

Campus	TSI	Grant	Root Cause	Focus Area	Zone/Group	Who is Accountable	Who will Implement	Goal Targeted	Action/Task
Salem			Teachers unclear about necessity of practicing benchmarks in class	RISE ELA 7th/8th UAP 9th >70% proficiency Maintain or increase proficiency by 3% Decrease % of 1's <20%	7-9	Emily Peery	Katelyn Unsworth	>70% proficiency	7th/8th Grade English teachers will review up to 10 benchmark practices, focusing on clusters
Salem			20% of time spent on benchmarks meant they did not get through the curriculum to learn concepts; some students don't learn well with Saxon	RISE Math 7th/8th UAP 9th >70% proficiency Maintain or increase proficiency by 3% Decrease % of 1's <20%	7-9	Emily Peery	Yulia Rugg Jasmine Barino	>70% proficiency	1. Implement Illustrative Math for students below grade level 2. Students below Algebra 1 will review up to 10 benchmark practices, focusing on the cluster questions
Salem			Teacher was new - needs additional coaching Benchmark practice was not in 180 day plan	RISE Science 7th/8th UAP 9th >70% proficiency Maintain or increase proficiency by 3% Decrease % of 1's <20%	7-9	Emily Peery	Emily Peery Loys Hamilton Erin Short	>70% proficiency	1. 7th/8th Grade Science teacher will review all the benchmark practices 2. Teacher will receive coaching visits 6 times in term 1
Salem			Students need more practice or standard must be adjusted	Pre-ACT composite score >20	8-9	Emily Peery	Emily Peery Leadership Teachers	Pre-ACT composite score >20	1. Complete 2 Pre-ACT tests each year 2. Create MAT tracker for Pre-ACT 3. Pre-ACT test prep during leadership lessons
Salem			Change in leadership	Parent Dissatisfaction <=10%	7-9	Emily Peery	Emily Peery	Parent Dissatisfaction <=10%	Continue to interact in positive ways with parents - re: student class placement, behavior concerns, social/emotional needs.
Salem	TSI		Root cause appears to be individual - some students on IEP, need evaluation for other disabilities. Other students were not in targeted classes.	ELL >= .15 Average Growth Point from WIDA 2025 Proficiency Level to WIDA 2026 Proficiency Level	7-9	Emily Peery	Emily Peery Erin Short Mackenzie Kimber Lilly Gibbons	>= .15 Average Growth Point from WIDA 2025 Proficiency Level to WIDA 2026 Proficiency Level	1. Identify needs of each student 2. Retain secondary instructor and provide targeted classes for those not reading at grade level or making adequate language progress 3. Include class placement in IIP plan
Salem		TSSA	Incoming students below grade level in reading	TSSA, RISE ELA Support low performing students including IEP, ELL		Emily Peery	Emily Peery Erin Short Mackenzie Kimber Annika Connors Aleasha Wilcox Lilly Gibbons		Retain secondary instructor and provide targeted classes for those not reading at grade level or have not passed the WIDA exam (Wilson, Decoding, Decoding/DISE).
Salem			Teachers not getting regular coaching visits	Increase Instructional Support	7-9	Emily Peery	Emily Peery Erin Short		Observe/coach each teacher 4 times throughout the year
Salem			Incoming 7th graders anxious about the transition to JH	Help incoming 7th graders have a positive transition	7	Emily Peery	Emily Peery Erin Short 6th Grade Teachers Narine Aleksanyan		1. Invite 6th grade to JH lunch starting May 1 2. Gather questions from 6th graders 3. Update/present 6th grade orientation 4. Continue Friend Zone class taught by school counselor
Salem		EARS	Incoming 7th graders anxious about the transition to JH	Character Development	7	Emily Peery	Narine Aleksanyan		Friend zone class to be taught by school counselor
Salem			Parents donate money to the school without receiving a report of where it is spent	Notify parents about donations and expenditures	K-9	Emily Peery	Emily Peery Erin Short Jessica Barton		Provide a report mid-year and end of year for money raised and how it was spent in APEF
Salem		EARS	<u>Daniel Baker</u>	Character Development	K-9	Emily Peery			
Salem		Title IIA			K-6	Admin	Admin	>= 90% of students accomplish a years worth of growth from BOY to EOY in their Reading & Math level groups	Teacher Training in August
Salem			It is difficult to get consent and have IEP students complete transition survey in a timely way for IEP meetings	100% compliant transition goals with internal file review	7-9	Emily Peery	Matthew Harris Leadership teachers	100% compliant transition goals with internal file review	Upon executive approval, we will administer the transition goal survey to all junior high students
Salem			Students	By October 15, have parents sign consent to disclose accommodations to Pre-ACT so there are no delays in providing those accommodations during testing.	7-9	Emily Peery	Emily Peery Matthew Harris Chaille Parry		Either have forms ready for signing or use e-sign to get parent signatures
Salem	N/A	SPED	High SPED Need	SPED	SWD				Instructors who are paid as ASETS and placed in a classroom where there is a high SPED need
Salem	N/A	NA		Parent Satisfaction	Communication			Goal Targeted: By end of 2025-26 school year, maintain the amount of parent High Satisfaction in the Communication section of the parent survey by developing and implanting new innovation in regards to parent communication.	1. Include Spanish translation for all newsletters and emails 2. Increase social media posts (FaceBook and Instagram) by 20% compared to last year. 3. Create 3 informational videos to supplement parent orientation (how to login to Skyward, using planners, how to open a locker, etc.)

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Salem	N/A	N/A		Parent Satisfaction	Academics			<p>Goal Targeted: By end of 2025-26 school year, increase the amount of parent High Satisfaction in the Academic section of the parent survey by 3% by developing and implanting at least three new personalized learning initiatives (e.g., differentiated scheduling options, learning pathways, personalized homework loads or enrichment programs).</p>	<p>1. We will launch a homework feedback system using test grades to tailor math homework. In the pilot year, personalized homework would be available to students meeting specific criteria, including parent collaboration on a tailored plan. Admin will provide BOY, MOY and EOY reports to Superintendent team on amount of students using the personalized homework program and the impact on the students participating.</p> <p>2. For students who struggle with language arts, they will double dose Composition 9 which provides extra language arts support and additional supervised and supported study time during school. Admin will provide BOY, MOY and EOY reports to Superintendent team on amount of students in 2 LA courses and those in 1 LA course.</p> <p>3. The district allows 9th grade students to take only one language arts class, and instead take an elective. Because Salem cannot provide an additional elective, the students will continue to take both classes, but the workload of the Composition 9 class will be reduced by 25%.</p> <p>4. To balance our rigorous academics, will adjusting the 7th-grade schedule to increase physical education from one semester to two semesters. 7th grade students who are skilled enough are invited by band, orchestra, and choir directors to participate in advanced fine arts courses two days a week instead of PE.</p> <p>5. For 7th grade students who are on grade level in English but below grade level in Math, the school will pilot a Conceptual Math program that will replace Latin to help close the academic gap in math. Admin will provide BOY, MOY and EOY reports to Superintendent team on amount of students using the personalized homework program and the impact on the students participating.</p>
Salem	N/A	NA	New Initiatives	New Initiatives	New Initiatives			Culturally embed the practice of "Standing Accountable" in 4th-12 grade.	Train 7-9th grade staff on standing accountable procedures. Track impact of student performance in relation to missing homework in classrooms where teachers that are implementing the standing accountable procedures. Share impact data with staff in staff meetings in a hopes to encourage others to participate.
Salem	N/A	NA	New Initiatives	New Initiatives	New Initiatives			Culturally embed the practice of "Speak Loudly so all can hear" in all grades	Train all staff on "Speak Loudly so all can Hear". Administration will model this practice in all staff meetings and trainings. Admin will monitor this practice in all classroom visits and make immediate corrections where staff is not requiring students to meet this expectation. Admin will do a BOY, MOY and EOY report on staff implementation of this innovative practice.
Salem	N/A	NA	New Initiatives	New Initiatives	New Initiatives			Culturally embed the American Ideals in all grades	Ensure posters are available and visible in every classroom Have student council read the American Ideal over the loudspeaker daily