



# AMERICAN PREPARATORY ACADEMY

## **FY27 Teacher and Student Success Plan**

American Preparatory Academy's Governing Board adopted the LEA's TSSA Framework in September 2019, with additional policy changes in August 2022. As this is Eagle Mountain's first operational year, and a Parent Advisory Committee has not yet been formed, the campus administration has developed the Teacher and Student Success Plan focused on the math and reading growth of its new K-6 students. The Eagle Mountain FY27 TSSA Plan includes utilizing the maximum allowable (40%) of each allocation for competitive teacher salaries and benefits.

Eagle Mountain has developed the proposed activities for the remaining 60% of the TSSA funds. The goal of this Plan is to improve school performance or student academic achievement. FY27 TSSA funds in excess of the noted activities or in excess of activity costs may be used for classroom library materials or technology, and/or recorded to the flexible account 5390 for other educational needs at the Eagle Mountain campus.

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Cody O'Brien

08 / 29 / 2026

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Date

## Eagle Mountain TSSA Proposed FY27 Activities

| Outcome Elements                   | Activity #1                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Need Identified</b>             | Pre-assessments demonstrate a range of student academic skills within grade levels, making it challenging for some to access grade-level curriculum and not providing opportunities in the homeroom classroom setting to accelerate students who are advanced.                                                                                                                                                                                 |
| <b>Campus Response</b>             | We will meet these needs by providing K-6 Instructors and intensive instructors in order to support the classroom teacher and to provide leveled learning in addition to grade level core instruction. Elementary students will receive skills training with their peers at their precise level for the subjects of Reading, Math, and Spelling in small groups ranging from 3-25 students, depending on student proficiency levels and needs. |
| <b>Measurable Objective</b>        | One year or more of growth for 85% or more students in all elementary grades for math and reading as measured by course progression.                                                                                                                                                                                                                                                                                                           |
| <b>Report on Objectives</b>        |                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Carrying Over to FY27 TSSA?</b> | New Activity                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Resource Expense</b>            | \$ 16,555.33                                                                                                                                                                                                                                                                                                                                                                                                                                   |

|                                | FY27 Preliminary Allocations | FY27 Proposed Budget |
|--------------------------------|------------------------------|----------------------|
| 40% Raises                     | \$ 11,036.89                 | \$ 11,036.89         |
| 60% Campus Programs (Staff)    | \$ 16,555.33                 |                      |
| 60% Campus Programs (Supplies) | \$ -                         | \$ 16,555.33         |
| <b>TOTALS</b>                  | <b>\$ 27,592.22</b>          | <b>\$ 27,592.22</b>  |

**Notes:** 40% Raises = preliminary LEA budget allocation to increase teacher pay at this campus.

**Notes:** 5% Retention has been rolled into 55% campus programs.

**Contingency:** Unspent TSSA funds may be applied to Flexible Account 5390 for general purposes.

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