

FY26 Teacher and Student Success Plan

American Preparatory Academy's Governing Board adopted the LEA's TSSA Framework in September 2019, with additional policy changes in August 2022. In accordance with that framework, each APA campus administration, with input from teachers, parents, district specialists, and the School Community Council, has developed a Teacher and Student Success Plan. The Salem FY26 TSSA Plan includes utilizing the maximum allowable (40%) of each allocation for salary and benefits increases.

Salem has developed the proposed activities for the remaining 60% of the TSSA funds. The goal of this Plan is to improve school performance or student academic achievement. FY26 TSSA funds in excess of the noted activities or in excess of activity costs may be used for classroom library materials or technology, and/or recoded to the flexible account 5390 for other educational needs at the Salem campus.

Emily R Peery	10 / 24 / 2025
Emily Peery	Date

SALEM FY26 TSSA Proposed Plan

Outcome Elements	Activity #1	Activity #2
Need Identified	Pre-assessments demonstrate a range of student academic skills within grade levels, making it challenging for some to access grade-level curriculum and not providing opportunities in the homeroom classroom setting to accelerate students who are advanced.	Students need to have daily waterford practice sessions in class. We only have 15 ipads (1 cart) and will have 64 students in kindergarten now that we are adding a second kindergarten class
Campus Response	We will meet these needs by providing K-6 Instructors and intensive instructors in order to support the classroom teacher and to provide leveled learning in addition to grade level core instruction. Elementary students will receive skills training with their peers at their precise level for the subjects of Reading, Math, and Spelling in small groups ranging from 3-25 students, depending on student	Purchase a new ipad cart with 20 ipads (\$11K) + 5 ipads (\$2500) to supplement the existing cart
Measurable Objective	One year or more of growth for 85% or more students in all elementary grades for math and reading as measured by course progression.	One year or more of growth for 85% or more students in kindergarten reading as measured by course progression.
Resource Expense	\$ 104,876.44	\$ 6,000.00

FY26 Preliminary Allocations		FY26 Proposed Budget		
40% Raises	\$\$	73,917.63	\$	73,917.63
60% Campus Programs (Staff)	\$	104,876.44		
(Supplies)	\$	6,000.00	\$	110,876.44
TOTALS	\$	184,794.07	\$	184,794.07

Notes: 40% Raises = preliminary LEA budget allocation to increase teacher pay at this campus.

Notes: 5% Retention has been rolled into 55% campus programs.

Contingency: Unspent TSSA funds may be applied to Flexible Account 5390 for general purposes.



Title TSSA - APA (FY26) Salem

File name FY26_TSSA_Plan_-_Salem_for_Signature.pdf

Document ID 90b6bd0ce85fa2b597978375aa3b36bfe18447b6

Audit trail date format MM / DD / YYYY

Status • Signed

Document History

10 / 24 / 2025 Sent for signature to Emily Peery (epeery@apamail.org) from

SENT 19:45:10 UTC cwright@apamail.org

IP: 73.3.76.146

10 / 24 / 2025 Viewed by Emily Peery (epeery@apamail.org)

VIEWED 23:01:53 UTC IP: 204.113.71.2

<u>▶</u> 10 / 24 / 2025 Signed by Emily Peery (epeery@apamail.org)

SIGNED 23:02:09 UTC IP: 204.113.71.2

The document has been completed.

COMPLETED 23:02:09 UTC