

Campus	TSI	Grant	Root Cause	Focus Area	Zone/Group	Who is Accountable	Who will Implement	Goal Targeted	Action/Task
D3				SPED - PIP	7-12	SPED	SETs	By the end of SY2025-26, 100% of Child Find Initial Evaluations Timelines will be completed within 45 school days.	SERT team will review during weekly SERT meetings and refer to the SPED Caseload list to ensure all students and files remain in compliance
D3	ELL			RISE/UAP ELA	7th-10th	Admin Team	Admin Team	>= 70% of students achieve a passing score	Administration will review 100% of ELA teacher MAT implementation trackers quarterly to review their implementation of student MAT meetings.
D3				SPED - PIP	7th-12th	Admin Team/SERT Team	Admin & SETs	Increase student participation in IEPs to 50% as measured by end of year compliance reporting	In SERT weekly meetings, admin and SETs will discuss upcoming IEPs and remind secretary or SET to invite the student specifically and notify parents of the invitation.
D3				Parent Survey	7th-12th	Admin Team	Registrar	>= 75% of parents will participate in taking the parent survey.	Support staff will call individual families who have not taken the survey by the due date to invite them to do so.
D3	ELL			TSI/WIDA	7th-12th	Admin Team	Admin	Perform >5% of subgroup in UT on School Accountability >= .15 Average Growth Point from WIDA 2023 Proficiency Level to WIDA 2024 Proficiency Level	Provide double-dosed classes in decoding/comprehension and DISE courses according to ELL student needs identified by WIDA and state assessments. Continue to develop curriculum for ELL courses based on cohort needs to address grammar, phonics, vocab acquisition, reading fluency and comprehension, and composition.
D3	ELL			RISE- ELA,MA,SCI; WIDA	9th-12th	Admin Team	School Directors/Teachers	>= 70% of students achieve a passing score >= .15 Average Growth Point from WIDA 2023 Proficiency Level to WIDA 2024 Proficiency Level Perform >5% of subgroup in UT on School Accountability	Create flags in Skyward and Master Academic spreadsheets for all TSI students (ELL) so that academic directors and teachers may easily monitor TSI student progress. Teachers will indicate each students who is TSI labelled on their behavior record in a way that is visible and easy to track in each period
D3	ELL			TSI/WIDA	7th-12th	Director of Student Services	Director of Student Services	Perform >5% of subgroup in UT on School Accountability	All students taking the WIDA will meet with the student support director in Sept to create an individual MAT and plan of attack on how they will pass the WIDA based on previous years data.
D3	ELL			TSI/WIDA	7th-12th	Director of Student Services	Teachers	>= .15 Average Growth Point from WIDA SY25 Proficiency Level to WIDA SY26 Proficiency Level	Students that increase their WIDA scores will receive the following increase in their ELA class: 1 point 10% .5 point 5%
D3	ELL			RISE/UAP ELA	7th-10th	English Department	Teachers	>= 70% of students achieve a passing score	100% of English teachers will be meeting with 95% of their students, quarterly, during their english class time. In this meeting they will analyze student progress toward their goal and have students update their MAT.

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D3	ELL			RISE/UAP ELA	7th-10th	English Department	Teachers	>= 70% of students achieve a passing score	Teachers will do at least three portal benchmark tests before the actual Rise/Aspire testing including teaching students how to use each of the sub systems like dictionaries while doing the test.
D3	ELL			RISE/UAP Math	7th-10th	Math Department	Teachers	>= 70% of students achieve a passing score	Math will analyze and update 180 day plan based on course level needs for conceptual math implementation, with consideration of student grade level and course
D3	ELL			RISE/UAP Math	7th-10th	Math Department	Teachers	>= 70% of students achieve a passing score	In term 1 Teachers will meet with admin to discuss needs of each math class to determine what options are best for RISE/UAP test prep
D3	ELL			RISE/UAP Math	7th-10th	Admin	Admin	>= 70% of students achieve a passing score	Admin will attempt to schedule JH and HS students separately in specific Honors math classes in order to accommodate needs for conceptual math. Admin will achieve 80% of classes successfully separated as noted above.
D3				RISE/UAP Math	7th-10th	Admin/Teachers	Admin/Teachers	>= 70% of students achieve a passing score	At the beginning of the school year, we will evaluate each math class and determine, with each teacher, the best of five options to prepare their students for RISE/ASPIRE+: 1) weekly conceptual math lesson, 2) daily bell ringer assigned by grade distribution, 3) blitz, 4) combo of the above, or 5) Prep not needed due to advanced math proficiency.
D3	ELL			RISAE/UAP Science	7th-10th	Science Department	Teachers	>= 70% of students achieve a passing score	Teachers will do at least three portal benchmark tests before the actual Rise/Aspire testing including teaching students how to use each of the sub systems like dictionaries while doing the test.
D3	ELL			RISAE/UAP Science	7th-10th	Science Department	Teachers	>= 70% of students achieve a passing score	Science department will evaluate 7th and 8th grade curriculum according to core knowledge, SEED standards, and RISE testing elements, and will present to Executive and Admin teams for approval.
D3		TSSA/MASTER		MASTERS/TS SA	7th-10th	Administration	Academic Coaches	Provide academic coaching, targetting first few weeks of SY25-26, and continuing throughout the year.	In order to continue developing and retaining high quality teachers, we need to be able to continue staffing the academic coaching position with current teaching staff to provide intensive feedback and training to first year APA teachers

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D3		TSSA		TSSA	9th-12th	Administration	Admin Team	increased enrollment in AP courses for the SY25-26	To fulfill our charter regarding enrollment in AP courses and in response to student demand, we are offering AP Government and Politics.
D3		TSSA/At-Risk		TSSA/At-Risk	9th-12th	Administration	Admin Team	90% of 11th graders received counseling during SY24-25 to prepare them for college and career	College Counseling. Students are in need of school counseling and specifically for college and career planning. We have added this position in order to accommodate this identified need of our students.
D3				SPED-PIP	7th-12th	Admin	Admin	Provide 100% IEP counseling minutes	Provide dedicated minutes to school counselor for IEP serviceable minutes
D3				AP	9th-12th	Administration	AP Teachers	>= 70% of students achieve a passing score	Admin will select teachers to attend AP summer institutes for training
D3				At Risk	7th-12th	Admin	Admin	100% of at risk students are offered participation in one or more at risk intervention programs	Create a learning plan which incorporates the MAT in each student's planner in order to increase student achievement especially with at risk students.
D3		TSSA/At-Risk		At Risk	7th-12th	Admin	Admin	100% of at risk students are offered participation in one or more at risk intervention programs	Fully staff character development program at the campus to ensure all students receive a full range of character development opportunities
D3			Improve teacher quality	Teacher improvement	7th-12th	Admin & Department Chairs	Department Chairs	100% of secondary teachers will participate in an instructional based demo during monthly DTMs	Coordinate with all secondary admin over departments to ensure department chairs are scheduling demo time into DTM agendas
D3			Improve teacher quality	Teacher improvement	7th-12th	Admin & Department Chairs	Department Chairs	Department Chairs will lead a group grading of an assignment based on a fixed rubric to enhance grading consistency and quality, 1 time per quarter in DTMs.	Coordinate with all secondary admin over departments to ensure department chairs are scheduling a grading practice into their agenda once per quarter.
D3				SPED - PIP	7th-12th	Admin & SETs	Admin & SETs	100% of IEPs with "extended time" accommodation will be reviewed and updated to ensure compliance with accommodation language	Admin and SETs will review IEPs at the start of the year, prior to annual IEP meetings and update language.
D3		TSSA	Reduce loss of effective instruction time due to teacher absence	TSSA	7th-12th	Administration	Administration	Utilize FTE in at least 75% of substitute needs throughout the year.	Provide 1 FTE for a full-time secondary substitute, and provide APA training to FTE sub, schedule the FTE sub to support instruction in core classes when not assigned to sub for a teacher.

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D3		TSSA	Lack of significant improvement on standardized testing (RISE/UAP) over the past several years. Noted lack of conceptual and critical math thinking skills in secondary math students Implement a pilot program using "Illustrative" math curriculum D3 Campus will schedule and run at	TSSA	7-12th	Administration	Admin & Math Teachers	D3 Campus will schedule and run at least 1 section of the pilot Illustrative math curriculum for SY25-26, with 25-30 students being enrolled.	Implement a pilot program using "Illustrative" math curriculum
D3				RISE/UAP	7th-8th	Admin	Admin	>= 70% of students achieve a passing score	Admin will check in RISE portal to verify teacher activity in administering benchmarks once per term
D3				Character Development	7th-12th	Admin	Admin & Teachers	School will provide end of day journaling and reflection opportunity within the daily bell schedule.	Add one minutes of reflection at the end of the school day with scheduled bell. Teachers will lead students through guided reflection with education planners.
D3				TSSA	7th-12th	Admin	Admin & Teachers	100% of choir, band and orchestra concerts will have an additional staff attend to provide student management support.	Identify teachers to attend the annual concerts as additional support and provide a stipend of \$30 per evening.
		Title IIA			K-6	Admin	Admin		Teacher Training in August

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D3				Parent Survey	7th-12th	Admin Team	Admin & Math Team	By end of 2025-26 school year, increase the amount of parent High Satisfaction in the Academic section of the parent survey by 3% by developing and implementing two personalized learning initiatives	For some students, particularly those with executive functioning challenges (e.g., ADD or ADHD), will launch a homework feedback system using test grades to tailor math homework. In the pilot year, personalized homework would be available to students meeting specific criteria, including parent collaboration on a tailored plan. Admin will provide BOY, MOY and EOY reports to Superintendent team on number of students using the personalized homework program and the impact on the student performance.
D3				Parent Survey	7th-12th	Admin Team	Admin & Math Team	By end of 2025-26 school year, increase the amount of parent High Satisfaction in the Academic section of the parent survey by 3% by developing and implementing two personalized learning initiatives	For students who are on grade level in English will not be required to enroll in 2 English classes for 9th grade. This will allow some 9th grade students freeing to take an additional elective course. Admin will provide BOY, MOY and EOY reports to Superintendent team on amount of students in 2 LA courses and those in 1 LA course.
D3				Character Development	7th-12th	Admin	Admin & Teachers	Support district-wide initiatives: standing accountable, speak loudly, listen/think/speak, american ideals, virtues education, and MATs	Admin will remind staff once per month during staff meeting about iniative implementation and seek feedback and examples of success stories.
D3	N/A	SPED	High SPED Need	SPED	SWD			??? - Not sure.	Instructors who are paid as ASETS and placed in a classroom where there is a high SPED need
D3	N/A	NA		Parent Satisfaction	Communication			Goal Targeted: By end of 2025-26 school year, increase the amount of parent High Satisfaction in the Communication section of the parent survey by 3% by developing and implanting new innovation in regards to parent communication.	Find and utilize tools and tracking systems to be able to target email communications to only the families to which the email communication applies to. By end of year work to ensure that families do not receive any blanket catch all email communications.

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D3	N/A	N/A		Parent Satisfaction	Academics			Goal Targeted: By end of 2025-26 school year, increase the amount of parent High Satisfaction in the Academic section of the parent survey by 3% by developing and implanting at least three new personalized learning initiatives (e.g., differentiated scheduling options, learning pathways, personalized homework loads or enrichment programs).	For some students, particularly those with executive functioning challenges (e.g., ADD or ADHD), will launch a homework feedback system using test grades to tailor math homework. In the pilot year, personalized homework would be available to students meeting specific criteria, including parent collaboration on a tailored plan. Admin will provide BOY, MOY and EOY reports to Superintendent team on amount of students using the personalized homework program and the impact on the students participating.
D3	N/A	NA	New Initiatives	New Initiatives	New Initiatives			Improve homework turn-in rates by 10%	Admin will review teachers with low homework turn-in rates and ask to implement the Standing Accountability initiative as a procedure and track impact on those classes.
D3	N/A	NA	New Initiatives	New Initiatives	New Initiatives			Improve student participation and engagement in classes.	Train and invite teachers to practice "speak loudly so all can hear" initiative as a standard teaching method