations	7th-12th	Teachers	Admin	Admin	90% of teachers will be rated Effective or Highly Effective by end-of-year, and 2) over 30% of teachers will be rated Highly Effective."	Assign 4 master teachers to 4 periods of academic coaching. Collect and review data throughout the school year and meet with Admin once per month to review teacher progress and development.