

<b>Campus</b>	<b>TSI</b>	<b>Grant</b>	<b>Root Cause</b>	<b>Focus Area</b>	<b>Zone/Group</b>	<b>Who is Accountable</b>	<b>Who will Implement</b>	<b>Goal Targeted</b>	<b>Action/Task</b>
SAL			Not all skills/content are being taught to mastery.	CK MATH	1st, 3rd-6th	Salem Elem Directors	Grade Level Teachers	Average score is >= 80%	* All Teachers will analyze their accountability elements to understand what needs to be retaught to help bring kids to 80% Mastery
SAL			Not all skills/content are being taught to mastery.	CK SCI	1st Grade	Salem Elem Directors	1st Grade Teachers	Average score is >= 80%	* All Teachers will analyze their accountability elements to understand what needs to be retaught to help bring kids to 80% Mastery
SAL			Not all skills/content are being taught to mastery.	CK HISTORY	1st, 4th-6th Grade	Salem Elem Directors	Grade Level Teachers	Average score is >= 80%	* All Teachers will analyze their accountability elements to understand what needs to be retaught to help bring kids to 80% Mastery *
SAL			Not all skills/content are being taught to mastery.	CK ELA	3rd - 6th Grade	Salem Elem Directors	Grade Level Teachers	Average score is >= 80%	* All 3-6th grade teachers will receive a coaching visit in the first term of school on literary analysis to ensure it is effectively being taught  * Train 4-6th grade staff on "Standing Accountable" procedures. Track impact of student performance in relation to missing homework in classrooms where teachers are implementing the standing accountable procedures. Share impact data with staff in staff meetings in a hopes to encourage others to participate.
SAL			Teacher skills vary in delivering curriculum clearly and effectively.	RISE Math	4th and 6th Grade	Salem Elem Directors	4th and 6th Grade Teachers	>= 70% of students achieve a passing score	* 4-6 grade teachers will utilize Illustrative Math program with fidelity to the 180 day plan and scope and sequence of the program
SAL			Teacher skills vary in delivering curriculum clearly and effectively.	RISE Sci	4th and 6th Grade	Salem Elem Directors	4th and 6th Grade Teachers	>= 70% of students achieve a passing score	*All Teachers will analyze their accountability elements to understand what needs to be retaught to help bring kids to 80% Mastery  * Do bi-monthly checkins with 6th grade team to ensure they are logging and completing RISE benchmarks
SAL			Struggling students need extra teacher support.	Reading (Acad/DIBEL)	4th Grade	Salem Elem Directors	4th Grade Teachers	>= 80% of students achieve benchmark on State Composite score	* Admin will train 4th grade teachers in the first month of school on how to effectively hold weekly reading pull outs for students below benchmark as well as students that are at risk of dropping  * We will have a Take Flight class for intensive students in 4-6th grades

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SAL			Teacher skills vary in delivering curriculum clearly and effectively.	Math (Acad)	Kinder, 1st Grade, 4th Grade	Salem Elem Directors	Grade Level Teachers	>= 70% of students achieve benchmark on State Composite score	<p>* Admin will hold training on appropriate ways to test students. Training will be held on Wednesday during QIP the Wednesday before each benchmark testing window opens</p> <p>* After the first acadience math test admin will train teahcers on how to analyze the data from ALO to target the lowest performers</p>
SAL			Teacher skills vary in delivering curriculum clearly and effectively.	Grade Level Progression MATH	K-3rd Grade, 4th Grade	Salem Elem Directors	Grade Level Teachers	>= 90% of students accomplish a years worth of growth from BOY to EOY in their Math level group	<p>* Weekly coaching visits to our teachers and instructors that are on purple coaching forms</p> <p>* Monitor LPC to provide additional coaching visits to teachers and instructors that are not not completing a lesson a day that would put them on track to accomplishing a years worth of growth</p>
SAL			Struggling students need extra teacher support.	Reading (Acad/DIBEL)	Kinder, 1st Grade	Salem Elem Directors	Grade Level Teachers	>= 65% of students achieve benchmark on State Composite score	<p>* Admin will train K &amp; 1st grade teachers on how to effectivly hold weekly reading pull outs for students below benchmark as well as students that are at risk of dropping the first month of school</p> <p>* Train K and 1st grade teachers on how to analyze data in ALO to target areas where students are not meeting bechmark after the beginning of year acadience is complete</p> <p>** We will have a Take Flight class for intensive students in K-3</p>
SAL			Charter - Effective Teachers		Returning Teachers	Salem Elem Directors	Salem Elem Directors/Coaches	95% Effective or Highly Effective	Weekly coaching visits to our teachers and instructors that are not effective or highly effective
SAL	ELL		Students are not making adequate progress in their WIDA assessments	WIDA	K-6	Academic Coordinator	Academic Coordinator	>= .25 Average Growth Point from WIDA 2022 Proficiency Level to WIDA 2023 Proficiency Level	<p>* All students will be assessed by by Aug 22 to determine what level of DISE classes will be needed</p> <p>* DISE classes will begin on Sept 2 and students will use their MAT to track their progress</p>
SAL	ELL		Students are not making adequate progress in end of year assessments	WIDA	K-6	Academic Coordinator	Academic Coordinator	Perform >5% of subgroup in UT on School Accountability	80% of 3rd through 6th grade students scoring below ELL Benchmark as deemed by the WIDA exam will participate in classes with methodology that meets the needs of ELL students.

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Salem			Students are not making adequate progress due to effectiveness of instructors	TSSA	TSSA	Academic Coordinators	Academic Coordinators	Improve student behavior and academic proficiency, as well as instructor quality, by decreasing the number of instructors on purple (Level 1) and increase the number of instructors on pink (Level 2) or higher	Additional academic support for student and teacher needs in regards to instructor training, coaching, assessment training, new student assessments, behavior interventions, etc.
SAL	ELL		Students lack sufficient, intentional practice on taking RISE assessments. Teachers need support implementing and modeling benchmark modules prior to End of Year state assessments.	TSSA	K-6	Salem Admin	Academic Directors	One year or more of growth for 85% or more students in all grades for math and reading as measured by course progression.	Provide MTSS instruction for all students at their achievement level throughout the school year adapting as student need changes.  Hire enough paraeducators to ensure that we have multiple class offerings in reading, math and spelling instruction in every grade level.
Salem	ELL	GT	Students learning English need additional academic language support	GT	4-6	School Admin	4th-6th Academic Director	Increase GT participation of students experiencing Socioeconomic Disadvantage by 1.5%	In 24-25, the percentage of Saxon 8/7 or higher students who participated in free and reduced lunch was 19%. We will prepare SED students for participation in GT by providing advanced, differentiated math curriculum and instruction for in small GT group settings in all grades. We will carefully evaluate and work with students in MTSS groups to help them progress to higher levels.
Salem		EARS	Lisa Brunson	Students at Risk	All	Admin	Teachers, Instructors, Character Development Team	90% of teachers/instructors will have 90% compliance in showing required chew time videos	Ensure teachers/instructors are showing chew time videos by checking the Chew Time Tracker by the end of each term and making strategic intervention plans with teachers/instructors who are not compliant to showing the videos.
Salem		Title II	Lisa Brunson		K-6	Admin	Admin	>= 90% of students accomplish a years worth of growth from BOY to EOY in their Reading & Math level groups	Teacher Training in August
Salem		EARS	Daniel Baker		K-6				Refer to line 51 - Character Development
Salem		EARS	Daniel Baker						Counseling Services - ? Shared with D2

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Salem	SPED		RTI forms are not always filled out with fidelity.	SPED PIP		SERT Team	SETS/Admin	During the 2025-26 School year the SERT team will track RTI compliance each week to ensure teachers are reporting intervention given to both Admin and staff to improve child find.	* During each QIP meeting the during the first term, admin will utilize meeting time to assist teachers in filling out the RTI form accurately  * SERT team will audit RTI form each week with 85% accuracy.
SAL			CK	CK	1-6th Grades	Salem Admin	Grade Level Teachers	Average score is >= 80%	Implement scantron practice opportunities through the year. The scantron machine will be purchased through TSSA funds
Salem	SPED PIP.			SWD	SETS/Admin	/SETS/Admin/Jen Walstad	SETS/Admin	95% of 4th grade SpEd students will participate in RISE testing by the 2025-26 academic year, as indicated on the APR-RDA data collected in the Spring of 2025and 2026.	Ensure that all SWDs participate in state assessments unless their parents have officially opted them out of testing. We will do this by implementing the code tracking spreadsheet and participating in the weekly audits of this form. During Term 1 of the year, ensure testing accommodations are reviewed at all annual review IEP meetings. Send information to all SpEd student parents in Term 3 on the process and importance of RISE testing.
Salem			Acadience reading	Acadience reading	1st Grade	Admin	1st grade teachers	Reduce the % of students who are scoring well below benchmark on Acadience Reading composite from BOY to EOY by 45%	Implement a stronger structure for extended day. Ensure both 1st grade teachers do a weekly reading progress monitor for students in intensive and strategic
Salem			Acadience reading	Acadience reading	3rd Grade	Admin	3rd Grade Teachers	75% of students on benchmark on composite EOY	Implement a stronger structure for extended day. Ensure both 3rd grade teachers do a weekly reading progress monitor for studets in intensive and strategic
Salem									
Salem	N/A	SPED	High SPED Need	SPED	SWD				Instructors who are paid as ASETS and placed in a classroom where there is a high SPED need

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Salem	N/A	NA		Parent Satisfaction	Communication			<p><b>Option 1</b> - Goal Targeted: By end of 2025-26 school year, increase the amount of parent High Satisfaction in the Communication section of the parent survey by 3% by developing and implanting new innovation in regards to parent communication.</p> <p><b>Option 2</b> - Goal Targeted: By end of 2025-26 school year, decrease the amount of parent dissatisfaction in the Communication section of the parent survey by 3% by developing and implanting new innovation in regards to parent communication.</p>	Increase the amount of effective parent communication through short targeted video communications by 20%. Quarterly analysis usage and impact.
Salem	N/A	NA	New Initiatives	New Initiatives	New Initiatives			Culturally embed the practice of "Standing Accountable" in 4th-12 grade.	<p><b>Example Action Item:</b> Train (4-6th grade staff/7-12th grade staff) on standing accountable procedures. Track impact of student performance in relation to missing homework in classrooms where teachers that are implementing the standing accountable procedures. Share impact data with staff in staff meetings in a hopes to encourage others to participate.</p>
Salem	N/A	NA	New Initiatives	New Initiatives	New Initiatives			Culturally embed the practice of "Speak Loudly so all can hear" in all grades	<p><b>Example Action Item:</b> Train all staff on "Speak Loudly so all can Hear". Administration will model this practice in all staff meetings and trainings. Admin will monitor this practice in all classroom visits and make immediate corrections where staff is not requiring students to meet this expectation. Admin will do a BOY, MOY and EOY report on staff implementation of this innovative practice.</p>