



AMERICAN PREPARATORY ACADEMY

FY27 Teacher and Student Success Plan

American Preparatory Academy's Governing Board adopted the LEA's TSSA Framework in September 2019, with additional policy changes in August 2022. In accordance with that framework, each APA campus administration, with input from teachers, parents, district specialists, and the School Community Council, has developed a Teacher and Student Success Plan. The Salem FY27 TSSA Plan includes utilizing the maximum allowable (40%) of each allocation for salary and benefits increases.

Salem has developed the proposed activities for the remaining 60% of the TSSA funds. The goal of this Plan is to improve school performance or student academic achievement. FY27 TSSA funds in excess of the noted activities or in excess of activity costs may be used for classroom library materials or technology, and/or recorded to the flexible account 5390 for other educational needs at the Salem campus.

Jessica Barton

Jessica Barton

08 / 28 / 2026

Date

SALEM FY26 TSSA Plan Report & Proposed FY27 Activities

Outcome Elements	Activity #1	Activity #2	New Activities Proposed for FY27
Need Identified	Pre-assessments demonstrate a range of student academic skills within grade levels, making it challenging for some to access grade-level curriculum and not providing opportunities in the homeroom classroom setting to accelerate students who are advanced.	Students need to have daily waterford practice sessions in class. We only have 15 ipads (1 cart) and will have 64 students in kindergarten now that we are adding a second kindergarten class	With the upgrade of new RISE program, 1 of our 6 computer labs is no longer RISE compatible. This limited the amount of computers available for RISE testing practice.
Campus Response	We will meet these needs by providing K-6 Instructors and intensive instructors in order to support the classroom teacher and to provide leveled learning in addition to grade level core instruction. Elementary students will receive skills training with their peers at their precise level for the subjects of Reading, Math, and Spelling in small groups ranging from 3-25 students, depending on student proficiency levels and needs.	Purchase a new ipad cart with 20 ipads (\$11K) + 5 ipads (\$2500) to supplement the existing cart	We will meet the need by purchasing 1 additional computer lab so that our students have the ability to practice for the exam.
Measurable Objective	One year or more of growth for 85% or more students in all elementary grades for math and reading as measured by course progression.	One year or more of growth for 85% or more students in kindergarten reading as measured by course progression.	Increase number of benchmark testing by 16%. Increase from 5591 benchmark tests to 6486 or more.
Report on Objectives	<u>95% of students had one year or more of growth in ELA.</u> <u>95% of students had one year or more of growth in Math. However, 3rd grade had only 82%.</u> Link to grade level progress: https://docs.google.com/spreadsheets/d/1rZHMVYINPLMYsPI40Qu-YPeRZRT-4arj11SYXCrZays/edit?oid=83248945#oid=83248945	100% of our kindergarten was able to make adequate progress in reading	
Carrying Over to FY27 TSSA?	Yes, as is	Not carrying forward	New Activity
Resource Expense	\$ 85,163.68	\$ -	\$33,000.00

	FY27 Preliminary Allocations	FY27 Proposed Budget
40% Raises	\$ 78,775.78	\$ 78,775.78
60% Campus Programs (Staff)	\$ 85,163.68	\$ 118,163.68
60% Campus Programs (Supplies)	\$ 33,000.00	
TOTALS	\$ 196,939.46	\$ 196,939.46

Notes: 40% Raises = preliminary LEA budget allocation to increase teacher pay at this campus.

Notes: 5% Retention has been rolled into 55% campus programs.

Contingency: Unspent TSSA funds may be applied to Flexible Account 5390 for general purposes.

Title	TSSA - APA (FY27) Salem
File name	FY27_TSSA_Plan_-_...or_Signature.docx
Document ID	5d67afd615e5424b3dfbda4b0f59e9cadd1a978e
Audit trail date format	MM / DD / YYYY
Status	● Signed

Document History



SENT

08 / 26 / 2026

18:01:33 UTC

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IP: 4.96.84.66



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08 / 28 / 2026

17:01:43 UTC

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