

Draper 1 Campus Enrollment and Demographics by Grade

2020-21	K	1	2	3	4	5	6	TTL
Student Count	90	91	114	112	93	89	67	656
New Enrollment		18	29	26	31	19	22	145
New Enroll. %		20%	25%	23%	33%	21%	33%	22%
Attendance %	95%	94%	94%	90%	91%	93%	94%	93%
Female	45	52	65	52	53	47	35	349
Male	45	39	49	60	40	42	32	307
Ethnicity (H)	13	14	21	14	11	12	18	103
Ethnicity %	14.44%	15.38%	18.42%	12.50%	11.83%	13.48%	26.87%	15.70%
White (W)	52	50	52	43	44	33	51	325
Am. Indian (I)	0	0	0	<5	0	0	0	<5
Asian (A)	24	22	37	39	32	28	14	196
Black (B)	<5	<5	<5	<5	6	<5	<5	20
Pacific Isl. (P)	<5	<5	<5	<5	<5	<5	0	11
Minority %	28.89%	27.47%	37.72%	41.07%	41.94%	37.08%	23.88%	
SPED	7	7	11	11	17	6	10	69
SPED %	7.78%	7.69%	9.65%	9.82%	18.28%	6.74%	14.93%	10.52%
F/R Lunch	12	20	24	21	21	12	16	126
F/R Lunch %	13.33%	21.98%	21.05%	18.75%	22.58%	13.48%	23.88%	19.21%
Lim. Engl. (LEP)	5	20	23	19	15	20	15	117
LEP %	5.56%	21.98%	20.18%	16.96%	16.13%	22.47%	22.39%	17.84%

Language Arts

	# Tested	# of Students	% Proficient 2017	% Proficient 2018	% Proficient 2019	% Proficient 2021	Difference Grade Level Comparison	Difference Cohort Comparison
3rd	113	112	67	51	52	52	0	
4th	86	93	40	56	55	40	-15	
5th	79	89	47	63	65	61	-4	9
6th	63	67	56	56	69	48	-22	-8

Math

	# Tested	# of Students	% Proficient 2017	% Proficient 2018	% Proficient 2019	% Proficient 2021	Difference Grade Level Comparison	Difference Cohort Comparison
3rd	113	112	61	51	51	55	4	
4th	86	93	58	61	51	53	2	
5th	79	89	58	62	63	67	4	16
6th	63	67	53	59	63	51	-12	-1

Science

	# Tested	# of Students	% Proficient 2017	% Proficient 2018	% Proficient 2019	% Proficient 2021	Difference Grade Level Comparison	Difference Cohort Comparison
4th	86	93	46	57	58	NA		
5th	79	89	55	62	74	NA		
6th	63	67	66		86	67	-19	9

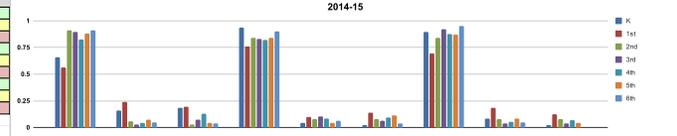
Grade	Campus	2021			2019			District 2021		District 2019	
		Self Progress	APA EOY Bench	EOY Bench	Self Progress	APA EOY Bench	EOY Bench	Self Progress	APA EOY Bench	Self Progress	EOY Bench
1	01	41%	52%	69%	23%	69%	63%	47%	33%	55%	
2	01	41%	61%	28%	54%	28%	57%	47%	37%	54%	
3	01	68%	61%	54%	69%	47%	57%	47%	57%	62%	
4	01	28%	61%	46%	64%	55%	45%	55%	48%	56%	
5	01	31%	84%	53%	69%	44%	63%	49%	49%	60%	
6	01	47%	70%	50%	68%	49%	58%	49%	59%	67%	

K	2019-20		ELC	District
	DRAPER 1	EOY Benchmark		
1	22%	64%	0%	29%
2	13%	73%	42%	43%
3	17%	65%	17%	40%
4	7%	46%	15%	35%
5	80%	79%	56%	40%
6	67%	87%	62%	40%

All data is taken from Composite score - U of O standards 2010

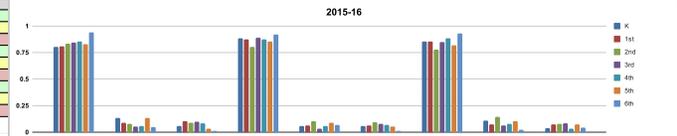
Grade	Campus	BOY	MOY	EOY	2014-15							
					K	1st	2nd	3rd	4th	5th	6th	
1	01	Benchmark	25	53	60	57	60	57	60	71	60	73
		Strategic	6	11	4	2	3	5	4	7	5	4
		Intensive	7	9	2	5	9	3	6	3	8	3
2	01	Benchmark	43	38	63	63	60	58	72			
		Strategic	2	6	3	6	3	4	5			
		Intensive	1	7	6	5	7	8	3			
3	01	Benchmark	42	34	63	70	63	62	76			
		Strategic	4	9	6	3	4	6	4			
		Intensive	3	6	6	5	5	3	0			
4	01	Benchmark	17	8	0	10	6	2	3			
		Strategic	-2	-2	2	1	1	1	0			
		Intensive	-6	-3	4	-2	-4	0	-3			

Grade	Campus	BOY	MOY	EOY	2014-15							
					K	1st	2nd	3rd	4th	5th	6th	
1	01	Benchmark	66%	57%	91%	90%	81%	88%	91%			
		Strategic	16%	24%	6%	3%	4%	7%	5%			
		Intensive	18%	20%	3%	7%	13%	4%	4%			
2	01	Benchmark	93%	76%	84%	81%	82%	84%	90%			
		Strategic	4%	10%	8%	11%	8%	4%	6%			
		Intensive	2%	14%	8%	7%	10%	12%	4%			
3	01	Benchmark	89%	69%	84%	92%	88%	87%	95%			
		Strategic	9%	18%	8%	4%	6%	8%	5%			
		Intensive	2%	12%	8%	4%	7%	4%	0%			



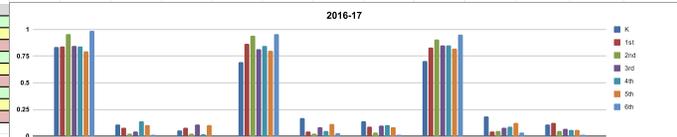
Grade	Campus	BOY	MOY	EOY	2015-16							
					K	1st	2nd	3rd	4th	5th	6th	
1	01	Benchmark	41	63	75	76	71	74	79			
		Strategic	7	7	7	7	5	12	4			
		Intensive	3	8	8	9	7	3	1			
2	01	Benchmark	47	71	70	81	77	77	80			
		Strategic	3	5	9	3	5	8	6			
		Intensive	3	8	8	7	6	5	3			
3	01	Benchmark	47	70	70	80	78	77	82			
		Strategic	6	6	13	6	7	10	2			
		Intensive	2	6	7	8	3	7	4			
4	01	Benchmark	6	7	-5	4	7	3	3			
		Strategic	-1	-1	6	1	2	-2	-2			
		Intensive	-1	-2	-1	-1	-4	4	3			

Grade	Campus	BOY	MOY	EOY	2015-16							
					K	1st	2nd	3rd	4th	5th	6th	
1	01	Benchmark	80%	81%	83%	84%	86%	83%	94%			
		Strategic	14%	9%	8%	6%	6%	6%	13%			
		Intensive	6%	10%	9%	10%	8%	3%	1%			
2	01	Benchmark	89%	88%	89%	89%	88%	86%	92%			
		Strategic	6%	6%	10%	3%	6%	9%	7%			
		Intensive	6%	6%	9%	8%	7%	6%	1%			
3	01	Benchmark	85%	85%	78%	85%	89%	82%	93%			
		Strategic	11%	7%	14%	6%	8%	11%	2%			
		Intensive	4%	7%	8%	9%	4%	7%	5%			



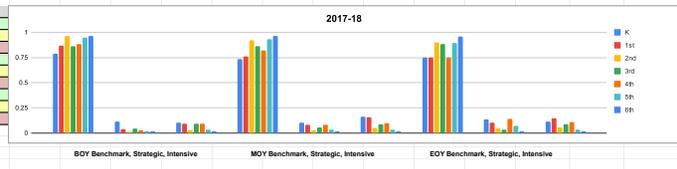
Grade	Campus	BOY	MOY	EOY	2016-17							
					K	1st	2nd	3rd	4th	5th	6th	
1	01	Benchmark	158	75	84	78	42	46	67			
		Strategic	21	7	2	4	7	6	1			
		Intensive	10	7	2	10	1	6	0			
2	01	Benchmark	136	76	80	76	67	69	63			
		Strategic	33	4	2	8	4	10	2			
		Intensive	27	8	3	9	8	7	1			
3	01	Benchmark	134	74	76	75	84	72	62			
		Strategic	35	4	4	7	9	11	2			
		Intensive	21	11	4	6	6	5	1			
4	01	Benchmark	-24	-1	-8	-3	42	26	-5			
		Strategic	14	-3	2	3	2	5	1			
		Intensive	11	4	2	-4	5	-1	1			

Grade	Campus	BOY	MOY	EOY	2016-17							
					K	1st	2nd	3rd	4th	5th	6th	
1	01	Benchmark	84%	84%	95%	85%	84%	79%	99%			
		Strategic	11%	8%	2%	4%	14%	10%	1%			
		Intensive	2%	8%	2%	12%	2%	10%	0%			
2	01	Benchmark	69%	80%	94%	82%	85%	80%	95%			
		Strategic	17%	5%	2%	9%	5%	12%	3%			
		Intensive	14%	9%	4%	10%	10%	8%	2%			
3	01	Benchmark	11%	87%	90%	85%	81%	82%	95%			
		Strategic	18%	4%	5%	8%	9%	13%	3%			
		Intensive	11%	12%	5%	7%	6%	6%	2%			



Grade	Campus	BOY	MOY	EOY	2017-18							
					K	1st	2nd	3rd	4th	5th	6th	
1	01	Benchmark	85	94	105	77	67	53	53			
		Strategic	12	4	1	4	2	1	1			
		Intensive	11	10	3	8	7	2	1			
2	01	Benchmark	77	84	89	80	60	55	54			
		Strategic	11	9	3	5	6	2	1			
		Intensive	17	17	5	8	7	2	1			
3	01	Benchmark	79	81	88	82	42	26	50			
		Strategic	14	11	5	3	8	2	1			
		Intensive	12	16	6	8	6	1	1			
4	01	Benchmark	-6	-13	-7	5	-25	-27	-3			
		Strategic	2	7	4	-1	6	1	0			
		Intensive	1	6	3	0	-1	-1	0			

Grade	Campus	BOY	MOY	EOY	2017-18							
					K	1st	2nd	3rd	4th	5th	6th	
1	01	Benchmark	79%	87%	96%	87%	88%	95%	96%			
		Strategic	11%	4%	1%	4%	3%	2%	2%			
		Intensive	10%	9%	3%	9%	9%	4%	2%			
2	01	Benchmark	73%	76%	92%	86%	82%	93%	96%			
		Strategic	10%	8%	3%	5%	8%	3%	2%			
		Intensive	16%	15%	5%	9%	10%	3%	2%			
3	01	Benchmark	75%	75%	90%	88%	75%	90%	96%			
		Strategic	13%	10%	5%	3%	14%	7%	2%			
		Intensive	11%	15%	6%	9%	11%	3%	2%			
4	01	Benchmark	-3%	-12%	-6%	2%	-13%	-5%	0%			
		Strategic	2%	6%	4%	-1%	12%	5%	0%			
		Intensive	1%	0%	3%	0%	2%	0%	0%			



Grade	Campus	BOY	MOY	EOY	2018-19							
					K	1st	2nd	3rd	4th	5th	6th	
1	01	Benchmark	75	75	82	87	66	51	48			
		Strategic	7	8	4	1	7	5	1			
		Intensive	10	16	10	2	5	4	1			
2	01	Benchmark	63	84	83	84	63	54	49			
		Strategic	20	5	4	5	4	4	0			
		Intensive	14	14	14	2	8	4	2			
3	01	Benchmark	71	80	79	85	63	54	49			
		Strategic	17	6	10	4	10	7	1			
		Intensive	12	14	13	14	2	2	1			
4	01	Benchmark	-4	5	-3	-2	-3	3	1			
		Strategic	10	-2	2	3	3	2	0			
		Intensive	2	-2	3	0	-3	-3	0			

Grade	Campus	BOY	MOY	EOY	2018-19						
					K	1st	2nd	3rd	4th	5th	6th
1	01	Benchmark	82%								

District Stanford Achievement Test (National Percentile Ranking) by Grade

Grade	Campus	Reading					Math					Science					Battery				
		2021	2019	2018	2017	2016	2021	2019	2018	2017	2016	2021	2019	2018	2017	2016	2021	2019	2018	2017	2016
K	DRA 1	NA	72	89	95	82	NA	61		83	70	NA	63		82	69	NA	67	82	88	76
1st	DRA 1	62	63	60	69	74	80	76	70	81	88	67	59		60	75	68	66	63	70	77
2nd	DRA 1	57	59	61	72	62	69	61	64	79	69	61	59		72	64	62	61	61	74	65
K	ELC/Kinder	77	86	72	81	NA	68	71		70	NA	67	66		72	NA	72	77	71	75	NA

Draper 1		370	2020 - 136	370	2020 - 136
Response Count		Satisfied	Satisfied	Dissatisfied	Dissatisfied
	District	Satis.	Dissatis.	Satis.	Dissatis.
The overall performance of the school	92.1%	95.1%	-2.2%	0.3%	-0.5%
The APA curriculum	94.1%	97.0%	0.8%	0.8%	-0.3%
The APA teachers overall	92.7%	95.7%	-2.4%	1.4%	1.4%
The APA instructors overall	76.1%	93.0%	-1.3%	0.8%	0.4%
Children feel they can approach the front office	86.1%	92.4%	-4.1%	0.8%	0.4%
Parents are able to obtain information from the	91.5%	98.6%	0.9%	0.0%	-0.4%
APA's overall communication with parents	89.7%	93.8%	-3.5%	1.1%	-0.1%
APA's overall academic program	93.3%	94.6%	-2.4%	0.3%	-0.5%
Extent to which the school facility is kept clean	90.2%	92.4%	-4.1%	0.5%	0.2%
The behavior of the students at school	88.0%	90.8%	-4.6%	1.1%	0.3%
The pride and responsibility shown by students	89.5%	94.9%	-3.2%	0.8%	0.0%
The extent to which you feel your child is safe in	91.0%	92.4%	0.1%	0.8%	-0.7%
The extent to which you feel the building is a	89.9%	93.2%	1.3%	2.2%	-0.5%
Opportunities for parent classroom involvement	81.6%	86.8%	-7.1%	1.4%	-0.2%
I have been invited to volunteer at the school	71.0%	79.5%	-13.7%	3.2%	2.1%
The extent to which you feel up-to-date about what	88.7%	94.1%	-3.3%	1.1%	0.3%
The school's model of achievement based	66.7%	95.4%	-0.8%	0.3%	-0.5%
The school's performance in reinforcing the values	92.4%	95.9%	-0.6%	0.0%	-0.4%
The extent to which you believe school rules are	85.6%	92.2%	-3.3%	1.1%	-0.1%
School uniforms help daily preparation for school	66.6%	92.4%	-3.4%	1.4%	-0.9%
School uniforms improve my child's education	83.1%	84.1%	-7.2%	1.9%	-1.5%
I spend less on school uniforms than I would on	76.5%	76.8%	-2.6%	5.9%	1.0%
Sports teams are an important aspect of APA's	63.4%	54.9%		6.5%	
Music programs are an important aspect of APA's	82.7%	87.3%		2.2%	
The Ambassador program prepares my student to	63.9%	47.6%	-16.9%	0.0%	-0.4%
The Ambassador program teaches my student	67.1%	54.6%	-9.1%	0.0%	0.0%
I would recommend APA to good friends	97.2%	97.8%	-0.6%	2.2%	0.6%
I plan on keeping my children at APA through 9th	88.9%	82.2%	-0.3%	17.8%	0.3%
I plan on keeping my children at APA through 12th	72.4%	67.6%	1.2%	32.4%	-1.2%

ELC		Satisfied 2020-21	Dissatisfied 2020-21
Campus	District	ELC	ELC
Response Count	Mean \bar{x}	73 Satis.	73 Dissatis.
The overall performance of the school	92.1%	98.6%	0.0%
The APA curriculum	94.1%	98.6%	1.4%
The APA teachers overall	92.7%	98.6%	0.0%
The APA instructors overall	76.1%	97.3%	0.0%
Children feel they can approach the front office personnel	86.1%	97.3%	0.0%
Parents are able to obtain information from the front office	91.5%	98.6%	0.0%
APA's overall communication with parents	89.7%	97.3%	1.4%
APA's overall academic program	93.3%	97.3%	0.0%
Extent to which the school facility is kept clean and in good repair	90.2%	100.0%	0.0%
The behavior of the students at school	88.0%	100.0%	0.0%
The pride and responsibility shown by students toward the school	89.5%	98.6%	0.0%
The extent to which you feel your child is safe in the building and on the grounds	91.0%	98.6%	0.0%
The extent to which you feel the building is a secure facility	89.9%	98.6%	0.0%
Opportunities for parent classroom involvement	81.6%	82.2%	1.4%
I have been invited to volunteer at the school multiple times this year.	71.0%	79.5%	2.7%
The extent to which you feel up-to-date about what is happening at the school	88.7%	97.3%	0.0%
The school's model of achievement based intensive classes for elementary math, reading, and spelling	66.7%	97.3%	0.0%
The school's performance in reinforcing the values taught at APA (positivity, effort, excellence, commitment to caring for others, etc.)	92.4%	100.0%	0.0%
The extent to which you believe school rules are fair and enforced	85.6%	98.6%	0.0%
School uniforms help daily preparation for school	66.6%	90.4%	2.7%
School uniforms improve my child's education experience	83.1%	86.3%	4.1%
I spend less on school uniforms than I would on regular school clothing	76.5%	78.1%	6.8%
Sports teams are an important aspect of APA's programs	63.4%		0.0%
Music programs are an important aspect of APA's programs	82.7%		0.0%
The Ambassador program prepares my student to become a good citizen in the community (5th-12th grade families only)	63.9%		0.0%
The Ambassador program teaches my student valuable professional and social skills	67.1%		0.0%
I would recommend APA to good friends	97.2%	100.0%	0.0%
I plan on keeping my children at APA through 9th grade	88.9%	84.9%	15.1%
I plan on keeping my children at APA through 12th grade	72.4%	72.6%	27.4%

ELC		Satisfied Y-Y Comparison 2021 VS 2020	Dissatisfied Y-Y Comparison 2021 VS 2020
ELC	ELC	69 Satis.	69 Dissatis.
The overall performance of the school		0.1%	0.0%
The APA curriculum		1.5%	-0.1%
The APA teachers overall		1.5%	-1.4%
The APA instructors overall		0.2%	-1.4%
Children feel they can approach the front office personnel		7.4%	-2.9%
Parents are able to obtain information from the front office		3.0%	-1.4%
APA's overall communication with parents		-1.3%	-0.1%
APA's overall academic program		-2.7%	0.0%
Extent to which the school facility is kept clean and in good repair		0.0%	0.0%
The behavior of the students at school		0.0%	0.0%
The pride and responsibility shown by students toward the school		0.1%	-1.4%
The extent to which you feel your child is safe in the building and on the grounds		4.4%	-1.4%
The extent to which you feel the building is a secure facility		4.4%	-5.8%
Opportunities for parent classroom involvement		-12.0%	1.4%
I have been invited to volunteer at the school multiple times this year.		-17.6%	1.3%
The extent to which you feel up-to-date about what is happening at the school		-2.7%	0.0%
The school's model of achievement based intensive classes for elementary math, reading, and spelling		0.2%	0.0%
The school's performance in reinforcing the values taught at APA (positivity, effort, excellence, commitment to caring for others, etc.)		1.4%	0.0%
The extent to which you believe school rules are fair and enforced		0.1%	-1.4%
School uniforms help daily preparation for school		-0.9%	2.7%
School uniforms improve my child's education experience		12.4%	-1.7%
I spend less on school uniforms than I would on regular school clothing		2.7%	-1.8%
Sports teams are an important aspect of APA's programs			
Music programs are an important aspect of APA's programs			
The Ambassador program prepares my student to become a good citizen in the community (5th-12th grade families only)		0.0%	0.0%
The Ambassador program teaches my student valuable professional and social skills		0.0%	0.0%
I would recommend APA to good friends		1.4%	-1.4%
I plan on keeping my children at APA through 9th grade		0.9%	-0.9%
I plan on keeping my children at APA through 12th grade		-5.7%	5.7%