

<b>Campus</b>	<b>TSI</b>	<b>Grant</b>	<b>Root Cause</b>	<b>Focus Area</b>	<b>Zone/Group</b>	<b>Who is Accountable</b>	<b>Who will Implement</b>	<b>Goal Targeted</b>	<b>Action/Task</b>
D2	N			RISE ELA	3, 4, 5, 6	Megan Davis & Angie Lawrence	Grade-Level District Leads	>=70% of the students receive a passing score	District leads will continue to allocate at least 15 minutes every month during DTMs to RISE training and/or demos. At DTMs, teachers will focus on a thorough analysis of AE data and develop a plan of action.
D2	N			RISE ELA	3, 4, 5, 6	Megan Davis & Angie Lawrence	Grade-Level District Leads	>=70% of the students receive a passing score	Third through sixth-grade teachers will successfully implement the updated 2025 version of MATs trackers, prompting students to note predictive scores and then compare their predictive scores with their actual scores. Starting in Term 2, Academic Directors will review the RISE benchmark progress trackers for any D2 teachers where there is a reasonable concern that they are not giving benchmarks or recording benchmark data, and will meet with those teachers quarterly.
D2	N			RISE Science	4	Angie Lawrence	Grade-Level District Leads	>=70% of the students receive a passing score	District leads will continue to allocate at least 15 minutes every month during DTMs to RISE training and/or demos. At DTMs, teachers will focus on a thorough analysis of AE data and develop a plan of action.
D2	N			RISE Science	4	Angie Lawrence	Grade-Level District Leads	>=70% of the students receive a passing score	Third through sixth-grade teachers will successfully implement the updated 2025 version of MATs trackers, prompting students to note predictive scores and then compare their predictive scores with their actual scores. Starting in Term 2, Mrs. Lawrence will review the RISE benchmark progress trackers for any D2 teachers where there is a reasonable concern that they are not giving benchmarks or recording benchmark data, and will meet with those teachers quarterly.
D2	N			RISE Math	3	Megan Davis	Grade-Level District Leads	>=70% of the students receive a passing score	Third grade teachers will successfully implement the updated 2025 version of MATs trackers, prompting students to note predictive scores and then compare their predictive scores with their actual scores. Starting in Term 3, Academic Directors will review the RISE benchmark progress trackers for any D2 teachers where there is a reasonable concern that they are not giving benchmarks or recording benchmark data, and will meet with those teachers each term.
D2	N	TSSA		CK ELA	2, 3, 4, 5, 6	Megan Davis & Angie Lawrence	2nd-6th Grade Teachers	Average score is >= 80%	Demonstration teaching and analysis will be done at monthly District Team Meetings incorporate standard practices from our most experienced teachers to our new teachers. Student performance will be incentivized by obtaining a scantron machine to use at the Draper 2 campus so scores are available during the school year and teachers can reward students based on their scores.
D2				CK Science	5, 6	Angie Lawrence	5th-6th Grade Teachers	Average score is >= 80%	Demonstration teaching and analysis will be done at monthly District Team Meetings incorporate standard practices from our most experienced teachers to our new teachers. Student performance will be incentivized by obtaining a scantron machine to use at the Draper 2 campus so scores are available during the school year and teachers can reward students based on their scores.
D2				CK History	2, 3, 4, 5	Megan Davis & Angie Lawrence	2nd-5th Grade Teachers	Average score is >= 80%	Demonstration teaching and analysis will be done at monthly District Team Meetings incorporate standard practices from our most experienced teachers to our new teachers. Student performance will be incentivized by obtaining a scantron machine to use at the Draper 2 campus so scores are available during the school year and teachers can reward students based on their scores.

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D2	N			CK ELA, Math, History	2	Megan Davis	2nd Grade Teachers	Average score is >= 80%	Increased teacher training and support for the 2nd grade teachers through monthly academic director classroom visits. Additionally, teachers (2 years or fewer with APA) will meet with district leads for additional time after District Team Meetings each month.
D2	N			CK Math	2	Megan Davis	2nd Grade Teachers	Average score is >= 80%	100% of teachers will analyze Conceptual Math Accountably Elements and make plans to reteach and ensure that students are reaching 80% mastery
D2	N			Parent Involvement/Communication	Community	Lisa/Cathie	Lisa/Cathie	Increase parent involvement to 40% on year end parent survey.	Lisa will create new digital newsletter with clickable links for volunteer opportunities. Volunteer needs will be added to weekly Admin meeting agenda to ensure needs are communicated to parents at least one week before event. Cathie will create a weekly list of on campus projects for drop by volunteers. We will continue to have an extra seat in our front office with a binder for volunteers.
D2	N			Parent Involvement/School Culture	Community	Lisa/Cathie	Lisa/Cathie	We will increase volunteer hours logged for the 25-26 school year will increase to 2,000 (from 1,286 in SY 25).	Link to new tracking system will be added to digital newsletter as a clickable button and our school website. QR codes to the link will be created for parents to scan when they check in/out to volunteer.
D2	N			Parent Involvement/School Culture	Community	Lisa/Cathie	Lisa/Cathie	Ensure 100% of homeroom classes have an AST leader.	FSO will appoint an AST leader to aid in the recruitment and communication of classroom ASTs. Cathie and Lisa will ensure all classrooms have a trained AST by the end of September.
D2	N			ALL	Students At Risk	Megan Davis & Angie Lawrence	Teachers, Character Development Team	90% of teachers/instructors will have 90% compliance in showing required chew time videos	ADs will ensure teachers/instructors are showing chew-time videos by checking the Chew Time Tracker by the end of each term and making strategic intervention plans with teachers/instructors who are not compliant to showing the videos.
D2	N			Acadience Reading	Kindergarten	Megan Davis	Kindergarten Teachers	>= 65% of students achieve READING benchmark on State Composite score	Academic Director will provide monthly training on early literacy skills or Acadience testing during QIP meetings between September and May. Kindergarten teacher attending Lindamoodbell Seeing Stars training.
D2	N	TSSA		TSSA/Title 2	2nd Grade	Megan Davis	2nd Grade Teachers	Reduce the % of students who are scoring well below benchmark on Acadience Reading composite from BOY to EOY by 22%.	Academic Director will provide monthly training on early literacy skills or Acadience testing during QIP meetings between September and May. AD will also approve AED plan to start after term 1 and review after MOY Acadience testing. 2 2nd grade teachers will attend LIPS training. 1 2nd grade teacher will complete year 2 of Take Flight training.
D2	N	GT		Enhancement - GT	5th-6th (SED)	Angie Lawrence	4th-6th Academic Director, Teachers, Instructors	Increase GT participation of students experiencing Socioeconomic Disadvantage by 1.5%	We will prepare SED students for participation in GT by providing an advanced, differentiated math curriculum and instruction in small GT group settings in all grades. We will carefully evaluate and work with students in MTSS groups to help them progress to higher levels.
D2		TSSA		TSSA	TSSA	Academic Coordinators	Academic Coordinators	Improve student behavior and academic proficiency, as well as instructor quality, by decreasing the number of instructors on purple (Level 1) and increase the number of instructors on pink (Level 2) or higher	Additional academic support for student and teacher needs in regards to instructor training, coaching, assessment training, new student assessments, behavior interventions, etc.
D2		Title IIA	Lisa Brunson	Title IIA	K-6	Megan Davis & Angie Lawrence	Admin	>= 90% of students accomplish a years worth of growth from BOY to EOY in their Reading & Math level groups	Teacher Training in August
D2		EARS	Daniel Baker	At Risk	K-6	Megan Davis & Angie Lawrence	Admin		Character Development - Refer to Chew-time goal

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D2		EARS	Daniel Baker	At Risk	K-6	Megan Davis & Angie Lawrence	Counselor		Counseling Services
D2	N			SPED - PIP	SPED	SETs	SETs	100% compliant Notice of Meetings with internal file review	Each SET will report at the weekly Thursday SERT meeting regarding at least one file audit for compliance on NOM. SETs will track which files have been audited for NOM and when.
D2	N			SPED - PIP	SPED	SETs	SETs	95% 4th-grade SpEd students will participate in RISE testing by the 2024-25 academic year, as indicated on the APR-RDA data collected in the Spring of 2024 and 2025.	During Term 1 of the year, ensure testing accommodations are reviewed at all annual review IEP meetings. Send information to all SpEd student parents in Term 3 on the process and importance of RISE testing.
D2	N/A	SPED	High SPED Need	SPED	SWD	N/A			Instructors who are paid as ASETS and placed in a classroom where there is a high SPED need
D2	N/A	NA		Parent Satisfaction	Communication	Lisa/Cathie		By the end of the 2025-26 school year, increase parent High Satisfaction in the Communication section of the parent survey to be 95% or higher by developing and implementing new innovations regarding parent communication.	We will explore getting the weekly newsletter translated to Spanish. Hopefully by using the current program used to create the newsletter. We also plan to print a few weekly newsletters to have in the lobby for parents/guardians to grab and take with them.
D2				New Initiatives	4-6	Angie Lawrence	Homeroom Teachers	"Standing Accountable"	Train all 4-6 teachers on "Standing Accountable" procedures. Administration will ensure teachers receive and watch a video that models this practice. Administration will observe all homeroom teachers implement this practice.
D2				New Initiatives	K-6	Megan Davis & Angie Lawrence	Homeroom Teachers	"Speak Loudly So All Can Hear"	Train all K-6 teachers on "Speak Loudly so All Can Hear" procedures. Administration will model this practice in all staff meetings and trainings, and will ensure all homerooms have the "Speak Loudly" poster displayed. Admin will also monitor this practice in homeroom visits and make immediate corrections where staff are not requiring students to meet this expectation. Admin will do a BOY, MOY, and EOY report on staff implementation of this innovative practice.
D2				New Initiatives	K-6	Megan Davis & Angie Lawrence	Homeroom Teachers	"Listen Intently, Think Hard, Speak Precisely"	Continue with Year 2 of "Listen Intently, Think Hard, Speak Precisely". Administration will model this practice in all staff meetings and trainings, and will ensure all homerooms have the corresponding poster displayed.
D2				New Initiatives	K-6	Megan Davis & Angie Lawrence	Homeroom Teachers	"American Ideals" recited each morning	Continue with Year 2 of all teachers having their students recite an "American Ideal" each day. Administration will model this practice in weekly assemblies and will observe whether all homeroom teachers are implementing this practice.
D2				New Initiatives	K-6	Megan Davis & Angie Lawrence	Homeroom Teachers	New MATS in 1st and 3rd Grades and continue MATS in grades 2nd, 4th, 5th, and 6th	First through 6th-grade teachers will successfully utilize the MATs trackers, as observed by administration after Term 1.