Draper 1 – APA Achievement Measurements SYE 2026

Academic Assessment	*Metric*	*K*	*1st*	*2nd*	*3rd*	*4th*	*5th*	*6th*
CK ELA	Average score is >= 80%	Y	Y	Y	N	N	Y	Y
CK SCI	Average score is >= 80%	Y	Y	Y	Y	Y	Y	Y
CK MATH	Average score is >= 80%	Y	Y	N				
CK HISTORY	Average score is >= 80%	Y	N	N	N	N	Y	Y
RISE ELA	>= 70% of students achieve a passing score				N	N	Y	Y
RISE Math	>= 70% of students achieve a passing score				Y	Y	Y	Y
RISE SCI	>= 70% of students achieve a passing score					Y	Y	Y
Grade Level Progression ELA	>= 90% of students accomplish a years worth of growth from BOY to EOY (Reading)	Y	Y	Y	Y	Y	Y	Y
Grade Level Progression MATH	>= 90% of students accomplish a years worth of growth from BOY to EOY (Math)	Y	Y	Y	Y	Y	Y	Y
Reading (Acad/DIBEL)	>= 80% of students achieve benchmark on State Composite score	Y	Y	Y	Y	Y	Y	Y
Math (Acadience)	>= 70% of students achieve benchmark on State Composite score	Y	Y	Y	Y			

Parent Feedback	*Metric*	*Met?*
Character Development	<= 10% of surveyed parents are dissatisfied	Y
Academic	<= 10% of surveyed parents are dissatisfied	Y
Climate	<= 10% of surveyed parents are dissatisfied	Y
Communication	<= 10% of surveyed parents are dissatisfied	Y
General	<= 10% of surveyed parents are dissatisfied	Y
Leadership	<= 10% of surveyed parents are dissatisfied	Y
Support Staff	<= 10% of surveyed parents are dissatisfied	Y
Overall School Performance	<= 5% of surveyed parents are dissatisfied	Y
Survey Participation	>=75% of parents will participate in the survey	Y

Targeted Academics			
Measurement	*Group*	*Metric*	*Met?*
Charter - Acadience ELA	3rd grade	75% of students on benchmark on composite EOY	Y

Charter - Effective Teachers	Returning Teachers	>=95% Effective or Highly Effective	Y
SPED - PIP	SETS	100% compliant Notice of Meetings with internal file review	Y
WIDA	K-6	>= .25 Average Growth Points from WIDA 2025 proficiency level to WIDA 2026 proficiency level	Y
TSI, ATSI, CSI?	Not Applicable	Exceeded Original Cut Score & Exit Target Score	NA

New/Continued LEA Initiatives	*In SIP*	*Complete*	*Roll Over*
Building Elem Virtue Lessons	Y		
New Grammar lessons - Powerful Sentences	Y		
Change Grading for Conceptual Math	Y		
Standing Accountable	Y		
Speak Loudly so All can hear	Y		
Listen Intently, Think Hard, Speak Precisely	Y		
Minimize Tech/Maximize Happiness	Y		
Power Minds/MATS	N	Y	
American Ideals	N	Y	
Wonder, Enthusiasm, Curiosity	Y		
New Grammar lessons - Powerful Sentences	Y		

Draper 1 - School Improvement Goals SYE 2027

#	*Categories*	*Measurement*	*Grades/ Departments*	*Subgroup Focus*	*Who is Accountable*	*Who will Implement*	*Goal Targeted*	*Action/Task*
D1-1	Core Academic	All CK Subjects	K-6	All	D1 Academic Admin	Teachers by campus grade level teams	Average score is >= 80%	100% of teachers will implement hand scoring on the end of year CK tests to be able to analyze specific subgroup areas and improve instruction.
D1-2	Core Academic	All CK Subjects	K-6	All	D1 Academic Admin	Grade level District Lead	Average score is >= 80%	District leads will assign monthly trainings utilizing video demo teaching at MTPD for deeper discussions on best practices and improvements needed.

#	Categories	Measurement	Grades/ Departments	Subgroup Focus	Who is Accountable	Who will Implement	Goal Targeted	Action/Task
D1-3	Core Academic	CK MATH	2	All	D1 Academic Admin	Teachers	Average score is >= 80%	100% of teachers will review Math Accountability Elements and use data to reteach and retest students who are not reaching benchmarks in conceptual math.
D1-4	Core Academic	CK ELA	3,4	All	D1 Academic Admin	D1 Academic Admin	Average score is >= 80%	Academic administrators will utilize the 180-Day Homeroom Tracker to monitor curriculum pacing and instructional progress in grades 3 and 4. Administrators will review tracker data in the Fall, Winter, and Spring and provide timely feedback and support to teachers to ensure that core language arts content is taught according to the established pacing guide.
D1-5	Core Academic	All CK Subjects	K-6	All	D1 Academic Admin and Academic Coaches	D1 Academic Admin and Academic Coaches	Average score is >= 80%	Administrators and instructional coaches will utilize newly developed Classical Education Coaching Forms to conduct classroom observations and provide targeted feedback in Core Knowledge subjects. The coaching process will focus on the effective implementation of classical instructional practices. Teachers will have access to their coaching forms to inform them on the areas that need improvement.

#	Categories	Measurement	Grades/ Departments	Subgroup Focus	Who is Accountable	Who will Implement	Goal Targeted	Action/Task
D1-6	Core Academic	RISE ELA	3, 4	All	D1 Academic Admin and District Team Leads	Teachers	>= 70% of students achieve a passing score	Teachers will utilize the ReadWorks program to provide students with regular exposure to grade-level informational and literary passages aligned to Utah RISE English Language Arts standards. Teachers will implement ReadWorks lessons and assessments to familiarize students with RISE-like reading passages, question formats, vocabulary demands, and evidence-based response expectations.
D1-7	Core Academic	Grade Level Progression ELA	K-6	All	D1 Academic Admin	K-6 teachers	>= 90% of students accomplish a years worth of growth from BOY to EOY in their Reading level group	Send four teachers to LETRS, two teachers to Lindamood-Bell LiPS training, three teachers and one admin to Seeing Stars training, and 2 teachers and 2 Admin to Visualizing and Verbalizing training. Upon their return, these teachers will implement strategies they have learned to increase student proficiency. Ongoing support and follow-up sessions provided during Professional Development days and MTPD meetings throughout the school year as the programs are implemented.
D1-8	Core Academic	Enhancement - GT	5, 6	SED (Poverty)	Michelle Mulcahy	4th-6th Academic Director	Increase GT participation of students experiencing Socioeconomic Disadvantage by 1.5%	Provide ongoing skills-based reading and math intervention groups to support the academic progress of financially disadvantaged students.

#	Categories	Measurement	Grades/ Departments	Subgroup Focus	Who is Accountable	Who will Implement	Goal Targeted	Action/Task
D1-9	LEA initiative	Training and Development	K-6	All	D1 Academic Admin	Instructional Staff	100% of teachers will meet the Back to Basics guidelines	Back to Basic training and check ins utilizing the Back to Basics Coaching Forms will be utilized by admin and coaches. Trainings will be embedded in the weekly QIP meetings. The slideshow will be shared at preservice and goals will be set within the first term for instructional staff.
D1-10	LEA initiative	School Community	K-6	All	Jodi Johnson	Teachers and Admin	100% of classrooms will have poster and 3 posters will be hung in elementary hall/ lobby.	Include information about Minimize Tech, Maximize Happiness during Back to school night presentation, Parent empowerment nights specific to tech throughout the year, and celebration of Excellence meetings.
D1-11	LEA initiative	Homeroom subjects	K-6	All	Campus Admin	Teachers	100% of teachers will participate in Speak Loudly for all to hear".	Admin will observe and track on the coaching database teachers implementing this practice.
D1-12	LEA initiative	Homeroom subjects	K-6	All	Campus Admin	Teachers	100% of teachers will participate in and encourage their students to use: "Listen Intently, Think Hard, Speak Precisely".	Admin will observe and track on the coaching database teachers implementing this practice.
D1-13	Core Academic	Homeroom Science, History and Literature	3, 4, 5, 6	All	District Admin	Teachers	Teach 100% Grammar lessons in science, history and literature.	Embed 100% grammar lessons in the Science History and literature units.
D1-14	Core Academic	Homeroom Science, History and Literature	K-6	All	District Admin	Teachers	Teach 100% virtue lessons in science, history and literature.	Embed 100% virtue lessons in the Science History and literature units.

#	Categories	Measurement	Grades/ Departments	Subgroup Focus	Who is Accountable	Who will Implement	Goal Targeted	Action/Task
D1-15	Culture	Homeroom subjects	K-6	All	Campus Admin	Teachers	Teachers will improve their student independence while helping them "lift their own rocks"	Admin will observe and track on the coaching database teachers implementing this practice.
D1-16	Culture	Campus Community Positivity/Burst of Joy	K-6	All	K-3 and 4-6 Team Leads	Teachers	Teachers will send home a note of specific positive praise to 100% of their students.	By January, all families will receive a specific positive note/email/phone call about their child. Admin will create a tracker for each class; team leads will remind and do standing accountable in weekly QIP meetings. Groups instructors will also be encouraged to share positive moments with the homeroom teacher; this will help bridge the relationship gap we feel there is between our families and the intensive groups teachers.
D1-17	LEA initiative	LEA Initiative	K-6	All	Campus Admin and Instructional Coaches	Teachers	Teachers will demonstrate INTENSE INTEREST in their teaching and in their students.	Administrators and instructional coaches will utilize newly developed Classical Education Coaching Forms to conduct classroom observations and provide specific feedback. Through the coaching forms we will let teachers know where they can up the notch in their interest and intensity.
D1-18	LEA initiative	Classical Education Coaching form, Elementary coaching tracker	K-6	All	D1 Academic Admin	D1 Academic Admin	100% of teachers will improve understanding and implementation of cognitive load theory in helping students pick up the rocks.	Each homeroom teacher will receive one coaching visit per term using the classical education coaching form

#	Categories	Measurement	Grades/ Departments	Subgroup Focus	Who is Accountable	Who will Implement	Goal Targeted	Action/Task
D1-19	Core Academic	OHI students in SPED	K-6	SWD	SPED Team	SPED Team	When an OHI students comes up on triennial evaluation, the team should consider all appropriate classifications to see if another fits the student better.	Team evaluates all data to determine proper classification.