Cedar Elementary – APA Achievement Measurements SYE 2026

Academic Assessment	*Metric*	*K*	*1st*	*2nd*	*3rd*	*4th*	*5th*	*6th*
CK ELA	Average score is >= 80%	N	N	Y	N	N	N	N
CK SCI	Average score is >= 80%	N	Y	Y	N	N	N	N
CK MATH	Average score is >= 80%	Y	N	N				
CK HISTORY	Average score is >= 80%	Y	N	Y	N	N	N	N
RISE ELA	>= 70% of students achieve a passing score				N	N	N	N
RISE Math	>= 70% of students achieve a passing score				N	N	N	N
RISE SCI	>= 70% of students achieve a passing score					N	N	N
Grade Level Progression ELA	>= 90% of students accomplish a years worth of growth from BOY to EOY (Reading)	N	Y	Y	Y	Y	Y	Y
Grade Level Progression MATH	>= 90% of students accomplish a years worth of growth from BOY to EOY (Math)	N	N	Y	Y	N	Y	Y
Reading (Acad/DIBEL)	>= 80% of students achieve benchmark on State Composite score	N	N	Y	Y	N	N	N
Math (Acadience)	>= 70% of students achieve benchmark on State Composite score	N	N	Y	N			

Parent Feedback	*Metric*	*Met?*
Character Development	<= 10% of surveyed parents are dissatisfied	Y
Academic	<= 10% of surveyed parents are dissatisfied	Y
Climate	<= 10% of surveyed parents are dissatisfied	Y
Communication	<= 10% of surveyed parents are dissatisfied	Y
General	<= 10% of surveyed parents are dissatisfied	Y
Leadership	<= 10% of surveyed parents are dissatisfied	Y
Support Staff	<= 10% of surveyed parents are dissatisfied	Y
Overall School Performance	<= 5% of surveyed parents are dissatisfied	Y
Survey Participation	>=75% of parents will participate in the survey	Y

Targeted Academics			
Measurement	*Group*	*Metric*	*Met?*
Charter - Acadience ELA	3rd grade	75% of students on benchmark on composite EOY	N
Charter - Effective Teachers	Returning Teachers	>=95% Effective or Highly Effective	N

SPED - PIP	SETS	100% compliant Notice of Meetings with internal file review	Y
WIDA	K-6	>= .25 Average Growth Points from WIDA 2025 proficiency level to WIDA 2026 proficiency level	NA
TSI, ATSI, CSI?	Not Applicable	Exceeded Original Cut Score & Exit Target Score	NA

New/Continued LEA Initiatives	***In SIP***	***Complete***	***Roll Over***
Building Elem Virtue Lessons			
New Grammar lessons - Powerful Sentences			
Change Grading for Conceptual Math			
Standing Accountable			
Speak Loudly so All can hear			Y
Listen Intently, Think Hard, Speak Precisely			Y
Minimize Tech/Maximize Happiness			Y
Power Minds/MATS	Y		
American Ideals	Y		
Wonder, Enthusiasm, Curiosity			
New Grammar lessons - Powerful Sentences			

Cedar Elementary - School Improvement Goals SYE 2027

#	***Categories***	***Measurement***	***Grades/ Departments***	***Subgroup Focus***	***Who is Accountable***	***Who will Implement***	***Goal Targeted***	***Action/Task***
C-1E	Academic	Acadience	K-6 Teachers	All	Academic Director-Pell	K-6 Teachers	>= 80% of students achieve benchmark on State Composite score	All K-6 teachers will be trained by Academic Director and literacy specialists on how to perform progress monitors, and use the data to inform their targeted instruction. Teachers will meet with AD at weekly QIP meetings to discuss data and make plans. Academic Director will do bi-weekly checks on each teacher within ALO.

#	Categories	Measurement	Grades/ Departments	Subgroup Focus	Who is Accountable	Who will Implement	Goal Targeted	Action/Task
C-2E	Academic	CK-ELA, Math, History, Science	K-6 Teachers	All	Academic Director-Pell	K-6 Teachers	>= 90% of students accomplish a years worth of growth from BOY to EOY in their Reading and Math level groups	Support teachers in understanding scope and sequence through Training Week, professional development activities throughout the year, DTMs, mentors, QIP meetings, and Back to Basics trainings.
C-3E	Academic	Grade Level Progression ELA and MATH. Student is considered at risk if they are not passing with a "C" or higher, or if they have had to move down a level in their intensive group.	K-6 Teachers	All	Academic Director-Pell	K-6 Teachers	Increased teacher effectiveness/ >= 90% of students accomplish a years worth of growth from BOY to EOY in their Reading level group.	100% of teachers will communicate through email with mandated response, or phone call, with parents each term if a student is not on track to reach meet grade level progress goals. Academic Director will be cc'd on all emails.
C-4E	Academic	Grade Level Progression ELA and MATH. Student is considered at risk if they are not passing with a "C" or higher, or if they have had to move down a level in their intensive group.	K-6	All	Academic Director-Pell	K-6 Teachers	Increased teacher effectiveness/ >= 90% of students accomplish a years worth of growth from BOY to EOY in their Math level group.	100% of teachers will communicate through email with mandated response, or phone call, with parents each term if a student is not on track to reach meet grade level progress goals. Academic Director will be cc'd on all emails.

#	Categories	Measurement	Grades/ Departments	Subgroup Focus	Who is Accountable	Who will Implement	Goal Targeted	Action/Task
C-5E	Academic	Grade Level Progression ELA and MATH. Student is considered at risk if they are not passing with a "C" or higher, or if they have had to move down a level in their intensive group., or if teacher is not able to teach to mastery 1 lesson per class.	K-6	All	Academic Director-Pell	Admin	Increased teacher effectiveness. >= 90% of students accomplish a years worth of growth from BOY to EOY in their Math level group	Ensure all 100% MTSS Teachers during QIP weekly meetings on appropriate academic pacing and benchmarks in accordance to the APA curriculum scope and sequence which is 100 lessons in the assigned programs - or 1 lesson per school day when subject is taught. Each term Academic Coordinator will use LPC data to provide a report to academic director of groups that are at-risk for not achieving a year's worth of progress (classes that are not meeting the required 1 lesson per day). Academic director will meet with teacher/ instructor in question to make a strategic plan for improvement,
C-6E	Academic	Grade Level Progression ELA and MATH	K-6	All	Academic Director-Pell	Admin	Increased teacher effectiveness/ >= 90% of students accomplish a years worth of growth from BOY to EOY in their Math level group	Train 100% of teachers during QIP weekly meetings on appropriate academic pacing and benchmarks in accordance to the APA curriculum scope and sequence which is 100 lessons in the assigned programs - or 1 lesson per school day when subject is taught. Each term Academic Coordinator will use LPC data to provide a report to academic director of groups that are at-risk for not achieving a year's worth of progress (classes that are not meeting the required 1 lesson per day). Academic director will meet with teacher/ instructor in question to make a strategic plan for improvement,

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C-7E	Academic	RISE Math	4-6 Teachers	All	Academic Director-Pell/ Teachers	4-6 Teachers	Increased teacher effectiveness/ >=70% on RISE Math	Teachers need to follow their district 180 day plans and utilize Illustrative Math program with fidelity according to their scope and sequence
C-8E	Academic	RISE ELA	4-6 Teachers	All	Academic Director-Pell/ Teachers	4-6 Teachers	Increased teacher effectiveness/ >=70% on RISE ELA	100% of teachers will receive bi-weekly coaching visits and training on effective curriculum delivery. Teachers will also attend their monthly team professional development meetings to gain more knowledge on grade level best practices in ELA subjects.
C-9E	Academic	RISE Science	4-6 Teachers	All	Academic Director-Pell/ Teachers	4-6 Teachers	Increased teacher effectiveness/ >=70% on RISE Science	100% of teachers will receive bi-weekly coaching visits and training on effective curriculum delivery. Teachers will also attend their monthly team professional development meetings to gain more knowledge on grade level best practices in science
C-10E	Academic	AE scores/CK ELA, Math, Sci, Hist	K-6	All	Academic Director-Pell	K-6 Teachers	Increased teacher effectiveness/ Average score is >= 80%	100% of teachers will analyze Math, ELA, Science and History Accountability Elements and make plans to reteach and ensure that students are reaching 80% mastery. Teachers will discuss this data and needed plans with Academic director weekly.
C-11E	Academic	MATs trackers	K-6	All	Academic Director-Pell/ Teachers	K-6 Teachers	All teachers implementing the use of MATs trackers	Academic Director will provide training on the MATs trackers during pre-service and will do monthly check-ins to ensure teachers and students have needed support.

#	Categories	Measurement	Grades/ Departments	Subgroup Focus	Who is Accountable	Who will Implement	Goal Targeted	Action/Task
C-12E	Academic	DTM attendance	K-8	All	Academic Director-Pell	Academic Director-Pell	Increased teacher effectiveness.	All teachers will attend 100% of their monthly Team Professional Development meetings. They will also be paired with a mentor teacher and attend weekly meetings with them.
C-13E	Academic	Coaching forms/ AE scores	K-8	All	Academic Director-Pell	Academic Director-Pell	Increased teacher effectiveness.	Academic Director will implement Back to Basics training in all QIP meetings. These trainings will focus on foundational classroom management skills, foundational curriculum delivery, interventions for struggling students, APA foundations and culture.
C-14E	Academic	Coaching forms	K-6		Academic Director-Pell	Academic Director-Pell	Increased teacher effectiveness.	Ensure all 100% MTSS Teachers that are on purple receive weekly coaching visits and those on pink coaching levels receive bi-weekly coaching visits in their MTSS reading and math groups by reviewing the district coaching schedule and database. These visits will be conducted by the Academic director and supplemented by district Academic coaches when available.
C-15E	Academic	Coaching forms	K-6		Academic Director-Pell	Academic Director-Pell	Increased teacher effectiveness.	Ensure 100% Teachers that are on purple will receive weekly coaching visits and those on pink coaching levels receive bi-weekly coaching visits in their homeroom, reading and math groups by reviewing the district coaching schedule and database. These visits will be conducted by the Academic director and supplemented by district Academic coaches when available.

#	Categories	Measurement	Grades/ Departments	Subgroup Focus	Who is Accountable	Who will Implement	Goal Targeted	Action/Task
C-16E	Academic	Coaching forms	K-6		Academic Director-Pell	Academic Director-Pell	Increased teacher effectiveness.	All paraprofessionals will have bi-weekly homeroom coaching visits. These visits will be conducted by the Academic director and supplemented by district Academic coaches when available.
C-17E	Academic	SPED	K-8	All	SET's and Admin	SET's and Admin	When a new student is enrolled and has an IEP we will audit file for 100% compliance.	All new IEP files will be audited by SETs for compliance. If the files are not 100% compliant we will obtain necessary forms, perform new evaluations as needed.
C-18E	Academic	SPED	K-8	All	IEP Teams	SET's and Admin	Carefully consider all areas of eligibility and not just consider OHI	As APA does triannual evaluations the teams will consider if OHi is the most appropriate classification with 100% compliance.
C-19E	Culture	Parent surveys	K-8		Academic Director-Pell	Teachers	Increase parent satisfaction by 5%	Academic Director will hold a parent meeting during Back to School night that address Classical Education model, APA mission and foundations, expectations of parents and students, and initiatives such as Minimize Tech and Maximize Happiness. Academic Director will reach out to parents who do not attend to set up meetings with them . All parents will have attended or been contacted by October 19th.
C-20E	Culture	Parent surveys	K-8		Academic Director-Pell	Teachers	Increase parent understanding of Classical Education model, APA mission and foundations, expectations of parents and students, and increase parent satisfaction	Back to School night will be a mandatory meeting for parents. This will be communicated throughout the summer, at Meet the Teacher, and over the first week of school via email, text, and newsletter. Attendance will be tracked via family numbers in the same manner as Celebration of Excellence

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C-21E	Culture	Coaching visits	K-6		Academic Director-Pell/Teachers	Academic Director-Pell/Teachers	All Elementary and Secondary students will participate in reciting The American Ideals each day (one per day as follows). Monday - Liberty Tuesday - Equality Wednesday - Democracy Thursday - Rule of Law Friday - Patriotism	Training teachers in how to deliver and embed participating in reciting The American Ideals and discussion on what each ideal means, each day into classroom routines and providing posters for every classroom
C-22E	Culture	Coaching visits	K-6		Academic Director-Pell/Teachers	Academic Director-Pell/Teachers	100% of teachers grades 3-8 will implement Standing Accountable in their homeroom classes.	Training teachers in how to embed standing accountable into classroom routines with fidelity and positivity, and how to train the students to use this as a self reflection and an accountability to their teacher and peers. Academic Director will demo and continue support through weekly coaching visits.
C-23E	Culture	Coaching visits	K-6	All	Academic Director-Pell/Teachers	Academic Director-Pell/Teachers	100% of teachers will implement Speak loudly so all can hear in their homeroom and group classes.	Training teachers in how to embed Speaking Loudly into classroom routines with fidelity and positivity. Academic Director will demo and continue support through weekly coaching visits.
C-24E	Culture	Coaching visits	K-6	All	Academic Director-Pell/Teachers	Academic Director-Pell/Teachers	100% of teachers will implement the process of Listen Intently, Speak Precisely, and Think Hard so all can hear in their homeroom and group classes.	Training teachers in how to embed Listen Intently, Speak Precisely, and Thinking Hard so all can hear into classroom routines with fidelity and positivity. Academic Director will demo and continue support through weekly coaching visits.

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C-25E	Culture	Coaching visits	K-6	All	Academic Director-Pell/Teachers	Academic Director-Pell/Teachers	100% of teachers will learn to foster curiosity, enthusiasm, and wonder in their students.	Teachers will model this in their teaching with training and support from the Academic Director. Teachers will work with Academic Director to find ways to increase student discussion across all subjects.
C-26E	Culture	Coaching visits	K-6	All	Academic Director-Pell/Teachers	Academic Director-Pell/Teachers	100% of teachers will be teaching available virtue lessons.	All teachers will attend 100% of their monthly Team Professional Development meetings. They will also be paired with a mentor teacher and attend weekly meetings with them. These meetings will provide trainings and demo teaching on these new lessons and their content and best practices for delivery.
C-27E	Culture	Coaching visits	K-6	All	Academic Director-Pell/Teachers	Academic Director-Pell/Teachers	100% of teachers will be teaching available grammar lessons.	All teachers will attend 100% of their monthly Team Professional Development meetings. They will also be paired with a mentor teacher and attend weekly meetings with them. These meetings will provide trainings and demo teaching on these new lessons and their content and best practices for delivery.

Cedar Secondary – APA Achievement Measurements SYE 2026

Academic Assessment	*Metric*	*7*	*8*
RISE/UAP ELA	>= 70% of students achieve a passing score	N	N
RISE/UAP MATH	>= 70% of students achieve a passing score	N	N
RISE/UAP SCI	>= 70% of students achieve a passing score	N	N
PreACT	Average composite score of >= 20		
ACT	Average composite score of >= 20		
PSAT	Median overall percentile of >= 55%		

Parent Feedback	*Metric*	*Met?*
Character Development	<= 10% of surveyed parents are dissatisfied	
Academic	<= 10% of surveyed parents are dissatisfied	Y
Climate	<= 10% of surveyed parents are dissatisfied	Y
Communication	<= 10% of surveyed parents are dissatisfied	Y
General	<= 10% of surveyed parents are dissatisfied	Y
Leadership	<= 10% of surveyed parents are dissatisfied	N
Support Staff	<= 10% of surveyed parents are dissatisfied	Y
Overall School Performance	<= 5% of surveyed parents are dissatisfied	Y
Survey Participation	>=75% of parents will participate in the survey	Y

Targeted Academics			
Measurement	*Group*	*Metric*	*Met?*
Charter - Effective Teachers	Returning Teachers	95% Effective or Highly Effective	N
WIDA	ALL	>= .15 Average Growth Points from WIDA 2025 proficiency level to WIDA 2026 proficiency level	NA
TSI, ATSI, CSI?	Not Applicable	Exceeded Original Cut Score & Exit Target Score	NA

New/Continued LEA Initiatives	*In SIP*	*Complete*	*Roll Over*
Virtue Program next step - Wise words and Truth and Beauty			
Health Curriculum embedded in other course material			
9th grade - One English Class - student option for another elective	N/A		
Composite Performing Arts course			

Secondary ILP - option for reduced workload in Math			
Standing Accountable	Y		
Speak Loudly so All can hear	Y		
Listen Intently, Think Hard, Speak Precisely	Y		
Minimize Tech/Maximize Happiness	Y		
Power Minds/MATS	Y		
American Ideals	Y		

Cedar Secondary - School Improvement Goals SYE 2027

#	*Categories*	*Measurement*	*Grades/ Departments*	*Subgroup Focus*	*Who is Accountable*	*Who will Implement*	*Goal Targeted*	*Action/Task*
C-1S	Academic	Parent surveys	7-8	All	Academic Director-Pell	Academic Director-Pell/ Teachers	Increased teacher effectiveness/ >= 90% of students accomplish a year's worth of growth from BOY to EOY in their Reading level group.	100% of teachers will communicate through email with mandated response, or phone call, with parents each term if a student is not on track to meet grade level progress goals. Academic Director will be cc'd on all emails.
C-2S	Academic	Parent surveys	7-8	All	Academic Director-Pell	Academic Director-Pell/ Teachers	Increased teacher effectiveness/ >= 90% of students accomplish a year's worth of growth from BOY to EOY in their Math level group.	100% of teachers will communicate through email with mandated response, or phone call, with parents each term if a student is not on track to meet grade level progress goals. Academic Director will be cc'd on all emails.

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C-3S	Academic	Grade Level Progression ELA and MATH. Student is considered at risk if they are not passing with a "C" or higher, or if they have had to move down a level in their intensive group., or if teacher is not able to teach to mastery 1 lesson per class.	7-8	All	Academic Director-Pell	Admin	Increased teacher effectiveness/ >= 90% of students accomplish a years worth of growth from BOY to EOY in their Math level group	Train 100% of teachers during QIP weekly meetings on appropriate academic pacing and benchmarks in accordance to the APA curriculum scope and sequence which is 100 lessons in the assigned programs - or 1 lesson per school day when subject is taught. Each term Academic Coordinator will use LPC data to provide a report to academic director of groups that are at-risk for not achieving a year's worth of progress (classes that are not meeting the required 1 lesson per day). Academic director will meet with teacher/ instructor in question to make a strategic plan for improvement,
C-4S	Academic	RISE Math	7-8	All	Academic Director-Pell/ Teachers	Academic Director-Pell/ Teachers	Increased teacher effectiveness/ >=70% on RISE Math	Teachers need to follow their district 180 day plans and utilize Illustrative Math program with fidelity according to their scope and sequence
C-5S	Academic	RISE ELA	7-8	All	Academic Director-Pell/ Teachers	4-6 Teachers	Increased teacher effectiveness/ >=70% on RISE ELA	100% of teachers will receive weekly coaching visits and training on effective curriculum delivery. Teachers will also attend their monthly team professional development meetings to gain more knowledge on grade level best practices in ELA subjects.
C-6S	Academic	RISE Science	7-8	All	Academic Director-Pell/ Teachers	4-6 Teachers	Increased teacher effectiveness/ >=70% on RISE Science	100% of teachers will receive bi-weekly coaching visits and training on effective curriculum delivery. Teachers will also attend their monthly team professional development meetings to gain more knowledge on grade level best practices in science

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C-7S	Academic	DTM attendance	7-8	All	Academic Director-Pell	Academic Director-Pell/ Teachers	Increased teacher effectiveness.	All teachers will attend their monthly Team Professional Development meetings. They will also be paired with a mentor teacher and attend weekly meetings with them.
C-8S	Academic	Coaching forms/ AE scores	7-8	All	Academic Director-Pell	Academic Director-Pell	Increased teacher effectiveness.	Academic Director will implement Back to Basics training in all QIP meetings. These trainings will focus on foundational classroom management skills, foundational curriculum delivery, interventions for struggling students, APA foundations and culture.
C-9S	Academic	Coaching forms	7-8	All	Academic Director-Pell	Academic Director-Pell	Increased teacher effectiveness.	Ensure 100% Teachers that are on purple will receive weekly coaching visits and pink coaching levels receive bi- weekly coaching visits in their homeroom, reading and math groups by reviewing the district coaching schedule and database. These visits will be conducted by the Academic director and supplemented by district Academic coaches when available.
C-10S	Academic	SPED	7-8	All	SET's and Admin	SET's and Admin	When a new student is enrolled and has an IEP we will audit file for 100% compliance.	All new IEP files will be audited by SETs for compliance. If the files are not 100% compliant we will obtain necessary forms, perform new evaluations as needed.
C-11S	Academic	SPED	7-8	All	IEP Teams	SET's and Admin	Carefully consider all areas of eligibility and not just consider OHI	As the IEP team meets for tri-annual evaluations the teams will consider if OHI is the most appropriate classification with 100% compliance.

#	Categories	Measurement	Grades/ Departments	Subgroup Focus	Who is Accountable	Who will Implement	Goal Targeted	Action/Task
C-12S	Culture	Parent surveys	7-8	All	Academic Director-Pell	Academic Director-Pell	Increase parent satisfaction by 5%	Academic Director will hold a parent meeting during Parent Orientation that addresses the Classical Education model, APA mission and foundations, expectations of parents and students, and initiatives such as Minimize Tech and Maximize Happiness. Academic Director will reach out to parents who do not attend to set up meetings with them . All parents will have attended or been contacted by October 19th.
C-13S	Culture	Parent surveys	7-8	All	Academic Director-Pell	Academic Director-Pell	Increase parent understanding of Classical Education model, APA mission and foundations, expectations of parents and students, and increase parent satisfaction	Parent Orientation will be a mandatory meeting for parents. This will be communicated throughout the summer, at Meet and Greet, and over the first week of school via email, text, and newsletter. Attendance will be tracked via family numbers in the same manner as Celebration of Excellence
C-14S	Culture	Coaching visits	7-8	All	Academic Director-Pell/Teachers	Academic Director-Pell/Teachers	JH students will participate in reciting The American Ideals each day (one per day as follows). Monday - Liberty Tuesday - Equality Wednesday - Democracy Thursday - Rule of Law Friday - Patriotism	Training teachers in how to deliver and imbed participating in reciting The American Ideals and discussion on what each ideal means, each day into classroom routines and providing posters for every classroom
C-15S	Culture	Coaching visits	7-8	All	Academic Director-Pell/Teachers	Academic Director-Pell/Teachers	100% of teachers grades 3-8 will implement Standing Accountable in their classes.	Training teachers in how to embed standing accountable into classroom routines with fidelity and positivity, and how to train the students to use this as a self reflection and an accountability to their teacher and peers. Academic Director will demo and continue support

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								through weekly coaching visits.
C-16S	Culture	Coaching visits	7-8	All	Academic Director-Pell/Teachers	Academic Director-Pell/Teachers	100% of teachers will implement Speak loudly so all can hear in their classes.	Training teachers in how to embed Speaking Loudly into classroom routines with fidelity and positivity. Academic Director will demo and continue support through weekly coaching visits.
C-17S	Culture	Coaching visits	7-8	All	Academic Director-Pell/Teachers	Academic Director-Pell/Teachers	100% of teachers will implement the process of Listen Intently, Speak Precisely, and Think Hard so all can hear in their homeroom and group classes.	Training teachers in how to embed the process of Listen Intently, Speak Precisely and Think Hard so all can hear into classroom routines with fidelity and positivity. Academic Director will demo and continue support through weekly coaching visits.
C-18S	Culture	Coaching visits	7-8	All	Academic Director-Pell/Teachers	Academic Director-Pell/Teachers	100% of teachers will learn to foster curiosity, enthusiasm, and wonder in their students.	Teachers will model fostering curiosity, enthusiasm and wonder in their teaching with training and support from the Academic Director. Teachers will work with Academic Director to find ways to increase student discussion across all subjects.
C-19S	Culture	Coaching visits	7-8	All	Academic Director-Pell/Teachers	Academic Director-Pell/Teachers	100% of teachers will be teaching available virtue lessons.	All teachers will attend their monthly Team Professional Development meetings rotating departments as needed. These meetings will provide trainings and demo teaching on these new lessons and their content and best practices for delivery.