



AMERICAN PREPARATORY ACADEMY

FY27 Teacher and Student Success Plan

American Preparatory Academy's Governing Board adopted the LEA's TSSA Framework in September 2019, with additional policy changes in August 2022. In accordance with that framework, each APA campus administration, with input from teachers, parents, district specialists, and the School Community Council, has developed a Teacher and Student Success Plan. The Draper 2 FY27 TSSA Plan includes utilizing the maximum allowable (40%) of each allocation for salary and benefits increases.

Draper 2 has developed the proposed activities for the remaining 60% of the TSSA funds. The goal of this Plan is to improve school performance or student academic achievement. FY27 TSSA funds in excess of the noted activities or in excess of activity costs may be used for classroom library materials or technology, and/or recorded to the flexible account 5390 for other educational needs at the Draper 2 campus.

Angela Lawrence
Angela Lawrence

08 / 26 / 2026
Date

DRAPER 2 FY26 TSSA Plan Report & Proposed FY27 Activities

Outcome Elements	Activity #1	Activity #2
Need Identified	Pre-assessments demonstrate a range of student academic skills within grade levels, making it challenging for some to access grade-level curriculum and not providing opportunities in the homeroom classroom setting to accelerate students who are advanced.	Draper's new instructors need training and coaching in order to be effective academic and behavioral supports to teachers.
Campus Response	We will meet these needs by providing K-6 Instructors and intensive instructors in order to support the classroom teacher and to provide leveled learning in addition to grade level core instruction. Elementary students will receive skills training with their peers at their precise level for the subjects of Reading, Math, and Spelling in small groups ranging from 3-25 students, depending on student proficiency levels and needs.	Provide academic support via academic coordinator for student and teacher needs in regards to instructor training, coaching, assessment training, new student assessments, behavior interventions, etc.
Measurable Objective	One year or more of growth for 85% or more students in all elementary grades for math and reading as measured by course progression.	One year or more of growth for 85% or more students in all elementary grades for math and reading as measured by course progression.
Report on Objectives	See Dashboard One or More Year of Course Progression Kinder: 99% for Reading, 100% for Math 1st Grade: 98.6% for Reading, 98.6% for Math 2nd Grade: 100% for Reading, 95.8% for Math 3rd Grade: 99.3% for Reading, 95% for Math 4th Grade: 99.32% for ELA, 98.66% for Math 5th Grade: 100% for ELA, 100% for Math 6th Grade: 100% for ELA, 100% for Math	Only 2 of the 40 instructors did not pass off a purple form this year. Both of those instructors were hired in January. (Not included: 2 instructors hired in May that did not have groups)
Carrying Over to FY27 TSSA?	Yes, as is	Yes, as is
Resource Expense	\$ 157,911.55	\$ 56,066.10

	FY27 Preliminary Allocations	FY27 Proposed Budget
40% Raises	\$142,651.77	\$142,651.77
60% Campus Programs (Staff)	\$213,977.65	
60% Campus Programs (Supplies)	\$0.00	\$213,977.65
TOTALS	\$356,629.42	\$356,629.42

Notes: 40% Raises = preliminary LEA budget allocation to increase teacher pay at this campus.

Notes: 5% Retention has been rolled into 55% campus programs.

Contingency: Unspent TSSA funds may be applied to Flexible Account 5390 for general purposes.

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