



AMERICAN PREPARATORY ACADEMY

FY27 Teacher and Student Success Plan

American Preparatory Academy's Governing Board adopted the LEA's TSSA Framework in September 2019, with additional policy changes in August 2022. In accordance with that framework, each APA campus administration, with input from teachers, parents, district specialists, and the School Community Council, has developed a Teacher and Student Success Plan. The West Valley 2/3 FY27 TSSA Plan includes utilizing the maximum allowable (40%) of each allocation for salary and benefits increases.

West Valley 2/3 has developed the proposed activities for the remaining 60% of the TSSA funds. The goal of this Plan is to improve school performance or student academic achievement. FY27 TSSA funds in excess of the noted activities or in excess of activity costs may be used for classroom library materials or technology, and/or recorded to the flexible account 5390 for other educational needs at the West Valley 2/3 campus.

Jake Winegar

08 / 26 / 2026

Date

WEST VALLEY 2&3 FY26 TSSA Plan Report & Proposed FY27 Activities

Outcome Elements	Activity #1	Activity #2	Activity #3	Activity #4
Need Identified	Pre-assessments demonstrate a range of student academic skills within grade levels, making it challenging for some to access grade-level curriculum and not providing opportunities in the homeroom classroom setting to accelerate students who are advanced.	The purposes of the program will be advanced through 1) increased leadership and career growth opportunities for our veteran teachers and 2) activities that accelerate the development of our new and developing teachers. These synergistic activities are expected to result in higher levels of retention through increased feelings of being valued contributors, meaningful contribution, personal competence and confidence, and job satisfaction.	Successful completion of rigorous courses while in high school is an indicator of postsecondary educational success.	Lack of offerings for seniors. Economics curriculum being added to Government classes; need for development of a new addition Philosophy class to expand our students' ability to navigate complex issues through a more objective lens.
Campus Response	We will meet these needs by providing K-6 Instructors and intensive instructors in order to support the classroom teacher and to provide leveled learning in addition to grade level core instruction. Elementary students will receive skills training with their peers at their precise level for the subjects of Reading, Math, and Spelling in small groups ranging from 3-25 students, depending on student proficiency levels and needs.	Secondary Coaching MASTER teacher/leader program (assigning two teachers for three class periods). Use TSSA to fund the required match %. For MASTER Program Specifics see *NOTE below.	Provide multiple CE & AP courses	Develop a Philosophy class offering for 12th graders. Fund 0.5 FTE teacher for course.
Measurable Objective	One year or more of growth for 85% or more students in all elementary grades for math and reading as measured by course progression.	The LEA will collect data from the coaching forms utilized by our Master Teacher/Leaders to assess the progress of new and developing teachers throughout the year. Our teacher development success targets for the first year of the innovative Master Teacher/Leader program will be 1) 90% of teachers will be rated Effective or Highly Effective by end-of-year, and 2) over 30% of teachers will be rated Highly Effective." The LEA will collect secondary teacher retention data throughout the school year. Our retention success target for the first year of the innovative Master Teacher/Leader program will be the retention of 80% or more of our secondary teachers from SY2025-26 to SY2026-27.	Maintain or increase the number of CE &/or AP classes.	Over 90% of seniors enrolled in course 50% Philosophy (4 classes)
Report on Objectives	ELA: Yes- Kinder- 88%, 1st-99%, 2nd- Math: No- Kinder-79% Yes- 1st- 99%, 2nd- 91%, 3rd- 98%, 4th-	- checking on effective rates - 94% of teachers were retained	1 AP + 3 CE in 2026 - checking on the number of classes.	100% of seniors were enrolled
Carrying Over to FY27 TSSA?	Yes, as is	Yes, as is	Yes, as is	Yes, as is

WEST VALLEY 2&3 FY26 TSSA Plan Report & Proposed FY27 Activities

Resource Expense	\$	242,311.97	\$10,122.81	\$	41,105.39	\$	29,081.85
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	FY27 Preliminary Allocations		FY27 Proposed Budget	
40% Raises	\$	215,081.34	\$	215,081.34
60% Campus Programs (Staff)	\$	322,622.01	\$	322,622.01
60% Campus Programs (Supplies)	\$	-		
TOTALS	\$	537,703.36	\$	537,703.36

Notes: 40% Raises = preliminary LEA budget allocation to increase teacher pay at this campus.

Notes: 5% Retention has been rolled into 55% campus programs.

Contingency: Unspent TSSA funds may be applied to Flexible Account 5390 for general purposes.

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